

**COURSE DATA****DATA SUBJECT**

**Code:** 33281  
**Name:** Metaphysics II  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació		Second quarter
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1004 - Degree in Philosophy	Metaphysics	COMPULSORY
1012 - Degree in Philosophy	Metaphysics	COMPULSORY

**COORDINATION**

RYCHTER MIRAS PABLO

VAZQUEZ GARCIA MANUEL ENRIQUE

**SUMMARY**

This course offers a systematic and critical presentation of some essential problems in metaphysics, taking into account its historical development. The items stated above, as well as the selected readings, are offered here for orientation purposes, allowing the professor in charge of each group to introduce her own perspective in the presentation of the syllabus and to select the relevant material.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



## OTHER REQUIREMENTS

This course constitutes the second part of the Metaphysics subject and therefore it should be taken after Metafísica I.

## COMPETENCES / LEARNING OUTCOMES

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Accurately describe the results of the analysis of controversial and complex problems.

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to communicate in a foreign language.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Be respectful of difference and plurality and avoid gender discrimination.

Develop innovation and creativity.



- Have critical and self-critical capacity.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Identify the fundamental issues that underlie any type of debate.
- Know how to work in a team avoiding gender discrimination.
- Relate problems, ideas, schools and traditions.
- Use and rigorously analyse specialised philosophical terminology.
- View original and creative thinking positively.
- Work with an increasing degree of self-motivation and self-demand.

## DESCRIPTION OF CONTENTS

1. The problem of the foundation
2. Essence, existence, and substance
3. Metaphysics and transcendence
4. Necessity and possibility
5. Causality
6. Free will

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
<b>Total hours</b>	<b>50,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>100,00</b>

**TEACHING METHODOLOGY**

LECTURES: 2 hours of thoretically-oriented lectures and 1 hour of practically-oriented lectures.

PREPARATION FOR THEORETICALLY-ORIENTED LECTURES: students will have to attend the lectures having read the material assigned for each session

PREPARATION OF ESSAYS: throughout the course, students will have to prepare an essay under the supervision of the professor.

TUTORIALS: We will have two kind of tutorials: those devoted to the supervision of the essay, and those devoted to different sorts of queries .

**EVALUATION*****First call***

The evaluation will be done through a final written test that can be attended or not, and to which a series of continuous evaluation activities can be added (written work, presentations and classroom exercises) that will be carried out during the course. The final written test and the activities proposed in the theoretical classes will determine 70% of the final mark, while the activities proposed in the practical classes will determine the remaining 30%. In order to pass the course, it is necessary to obtain a grade of 5 or more in the final written test.

***Second call***

The evaluation will be done through a final written test on the whole syllabus that will determine 100% of the final grade.



Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

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- Mumford, Stephen, *Metaphysics: A Very Short Introduction*. Oxford University Press, 2012.
- Pardo, J. L., *La metafísica*. Pre-textos, Valencia, 2015.
- Prades, J. L. (coordinador), *Cuestiones de Metafísica*. Tecnos, 2015.
- Rychter, P., *Introducción a la metafísica*. PUV, 2023.
- Sider, T., & Conee, E., *Riddles of Existence: A Guided Tour of Metaphysics*. Oxford, 2005.
- Zubiri, X., *Estructura de la metafísica*. Alianza, Madrid, 2016.