

**COURSE DATA****DATA SUBJECT****Code:** 33264**Name:** History of ancient philosophy I**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	History of philosophy and current trends in philosophy	COMPULSORY

COORDINATION

BARES PARTAL JUAN DE DIOS

ROSELL TRAVER SERGI

SUMMARY

This course of History of Ancient Philosophy I is to be seen and programmed together with the History of Ancient Philosophy II. The content of these two subjects is structured in different thematic blocks that serve to address four fundamental stages of Ancient Philosophy, with special emphasis on the central problems of these stages and on their most significant and representative authors and texts. In the case of History of Ancient Philosophy I, we will approach the thought of the classical, Hellenistic and Roman periods.

Students need to know that, given the historical nature of the course, the program is intended as an introduction to ancient philosophy, mainly through the reading of texts from this period and basic secondary bibliography. Nevertheless, it is evident that, however many authors are approached, the texts and authors worked on in the course do not even fully cover the authors or the reflections of such a fertile period as the Greco-Roman Antiquity. Thus, the aim is to motivate and encourage students to continue to acquire a philosophical knowledge of this period based on the knowledge acquired and the material provided, and according to their particular interests and personal curricular itinerary.



This course contributes particularly to the achievement of Sustainable Development Goals (SDGs) 4 (Quality Education), 5 (Gender Equality), 10 (Reduced Inequalities), and 16 (Peace, Justice and Strong Institutions) through the development of critical thinking, the rigorous analysis of texts and arguments, respect for diversity and pluralism, and the incorporation of a non-androcentric perspective in the study of the history of philosophy.

The course will promote knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022, of September 6, on the comprehensive guarantee of sexual freedom. Content on equality and from a gender perspective will be covered, and attention will be given to strategies for the prevention, awareness-raising, and detection of situations of sexual violence in the educational environment. Concurrently, teaching practices for action in preventing and detecting sexual violence will be integrated, in coordination with the institutional resources and protocols established by the UV.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

In terms of knowledge and skills, the basic level advisable for students taking the course is that provided by the subjects of the area of Philosophy taken during the High School Education (Philosophy and History of Philosophy).

COMPETENCES / LEARNING OUTCOMES

1004 -

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to improve and develop professionally.



Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be able to take on social and ethical commitments.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Expresar con precisión los resultados del análisis de problemas controvertidos y complejos.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Recognise human fallibility.

Recognise plurality and respect differences.

Relate problems, ideas, schools and traditions.

Use and rigorously analyse specialised philosophical terminology.

View original and creative thinking positively.

Work with an increasing degree of self-motivation and self-demand.

1012 - Degree in Philosophy

Accurately describe the results of the analysis of controversial and complex problems.

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.



Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

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DESCRIPTION OF CONTENTS

1. INTRODUCTION TO GREEK PHILOSOPHY

The history of philosophy as a discipline. The sources. Periods and schools.



2. GREEK PRE-PHILOSOPHICAL THOUGHT

Homer. Hesiod. The shamanism and the mysteries. The archaic wisdom.

3. PRESOCRATIC PHILOSOPHY

The Milesians. Pythagoreanism. Xenophanes and Heraclitus. The Eleatics. The pluralists.

4. THE SOPHISTS

Sophistic education. Political philosophy. Philosophy of religion.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	15,00
Preparation of lessons	40,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

Lectures. There will be 2 hours of lectures, taught by the lecturer and in which students may participate. Students are encouraged to take part by raising questions, making comments, etc.

Seminars. The class group will be divided into two practical subgroups, and each of them will attend the scheduled face-to-face classes, which consist of 1 hour per week. Occasionally, these hours may be grouped together and held as 2 consecutive hours every two weeks. These classes are seminar-based, so students must participate actively by commenting on texts or discussing the issues raised in them.

Students will be required to prepare the classes by reading the material that, for each session, has been



recommended by the lecturer, both with regard to the classical texts and the basic secondary bibliography. This preparatory work is essential for making good use of the classes and for successfully completing any exercises that may be proposed in class.

In addition, written assignments on the topics covered in the course may be assigned.

Office hours and supervision sessions. Two types are offered: scheduled supervision sessions for the preparation and monitoring of practical work, and office hours for consultations and academic guidance.

EVALUATION

The final grade takes into account both the results of the examination of the theoretical part of the course and the student's activity in the practical part and the assignments completed.

-The examination of the theoretical part constitutes 60% of the overall grade for the course.

-The activities and exercises of the practical part and the monographic written assignments constitute 40% of the overall course grade. Of this component, the part corresponding to continuous assessment is not recoverable in the second examination period.

In order for the results of the practical part and the assignments completed to be added to the grade, it is necessary to have passed the examination of the theoretical part.

Fraudulent conduct in assessment tests and plagiarism in assessment assignments shall be dealt with in accordance with the UV Regulations on Assessment and Grading (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI), unless previously and expressly authorised by the teaching staff, to produce assessment materials will result in such materials not being considered the student's own work and they will be dealt with in accordance with the regulations in force and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV No. 9747, 18.12.2023).

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Core bibliography

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