

**COURSE DATA****DATA SUBJECT**

**Code:** 33250  
**Name:** Introduction to philosophy  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

| Degree                      | Center   | Acad. year | Period        |
|-----------------------------|--|------------|---------------|
| 1012 - Degree in Philosophy | Facultat de Filosofia i Ciències de l'Educació | 1          | First quarter |

**SUBJECT-MATTER**

| Degree                      | Subject-matter | Character |
|-----------------------------|----------------|-----------|
| 1012 - Degree in Philosophy | Philosophy     | BASIC     |

**COORDINATION**

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MARAGUAT IDARRAGA EDGAR

**SUMMARY**

*Introduction to philosophy* is a mandatory course in the first year of the Philosophy Program. The main goal of this course is that students develop a first understanding of the different areas of philosophy, its methods, the relations between philosophy and other disciplines, and the relations between philosophy and its own history.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

No previous knowledge required.

**COMPETENCES / LEARNING OUTCOMES**



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Accurately describe the results of the analysis of controversial and complex problems.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Be able to apply knowledge to practice.

Be able to communicate in a foreign language.

Be able to design, manage and evaluate quality projects.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Develop innovation and creativity.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS



## 1. The nature of philosophy and methodological issues

This module will deal with topics related to the nature of philosophy, its field of study, its methods and its relationships with other activities. These are some points that can be addressed within this thematic unit:

1. Introduction
2. Philosophy and the history of philosophy
3. Philosophy and Science
4. Analytical Philosophy and Continental Philosophy
5. History of philosophy: an overview
  - 5.1. Ancient philosophy
  - 5.2. Modern philosophy
  - 5.3. Contemporary philosophy

## 2. Philosophical problems: an introduction

Some specific philosophical problems related to the various fields in which philosophical activity unfolds will be introduced in this module. The main positions on them will be discussed (materialism vs. idealism; realism vs. antirealism; moral objectivism vs. moral relativism; theism / deism vs. atheism / agnosticism, etc.), encouraging students to develop their own views and arguments about them. These are some points that can be addressed within this thematic unit:

1. Metaphysics
2. Theory of knowledge
3. Ethics or moral philosophy
4. Philosophical anthropology
5. Political philosophy
6. Philosophy of religion
7. Philosophy of art

## 3. Analysis of philosophical texts

In this module, corresponding to the practical part, some philosophical texts, both classic and contemporary, related to the topics of units 1 and 2 will be analyzed. The list of texts to be analyzed will be offered in a specific guide for this unit at the beginning of the course.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

| Activity           | Hours        |
|--------------------|--------------|
| Tutorials          | 5,00         |
| Theory             | 30,00        |
| Seminar            | 15,00        |
| <b>Total hours</b> | <b>50,00</b> |

**NON PRESENCIAL ACTIVITIES**

| Activity                              | Hours         |
|---------------------------------------|---------------|
| Attendance at other activities        | 5,00          |
| Individual or group project           | 0,00          |
| Independent study and work            | 95,00         |
| Preparation of lessons                | 0,00          |
| Preparation for assessment activities | 0,00          |
| Resolution of case studies            | 0,00          |
| <b>Total hours</b>                    | <b>100,00</b> |

**TEACHING METHODOLOGY**

**1. Theoretical-oriented lectures:** these lectures will be mostly expository, although it is expected an active student's participation. In order to do this, students will have to come to class having done the mandatory readings to be discussed in class.

**2. Practical-oriented classes:** in each of these sessions, students will carry out a task that will be proposed by the professor.

**3. Tutorials:** these sessions will constitute a forum in which students may raise any course-related questions. These sessions will be also devoted to monitoring the students' work.

**4. Homework:** during the course, students will write at least one essay under the supervision of the professors.

**EVALUATION**

First call

The evaluation will be done through a final written test and a series of continuous evaluation activities (essays, presentations, commentaries, etc.) that will be carried out during the course. The final written exam and the activities proposed in the theoretical classes will determine 65% of the final grade, while the activities proposed in the practical classes will determine the remaining 35%. The maximum possible grade for the theoretical part will be 6.5 points. The maximum possible mark in the practical part will be 3.5 points.



## Second call

The evaluation will be done through a final written exam on the entire syllabus that will determine 100% of the final grade.

Both in the first and the second call, in order to pass the course, students must get a grade equal or greater than 5 in the final exam, and attend 70% of the practical sessions.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

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