

**COURSE DATA****DATA SUBJECT**

**Code:** 33259  
**Name:** Anthropology II  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Philosophical anthropology, philosophy of culture and philosophy of religion	COMPULSORY

**COORDINATION**

ARENAS LLOPIS LUIS

BALLESTEROS TRAPERO VIRGINIA

SERRAHIMA BALIUS CARLOTA PATRICIA

**SUMMARY**

The course Anthropology I and its continuation Anthropology II have been designed within the curriculum of the Philosophy Degree with the aim of introducing students to different discourses and theories concerning the "human condition" as offered by different authors and traditions of Western philosophical thought. Given the borderline nature of philosophical anthropology, the diverse and pluralistic body of knowledge that the discipline covers is located on a sometimes blurred boundary between the human sciences and philosophy itself, in its attempt to clarify key elements of what we might call "human space" (or anthropological space). Therefore, as far as possible, we will try to show the internal links that these "conceptions of the human" maintain with other fields of philosophical knowledge - epistemology, ontology, ethics, political philosophy, philosophy of mind, etc. - as well as their connection and possible distance with respect to other approaches to the phenomenon of the human coming from the natural and social sciences and other humanistic disciplines.

This course promotes quality education (SDG 4) by providing students with critical and rigorous thinking



skills. It also actively contributes to gender equality (SDG 5) both by incorporating feminist perspectives into its content and through cooperative learning activities based on horizontal relationships and mutual recognition. Finally, it ties into climate action (SDG 13) by incorporating environmentalism and a philosophical reflection on climate change as an anthropogenic phenomenon into its content.

The course will foster an understanding of the regulatory framework and fundamental principles of Organic Law 10/2022 of September 6 on the comprehensive guarantee of sexual freedom. Content regarding equality and a gender perspective will be addressed, focusing on strategies for the prevention, awareness-raising, and detection of sexual violence within the educational setting; simultaneously, teaching practices for preventing and detecting sexual violence will be integrated in coordination with the institutional resources and protocols established by the UV.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

It is recommended that students have previously taken Anthropology I.

## COMPETENCES / LEARNING OUTCOMES

### 1004 -

Accurately describe the results of the analysis of controversial and complex problems.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to practice.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to communicate in a foreign language.

Be able to design, manage and evaluate quality projects.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.



Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Develop innovation and creativity.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS

**1. Central concepts of philosophical anthropology (II).**

**2. Humanism, anti-humanism, posthumanism, transhumanism (II).**

**3. Classical and contemporary debates around the idea of "human nature" (II).**

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00



Seminar	15,00
<b>Total hours</b>	<b>50,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	25,00
Independent study and work	40,00
Preparation of lessons	25,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>100,00</b>

## TEACHING METHODOLOGY

**THEORETICAL CLASSES:** 2 hours sessions given by the teacher. Students must attend the theoretical classes having read the bibliographic material proposed for each session.

**PRACTICAL CLASSES:** 1 hour sessions, facilitated by the teacher, where students should participate in the presentation and discussion of the bibliographic material proposed for each session.

## EVALUATION

### First call

The theoretical part of the course is worth 70% of the final grade. It will be assessed by a final exam consisting of the following parts:

1. A block of one or more short questions.
2. A text commentary.
3. A block of one or more argumentative questions.

The practical part of the course is worth 30% of the final grade. It will be assessed through individual or group work, which may consist of an oral presentation of the basic ideas of the material proposed for each session, or a written response and group discussion of one or two questions related to such material. The practical part may also include the individual writing of a brief critical summary of one of the works or topics covered in the course. In order to pass the course, a minimum grade of 5 is required in both the theoretical and practical parts.

### Second call

The theoretical part of the course will account for 70% of the final grade. It will be assessed through a final exam similar to the one administered during the first exam period. The practical part of the course may be retaken through a final exam. To pass the course, students must earn a minimum grade of 5 in both the theoretical and practical portions.



## REFERENCES

### [Basic references]

- Antony, Louise M., "La 'naturaleza humana' y su papel en la teoría feminista", in Kourany, J. A. (ed.), *Philosophy in a feminist voice. Critiques and reconstructions*, Princeton University Press, New Jersey, 1998.
- Cano, G. *Nietzsche y la crítica de la modernidad*, Madrid, Biblioteca Nueva, 2001.
- Dennett, Daniel C. *Condiciones de la cualidad de persona*, Instituto de Investigaciones Filosóficas, México, 1976.
- Foucault, M. *¿Qué es la crítica?*, Siglo XXI, Madrid, 2019.
- Foucault, M. "El sujeto y el poder", in: *Revista Mexicana de Sociología*, vol. 50, n. 3,, pp. 3-20, 1988.
- Foucault, M. *La cuestión antropológica*, Siglo XXI, Madrid, 2024.
- Foucault, M. *La verdad y las formas jurídicas*, Gedisa, Barcelona, 2003.
- Foucault, M. *Las palabras y las cosas*, Siglo XXI, Madrid, 2014.
- Frankfurt, H., "La libertad de la voluntad y el concepto de persona", in *La importancia de lo que nos preocupa. Ensayos filosóficos*, Katz, Buenos Aires, 2006.
- Fukuyama, F., *El fin del hombre Consecuencias de la revolución biotecnológica*, Paidós, Barcelona, 2002.
- Geertz, C., "El impacto del concepto de cultura en el concepto de hombre", in *La interpretación de las culturas*, Gedisa, Barcelona, 2003.
- Habermas, J., "Libertad y determinismo", in *Entre naturalismo y religión*, Paidós, Barcelona, 2006.
- Habermas, J., *El futuro de la naturaleza humana*, Paidós, Barcelona, 2002.
- Hobbes, T., *Libertad y necesidad y otros escritos*, Península, Barcelona, 1991.

### [Referencias complementarias]

- Morey, M. *El hombre como argumento. Una introducción a la antropología filosófica*, UGR Editorial, Granada, 2019.
- Nietzsche, F. *La genealogía de la moral*, Alianza, Madrid, 2004.
- Nietzsche, F. *Sobre la utilidad y el perjuicio de la historia para la vida (II Intempestiva)*, Biblioteca Nueva, Madrid, 1999.
- Pinker, S., *La tabla rasa. La negación moderna de la naturaleza humana*, Barcelona, 2017.
- Preciado, P-B. *Testo yonqui*, Espasa, Madrid, 2008.
- Preciado, P-B. *Yo soy el monstruo que os habla*, Anagrama, Barcelona, 2020.
- Witt, Ch., "La naturaleza humana y la teoría feminista", in VV.AA., *Trece teorías de la naturaleza humana*, Cátedra, Madrid, 1999.