

**COURSE DATA****DATA SUBJECT**

**Code:** 33274  
**Name:** Political and social philosophy I  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Political and social philosophy	COMPULSORY

**COORDINATION**

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HERRERAS MALDONADO ENRIQUE

**SUMMARY**

The subject "Political and Social Philosophy" is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. It is conceived to develop thematic contents with which the student obtains a frame of reference of interest for the development of the set of general competencies of the Graduate in Philosophy degree. The syllabus develops the fundamental contents of the subject that are specified in: offering the set of philosophical reflections on human sociability, analyzing the nature of social and political phenomena, presenting the main political theories. This set of reflections makes possible an in-depth knowledge of the most relevant Theories of society, Theories of the State and Theories of democracy.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



No prior knowledge is required.

## COMPETENCES / LEARNING OUTCOMES

### 1004 -

Accurately describe the results of the analysis of controversial and complex problems.

Acquire suitable professional skills.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to communicate in a foreign language.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Be able to take on leadership, coordination and representation tasks.

Be able to take on social and ethical commitments.

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Become aware of the ethical component and deontological principles of professional practice.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Develop innovation and creativity.

Have critical and self-critical capacity.

Know how to apply and develop the professional's intervention.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que



parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

Relate problems, ideas, schools and traditions.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work with an increasing degree of self-motivation and self-demand.

## DESCRIPTION OF CONTENTS

### 1. The scope of Political and Social Philosophy

Introduction to Political and Social Philosophy - Ethics and Political Philosophy - Sociology and Social Philosophy.- Ideals, utopias and regulatory ideas in Political and Social Philosophy.

### 2. The great paradigms of Political and Social Philosophy

1. Plato and Aristotle. Texts and contexts. The formation of the political community. The best form of government. The Platonic and Aristotelian tradition.

2. Machiavelli and More. Texts and contexts. Political philosophy as a technique and the republican ideal. Humanism and political utopia. The utopian tradition and Machiavellianism in history.

3. Hobbes, Locke and Rousseau. Texts and contexts. Political philosophy as a natural science. Contractualism and its main models. Influences on contemporary contractualism.

4. Kant, Hegel and Marx. Texts and contexts. Enlightenment rationalism. Republicanism, State, law and perpetual peace. Political philosophy as science and method. State and civil society. Criticism of ideology and political economy. Influences on the republican, social democratic and real socialism models.

5. Smith, Tocqueville and Stuart Mill. Texts and contexts. The Scottish Enlightenment Political economy, liberalism and democratic revolutions. Utilitarianism and social freedom. Influences on socioliberalism and the theories of democracy.

Each theme will be introduced with a gender perspective and in dialogue with the well-known authors of each era.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
<b>Total hours</b>	<b>50,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	55,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>100,00</b>

**TEACHING METHODOLOGY****THEORETICAL CLASSES**

Theoretical presentation of contingents by the teacher and the students, and discussed in the classroom.

**SEMINARS AND INTERNSHIPS**

Diàleg, reflected and commented on proposed texts, practical cases and current problems.

**TUTORING**

Orientation by the teacher in those aspects of the subject that require greater attention and depth.

**COMPLEMENTARY ACTIVITIES**

Participation in activities (conferences, seminars, congresses, etc.) organized by the Teaching Unit of Moral and Po

**EVALUATION**

The evaluation will consist of 2 differentiated parts:

1. Final written test 80%
2. Participation and development of activities in seminars-practical classes 20%

TOTAL 100%

To pass the whole subject it is necessary to achieve at least 50% of the maximum marks assigned to each block.



Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

- Bermudo, José Manuel, *Filosofía política*. Madrid: Marcial Pons, 1997. -Bilbeny, Norbert, *Filosofía política*. Barcelona: UOC, 2012. -Botella, Juan; Cañete, Carlos; Gonzalo, Eduardo (eds.), *El pensamiento político en sus textos. De Platón a Marx*. Madrid: Tecnos, 1994. -Cortina, Adela (dir.), *10 palabras clave en filosofía política*. Estella Navarra: Verbo Divino, 1998. -Díaz, Elías, *Filosofía política*. Madrid: Trotta, 1996. -Pérez Zafrilla, Pedro Jesús, *Clásicos de la filosofía política. Su influencia en la era de las redes sociales*. Valencia: Tirant Humanidades, 2024. -Skinner, Quentin, *Los fundamentos del pensamiento político moderno*. México: FCE, 1985-1986. -Strauss, Leo (coord.), *Historia de la filosofía política*. México: FCE, 1993. -Valcárcel, Amelia, *La política de las mujeres*. Madrid: Cátedra, 2012. -Vallespín, Fernando (ed.), *Historia de la teoría política*. Madrid: Alianza, 1990-1995.
- Platón, *La República*. Madrid: Gredos, 2000. -Aristóteles, *Política*. Madrid: Gredos, 1994. -Maquiavelo, Nicolás. *El príncipe*. Madrid: Alianza, 2000. - Discursos sobre la primera década de Tito Livio. Madrid: Alianza, 1996. -Moro, Tomás. *Utopía*. Madrid: Rialp, 1989. -Hobbes, Thomas. *El Leviatán*. México: F.C.E., 2014. -Locke, John. *Ensayo sobre el gobierno civil*. Madrid: Aguilar, 1990. -Rousseau, Jean-Jacques. *El contrato social*. Madrid: Alianza, 1980. -Kant, Immanuel. *Sobre la paz perpetua*. Madrid: Tecnos, 1996. -*La Metafísica de las Costumbres*. Madrid: Tecnos, 1989. -Hegel, G.W.F. *Principios de la Filosofía del Derecho*. Barcelona: Edhasa, 2005. -Marx, Karl. *Crítica de la Filosofía del Estado de Hegel*, Madrid: Biblioteca Nueva, 2002. -Smith, Adam. *La riqueza de las naciones*. Madrid: Prisa Innova, 2009. -Tocqueville, Alexis de. *Del Antiguo Régimen y la Revolución*. México: Fondo de Cultura Económica, 2012. -*La Democracia en América*. Madrid: Alianza, 2002. -Mill, John Stuart. *Sobre la libertad*. Madrid: Alianza, 1997. -*El utilitarismo*. Barcelona: UOC, 2016.