



COURSE DATA

DATA SUBJECT

Code: 33264
Name: History of ancient philosophy I
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	History of philosophy and current trends in philosophy	COMPULSORY

COORDINATION

BARES PARTAL JUAN DE DIOS

ROSELL TRAVER SERGI

SUMMARY

This course of History of Ancient Philosophy I is to be seen and programmed together with the History of Ancient Philosophy II. The content of these two subjects is structured in different thematic blocks that serve to address four fundamental stages of Ancient Philosophy, with special emphasis on the central problems of these stages and on their most significant and representative authors and texts. In the case of History of Ancient Philosophy I, we will approach the thought of the classical, Hellenistic and Roman periods.

The student needs to know that, given the historical nature of the course, the program is intended as an introduction to ancient philosophy, mainly through the reading of texts from this period and basic secondary bibliography. Nevertheless, it is evident that, however many authors are approached, the texts and authors worked on in the course do not even fully cover the authors or the reflections of such a fertile period as the Greco-Roman Antiquity. Thus, the aim is to motivate and encourage students to continue to acquire a philosophical knowledge of this period based on the knowledge acquired and the material provided, and according to their particular interests and personal curricular itinerary.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

In terms of knowledge and skills, the basic level required for students taking the course is that provided by the subjects of the area of Philosophy taken during the High School Education (Philosophy and History of Philosophy).

COMPETENCES / LEARNING OUTCOMES

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Accurately describe the results of the analysis of controversial and complex problems.

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to improve and develop professionally.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be able to take on social and ethical commitments.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.



Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Expresar con precisión los resultados del análisis de problemas controvertidos y complejos.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Recognise human fallibility.

Recognise plurality and respect differences.

Relate problems, ideas, schools and traditions.

Use and rigorously analyse specialised philosophical terminology.

View original and creative thinking positively.

Work with an increasing degree of self-motivation and self-demand.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO GREEK PHILOSOPHY

The history of philosophy as a discipline. The sources. Periods and schools.

2. GREEK PRE-PHILOSOPHICAL THOUGHT

Homer. Hesiod. The shamanism and the mysteries. The archaic wisdom.

3. PRESOCRATIC PHILOSOPHY

The Milesians. Pythagoreanism. Xenophanes and Heraclitus. The Eleatics. The pluralists.

4. THE SOPHISTS

Sophistic education. Political philosophy. Philosophy of religion.

WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	15,00
Preparation of lessons	40,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

- IN-PERSON CLASSES: There will be a two-hour lecture per week. Students must attend the lectures having read the assigned readings, which can be either classical texts or basic secondary bibliography. This previous work is essential for a good understanding of the lectures and for a good performance in exercises that may be posit in class.

- SEMINARS. The class group will be divided into two subgroups, and each one will attend different one-hour sessions. These sessions might be grouped in two hours sessions taken every two weeks. They will be run as seminars in which students will have to actively participate by commenting on texts or discussing the questions raised. In addition, students will be required to write papers on the topics of the course.

In them, either individually or in small work groups, students will prepare a previously chosen topic or text, and will present it to the group. This exposition will be evaluated by the teacher. In addition, all the students will carry out a brief essay or individual work on the text or topic that the teacher will indicate in order to evaluate the practice.

- TUTORIALS. There will be two types of tutorials, one scheduled for the preparation and supervision of the writing component and the other for consultations.



EVALUATION

The overall grade will result of adding the final exam marks and the practical part.

- The exam of the theoretical part will constitute 60% of the global qualification of the course.

- The activities and exercises of the practical part and monographic written work will constitute 40% of the overall grade of the course. This component of the grade is only partially recoverable.

To pass the course the final exam of the theoretical part needs to be passed.

In case of cheating in the exam or total or partial plagiarism in any submitted work, the overall grade of the course will be 0 (fail).

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES



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