

**COURSE DATA****DATA SUBJECT****Code:** 33277**Name:** Theory of knowledge II**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Theory of knowledge	COMPULSORY

COORDINATION

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SUMMARY

In this course, we will examine the sources of our knowledge of the external world, the distinctive features of self-knowledge, and, finally, introduce students to some of the most recent epistemological developments as applied to various areas of contemporary culture.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is recommended that students have previously taken Theory of Knowledge I, as the course presupposes



basic knowledge such as the tripartite definition of knowledge, the challenges related to epistemic justification, and skeptical arguments.

COMPETENCES / LEARNING OUTCOMES

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Appreciate autonomy and independence of judgement.

Be able to apply knowledge to practice.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to communicate in a foreign language.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Develop innovation and creativity.

Expresar con precisión los resultados del análisis de problemas controvertidos y complejos.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Know how to work in a team avoiding gender discrimination.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

Recognise plurality and respect differences.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of



autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Knowledge of the external world

2. Self-knowledge

3. Applications of the theory of knowledge

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	25,00
Preparation of lessons	25,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY



- **THEORETICAL CLASSES:** There will be two hours of weekly theoretical classes taught by the course instructors, which students are required to attend. These sessions will cover the main concepts, theses, and positions related to the topics of the course syllabus through a variety of teaching methods, such as direct instruction, active listening, participatory lectures, guided reading of selected texts, structured discussions, and more.
- **PREPARATION FOR THEORETICAL CLASSES:** Students must attend theoretical classes having read the materials selected by the instructors for each session.
- **PRACTICAL CLASSES:** There will be one hour of weekly practical class, which students are also required to attend. In these sessions, students are expected to actively engage in the tasks, activities, and dynamics designed by the instructors. These classes will generally focus on the practical application of the fundamental concepts and knowledge of the course, encouraging the use of so-called active learning methodologies such as guided or annotated reading, structured discussion, academic debate, dialogic seminars, generative questioning, Socratic dialogue, writing key ideas, concept mapping, etc.
- **PREPARATION FOR PRACTICAL CLASSES:** Students must attend practical classes having read the materials selected by the instructors for each session.
- **OFFICE HOURS:** Students will have access to scheduled office hours to consult with the instructors regarding both the theoretical and practical components of the course.

EVALUATION

First Call

The final written exam, and, where applicable, other activities proposed in the theoretical classes, will account for up to 70% of the final grade, while practical activities will account for up to 30%. To pass the course, it will be necessary to pass the theoretical component, that is, to achieve at least 5 points (out of 10) on the theoretical assessment(s). Additionally, the evaluation and grading of the practical component will be carried out through one or more activities that must be completed or submitted during the course by the stipulated date and time, or through a final exam designed in accordance with the contents, competencies, and methodologies covered during the practical sessions.

Second Call

The assessment will consist of a final written exam covering the entire syllabus, which will determine 100% of the final grade.

On Fraud and Plagiarism

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).



The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

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