



**COURSE DATA**

**DATA SUBJECT**

**Code:** 33286  
**Name:** Philosophy of history  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	First quarter
1004 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació		First quarter
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	First quarter
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1004 - Degree in Philosophy	Philosophy of history	ELECTIVES
1004 - Degree in Philosophy	Philosophy of history	ELECTIVES
1012 - Degree in Philosophy	Philosophy of history	ELECTIVES
1012 - Degree in Philosophy	Philosophy of history	ELECTIVES

**COORDINATION**

ONCINA COVES FAUSTINO

**SUMMARY**

Study of the ontological, epistemological and practical dimensions of the philosophy of history, which became an autonomous discipline during the 18th century. The subject describes, on the one hand, the different stages of the philosophical reflection of history until its constitution as a substantive discipline and, on the other, it presents its most relevant versions and models from its origin to the present.

The course will promote knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022, of 6 September, on the comprehensive guarantee of sexual freedom. Content related to equality and a gender perspective will be addressed, and attention will be given to strategies for the prevention, awareness-raising, and detection of situations of sexual violence in educational settings. At the same time, teaching practices aimed at the prevention and



detection of sexual violence will be integrated, in coordination with the institutional resources and protocols established by the University of Valencia.

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## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

The desirable level of knowledge and skills is provided by the subjects in the area of philosophy taken during the Baccalaureate and by the subjects already taken in the Bachelor's degree, especially those in the area of history of philosophy.

## COMPETENCES / LEARNING OUTCOMES

### 1004 - Degree in Philosophy

Accurately describe the results of the analysis of controversial and complex problems.

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the capacity to pose and solve problems, as well as to make decisions, in a limited time.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to communicate in a foreign language.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be able to organise and plan work times.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.



Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Be respectful of difference and plurality and avoid gender discrimination.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Develop innovation and creativity.

Have critical and self-critical capacity.

Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.

Identify the fundamental issues that underlie any type of debate.

Know how to work in a team avoiding gender discrimination.

Relate problems, ideas, schools and traditions.

Saber aplicar los conocimientos adquiridos para clarificar o resolver determinados problemas ajenos al propio ámbito de conocimiento.

Use and rigorously analyse specialised philosophical terminology.

View original and creative thinking positively.

Work with an increasing degree of self-motivation and self-demand.

## DESCRIPTION OF CONTENTS

### **1. APPROACH TO THE CONCEPTS OF HISTORY AND PHILOSOPHY OF HISTORY**

Difference between both concepts and their genesis in the Enlightenment century. Senses of the term "history". Main stages in the development of historical consciousness.

### **2. TRANSIT FROM ABSOLUTISM TO ILLUSTRATION: ART, SECRET AND PHILOSOPHY**

Philosophy of History and Morals in the transition from absolutism to the Revolution. Art (Schiller) and arcane (Lessing) as custodians and historical catalysts of morality. Lessing's philosophy of triadic history. Influence of spinosity (Goethe). Philosophy of History and politics.



### **3. HILOSOPHY OF HISTORY AND POLITICAL PHILOSOPHY IN KANT: COPERNICAN REVOLUTION AND FRENCH REVOLUTION. POLEMIC WITH HERDER**

The origin of Kant's reflection on history: the controversy with Herder. History of freedom versus History of nature. The idea of history as the fulfillment of an intention of nature. History as a development of the original dispositions of humanity. History and politics: the institutional conditions of the fulfillment of the intention of nature. Progress, Enlightenment and Revolution.

### **4. SPECULATIVE PHILOSOPHY OF HISTORY: FICHTE, SCHILLER AND HEGEL**

ost-Kantian reflection on the history between the Enlightenment and Romanticism. Fichte: Philosophy of history and revolution. Doctrine of science and history. The destiny of the wise and historical praxis. Republicanism and nationalism.

Schiller: The Aesthetic Education of Humanity

Hegel: The Thinking Consideration of History. History as a display of the universal spirit

### **5. CRITICISM OF THE PHILOSOPHY OF HISTORY: GADAMER, KOSELLECK AND MARQUARD**

Hermeneutics and historical consciousness in Gadamer. Koselleck: Conceptual history and the terrorist optimism of the philosophy of history. Marquard: Skepticism and philosophy of history.

## **WORKLOAD**

### **PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Tutorials	5,00
Theory	30,00
Seminar	15,00
<b>Total hours</b>	<b>50,00</b>

### **NON PRESENCIAL ACTIVITIES**

<b>Activity</b>	<b>Hours</b>
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>100,00</b>

## **TEACHING METHODOLOGY**



1. PRESENTIAL CLASSES. There will be theoretical classes taught by the teacher and in which students can actively participate. These theoretical classes will be combined with text comments.

2. MANDATORY READINGS. EXAMPLES OF MANDATORY READINGS: FICHTE: Claiming freedom of thought, Tecnos. FICHTE: Some lessons on the fate of the sage, Isthmus. FICHTE: Philosophy of Freemasonry, Isthmus. FICHTE: Characters of the contemporary age, Revista de Occidente. GADAMER: Truth and method, Follow me. GADAMER: The problem of historical consciousness, Technos. GENTZ, F., Two revolutions, Unión Editorial, Madrid, 1989 GOETHE: Wilhelm Meister's Learning Years, Chair. HEGEL: Writings of Youth, FCE Lessons on the Philosophy of Universal History, Alliance HERDER: Selected work, Alfaguara. HUMBOLDT: Writings of Philosophy of History, Technos. KANT: The Conflict of Faculties, Alliance Ed Ideas of a universal history in a cosmopolitan key and other writings on the philosophy of history, Tecnos KOSELLECK, R.: history / History, Trotta. Criticism and crisis, Trotta Future past. For a semantics of historical times, Paidós Acceleration, prognosis and secularization, Pre-texts. LÖWITH, K., The sense of history, Madrid, Aguilar, 1973 LESSING: Philosophical and Theological Writings, Anthropos MARQUARD, O.: Difficulties with the philosophy of history, Pre-Texts SCHILLER: Writings of Philosophy of History, Univ. Murcia. SCHILLER: The visionary, Icaria, Alba.

3. SCHEDULED TUTORIALS: The choice of one or more classics (depending on their complexity) will be agreed individually with the teacher.

## EVALUATION

It will be based primarily on TEXT COMMENTS of the authors studied in the subject. OPTIONALLY AND COMPLEMENTARY to the exam itself, a written work on one or more classics may be prepared, depending on its complexity (prior agreement with the teacher before the Christmas holidays), with an extension of 7 typed pages (Times New Rom 12 and line spacing 1,5), which must be delivered, AT THE LATEST, on May 21, 2027, regardless of whether the exam (consisting of a text commentary and a theoretical question) is carried out in the FIRST or the SECOND CALL. In the event of delivery of the optional work, its favorable evaluation will be a sine qua non condition to pass the course. The delivery date of the work on the optional and complementary classic will end on the first call on January 13, 2027.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020). The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

- FICHTE: Reivindicación de la libertad de pensamiento, Tecnos.
- FICHTE: Algunas lecciones sobre el destino del sabio, Istmo.



- FICHTE: Filosofía de la masonería, Istmo.
- FICHTE: Caracteres de la edad contemporánea, Revista de Occidente.
- Roldán, C. Entre Casandra y Clio. Una historia de la filosofía de la historia, Akal.
- Gómez Ramos, A. Reivindicación del centauro, Akal
- Cruz, M. Filosofía de la historia, Paidós.
- GADAMER: Verdad y método, Sígueme.
- GADAMER: El problema de la conciencia histórica, Tecnos.
- GENTZ, F., Dos revoluciones, Unión Editorial, Madrid, 1989
- GOETHE: Los años de aprendizaje de Wilhelm Meister, Cátedra.
- HEGEL: Escritos de juventud, FCE -HEGEL: Lecciones sobre la filosofía de la historia universal, Alianza
- HERDER: Obra selecta, Alfaguara.
- HUMBOLDT: Escritos de Filosofía de la Historia, Tecnos
- KANT: El conflicto de las facultades, Alianza -KANT: Ideas de una historia universal en clave cosmopolita y otros escritos de filosofía de la historia, Tecnos
- KOSELLECK, R.: historia/Historia, Trotta. -KOSELLECK, R.: Crítica y crisis, Trotta -KOSELLECK, R.: Futuro pasado. Para una semántica de los tiempos históricos, Paidós -KOSELLECK, R.: Aceleración, prognosis y secularización, Pre-textos.
- LÖWITZ, K., El sentido de la historia, Madrid, Aguilar.
- LESSING: Escritos filosóficos y teológicos, Anthropos



- MARQUARD, O.: Dificultades con la filosofía de la historia, Pre-Textos
- SCHILLER: Escritos de Filosofía de la Historia, Univ. Murcia.
- SCHILLER: El visionario, Icaria, Alba.
- Rohbeck, Johannes. Filosofía de la historia-historicismo-posthistoria, Universidad de Granada.
- Oncina, Faustino (ed.). ¿Tiene porvenir el futuro?, Plaza y Valdés.
- Fichte: Contribución sobre la Revolución francesa, Laetoli