

**COURSE DATA****DATA SUBJECT****Code:** 33275**Name:** Political and social philosophy II**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Political and social philosophy	COMPULSORY

COORDINATION

PEREZ ZAFRILLA PEDRO JESUS

HERRERAS MALDONADO ENRIQUE

SUMMARY

This course is structured in two parts: Political and Social Philosophy I and Political and Social Philosophy II. The course will allow students to obtain a frame of reference for the development of a wide set of general competences of the degree in Philosophy. The syllabus offers a set of philosophical reflections on human sociability, analyzes the nature of social and political phenomena, and presents the major political theories, making possible an in-depth knowledge of the most relevant theoretical perspectives on society, the state and democracy.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Not required.



COMPETENCES / LEARNING OUTCOMES

-

Accurately describe the results of the analysis of controversial and complex problems.

Acquire suitable professional skills.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to communicate in a foreign language.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Be able to take on leadership, coordination and representation tasks.

Be able to take on social and ethical commitments.

Be able to take on social and ethical commitments.

Become aware of the ethical component and deontological principles of professional practice.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Develop innovation and creativity.

Have critical and self-critical capacity.

Know how to apply and develop the professional's intervention.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de



la vanguardia de su campo de estudio.

Relate problems, ideas, schools and traditions.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work with an increasing degree of self-motivation and self-demand.

DESCRIPTION OF CONTENTS

1. Political and social philosophy, political theory and political science

2. Political power and civil society

3. Models of democracy

4. Postmodern theories

5. Contemporary perspectives of political and social philosophy

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	55,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

THEORETICAL CLASSES

Theoretical presentation of content by the teacher and discussion in the classroom.

SEMINARS

Dialogue and reflection on proposed texts.

TUTORIALS

Orientation by the teaching staff in those aspects of the subject that require more attention

and deepening.

COMPLEMENTARY ACTIVITIES

Participation in activities (conferences, seminars, etc.) organized by the Moral, Political and Social Philosophy teaching unit.

EVALUATION

The evaluation will consist of 2 different parts:

1. Final written test (80%).
2. Participation in practical seminars-classes (20%).

To pass the whole course, it is necessary to achieve at least 50% of the maximum scores assigned to each block.



Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- Brenann, Jason, *Contra la democracia*. Barcelona, Deusto, 2018.
- Cohen, J. L./ Arato, A., *Sociedad civil y teoría política*, México, F.C.E., 2000.
- Conill, Jesús, *Horizontes de economía ética*, Madrid, Tecnos, 2004.
- Cortina, Adela, *Sociedad civil*, en A. Cortina (ed.), *Diez palabras clave en Filosofía Política*, Estella, 1988, 353-388.
- Cortina, Adela, *Ciudadanos del mundo*, Madrid, Alianza, 1997, cap. 3.
- Adela Cortina, *La Escuela de Frankfurt. Crítica y utopía*, Madrid, Síntesis, 2008.
- Habermas, Jürgen. *Conocimiento e interés*, en *Ciencia y técnica como ideología*, Tecnos, Madrid, 1984, 159-181.
- Habermas, Jürgen, *Facticidad y Validez*, Trotta, Madrid, 1998, cap. VIII
- Habermas, Jürgen, *La inclusión del otro*, Paidós, Barcelona, 1999, cap. 7
- Held, David, *Modelos de democracia*, Alianza, Madrid, 1992.
- Heidenreich, Felix, Schaal, Gary, *Introducción a las teorías políticas de la modernidad*, Valencia, Tirant, 2016.
- Herreras, Enrique, *Lo que la posverdad esconde: Medios de comunicación y crisis de la democracia*, Barcelona MRA, 2021.



- Kymlicka, Will, Ciudadanía multicultural, Paidós, Barcelona, 1996.
- Laclau, E. La razón populista, FCE, Madrid, 2005.
- Lessnoff, Michael, La filosofía política del siglo XX, Madrid, Akal, 2001
- Macpherson, Crawford Brough , La democracia liberal y su época, Madrid, Alianza, 1981.
- Marshall, Thomas H., Ciudadanía y Clase social, Alianza, Madrid, 2010.
- Noguera, A. y Herreras, E. Las Contradicciones culturales del capitalismo en el siglo XXI. Una respuesta a Daniel Bell, Madrid, Biblioteca Nueva).
- Pérez Zafrilla, Pedro. La democracia en cuestión. Los ciudadanos demandan una política diferente, Madrid, Biblioteca Nueva, 2017.
- Schaal, Gary S., Heidenreich, Felix, Introducción a las teorías política de la modernidad, Valencia, Tirant Lo Blanch, 2016.
- Steven Levitsky | Daniel Ziblatt. Cómo mueren las democracias, Barcelona, Ariel, 2018.
- Taylor, Charles, El multiculturalismo y la política del reconocimiento, México, F.C.E. 1993.
- Rawls, John, Teoría de la Justicia, Madrid, F.C.E, 1999, caps. 55-59.
- Rawls, John La justicia como equidad. Una reformulación, Barcelona, Paidós, 2002.
- Schmitt, Carl. El concepto de lo político, Madrid, Alianza, 2002.