

**COURSE DATA****DATA SUBJECT**

Code: 33263
Name: Moral Philosophy and Applied Ethics II
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Moral philosophy and applied ethics	COMPULSORY

COORDINATION

SIURANA APARISI JUAN CARLOS

GRACIA CALANDIN JAVIER

SUMMARY

The compulsory subject "Moral Philosophy and Applied Ethics II" is designed to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general competencies of the degree of Graduate in Philosophy. The agenda presents different dimensions of Ethics, such as the most appropriate methods for constructing it, classifications, and models most relevant foundations, the features of a pluralistic and democratic society, the civic ethics that make it possible and different applied ethics that arise from it. All this collaborates in the construction of civic and intercultural ethics in a pluralistic and democratic society.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



No previous knowledge is required.

COMPETENCES / LEARNING OUTCOMES

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Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to practice.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to communicate in a foreign language.

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be able to take on social and ethical commitments.

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Become aware of the ethical component and deontological principles of professional practice.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.



Relate problems, ideas, schools and traditions.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Use and rigorously analyse specialised philosophical terminology.

Work with an increasing degree of self-motivation and self-demand.

DESCRIPTION OF CONTENTS

1. Morally pluralistic societies

- 1. Moral pluralism and civic ethics.- Moral minimums and maximums.
- 2. Civic ethics in a democratic society. Concord or strategy?
- 3. Modern ethics and religion. Hermeneutical ethics and religion.

2. The vigor of moral ethics

- 4. Birth and status of applied ethics. Ethics of responsibility.
- 5. The field of bioethics.
- 6. Economic ethics and global justice. Ethics of human development.
- 7. Neuroethics: the cerebral bases of morality.
- 8. Ethics of the media. Neuro-rhetoric?

3. Current challenges of applied ethics

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00



Independent study and work	10,00
Preparation of lessons	0,00
Preparation for assessment activities	90,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

THEORETICAL CLASSES

Theoretical presentation of content by the teacher and discussion in the classroom. Seminars Dialogue and reflection on proposed texts.

TUTORIALS

Guidance by the teaching staff in those aspects of the subject that require more attention and deepening.

COMPLEMENTARY ACTIVITIES

Participation in activities (conferences, seminars, etc.) organized by the teaching unit of Moral, Political and Social Philosophy.

EVALUATION

The evaluation will consist of 3 parts:

1. Final written test: 80%
2. Participation in seminars: 15%
3. Tutorials: 5%

Total: 100%

To pass the entire course must be at least 50% of the maximum marks assigned to each section.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES



[Basic references]

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[Complementary references]

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