

**COURSE DATA****DATA SUBJECT****Code:** 33249**Name:** Introduction to ethics**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Ethics	BASIC

**COORDINATION**

ARENAS DOLZ FRANCISCO

HERRERAS MALDONADO ENRIQUE

**SUMMARY**

This course, taught in the first year of the Philosophy degree, offers an introduction to ethics. The study of this discipline allows us to understand the most outstanding conceptions of happiness, goodness, value, justice and citizenship, which make coexistence possible through civic and intercultural ethics in a pluralistic and democratic society.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

No prior knowledge is required

**COMPETENCES / LEARNING OUTCOMES**



**1004 -**

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to practice.

Be able to communicate in a foreign language.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be able to take on social and ethical commitments.

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Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Develop innovation and creativity.

Experience the routine and less attractive aspects of the profession.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Know how to work in a team avoiding gender discrimination.

Recognise plurality and respect differences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.



Use and rigorously analyse specialised philosophical terminology.

Work with an increasing degree of self-motivation and self-demand.

## DESCRIPTION OF CONTENTS

### 1. The great concepts of ethics

- 1.1. The field of ethics
- 1.2. Good, happiness and virtue
- 1.3. Reason and the moral sense
- 1.4. Freedom, moral autonomy and justice
- 1.5. Interest, pleasure, utility
- 1.6. Desire, will and liberation

### 2. Ethics in the contemporary world

- 2.1. Analysis of moral language and experience
- 2.2. Phenomenological ethics and philosophy of values
- 2.3. Emancipation, instrumental reason and critical self-reflection
- 2.4. Responsibility, judgment and otherness
- 2.5. The hermeneutic turn of ethics
- 2.6. Ethics and rhetoric of politics

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
<b>Total hours</b>	<b>50,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	5,00
Preparation of lessons	0,00
Preparation for assessment activities	90,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>100,00</b>



## TEACHING METHODOLOGY

On-site lectures. Weekly two hours of theoretical-oriented lectures and one hour of practical-oriented classes, mostly expository, although it is expected an active student's participation.

Class preparation. Students will have to come to class having done the mandatory readings to be discussed in class.

Tutorials. These sessions will constitute a forum in which students may raise any course-related questions. These sessions will be also devoted to monitoring the students' work.

## EVALUATION

The overall grade will result of adding the final exam marks and the practical part.

- The exam of the theoretical part will constitute 60% of the global qualification of the course.

- The activities and exercises of the practical part and monographic written work will constitute 40% of the overall grade of the course. This component of the grade is only partially recoverable.

To pass the course the final exam of the theoretical part needs to be passed.

In case of cheating in the exam or total or partial plagiarism in any submitted work, the overall grade of the course will be 0 (fail).

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

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- Wittgenstein, Ludwig. Conferencia sobre ética. Barcelona: Paidós, 2006.