



## COURSE DATA

### DATA SUBJECT

**Code:** 33291  
**Name:** External internships  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

### STUDY (S)

Degree	Center	Acad. year	Period
1004 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Indefinite (Individuals)
1004 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació		Indefinite (Individuals)
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Indefinite (Individuals)
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	4	Indefinite (Individuals)

### SUBJECT-MATTER

Degree	Subject-matter	Character
1004 - Degree in Philosophy	External internship	ELECTIVES
1004 - Degree in Philosophy	External internship	ELECTIVES
1012 - Degree in Philosophy	External internships	INTERNSHIPS
1012 - Degree in Philosophy	External internships	INTERNSHIPS

### COORDINATION

RAGA ROSALENY VICENTE

CUBO UGARTE OSCAR

## SUMMARY

The objective of external internships is to ensure that the students who participate in them access some ways of doing close to professional practice, under certain control by tutors, and considering that the approach to professional practice will allow them learning that they include knowing (new knowledge and/or deepening those already acquired); knowing how to do (handling tools, situations, dealing with people, project design, application of knowledge and procedures); knowing how to be (working with others, directing and coordinating teams, fulfilling work routines) and lastly, knowing how to act (responsible exercise, respect for the code of ethics).

The course will promote knowledge of the regulatory framework and the fundamental principles of



Organic Law 10/2022, of 6 September, on the comprehensive guarantee of sexual freedom. Content related to equality and a gender perspective will be addressed, and attention will be given to strategies for the prevention, awareness-raising, and detection of situations of sexual violence in educational settings. At the same time, teaching practices aimed at the prevention and detection of sexual violence will be integrated, in coordination with the institutional resources and protocols established by the University of Valencia.

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## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

120 credits of the degree must have been passed.

## COMPETENCES / LEARNING OUTCOMES

### 1004 - Degree in Philosophy

Acquire suitable professional skills.

Be able to adapt to new situations.

Be able to apply knowledge to practice.

Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.

Be able to apply the knowledge acquired to clarify or solve certain problems outside one's own field of knowledge.

Be able to communicate in a foreign language.

Be able to communicate with experts in the area of knowledge and in other areas.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to detect needs and situations that require the professional's intervention.

Be able to identify the useful resources that allow the professional's intervention to be carried out.

Be able to improve and develop professionally.

Be able to organise and plan work times.

Be able to take on leadership, coordination and representation tasks.



Be able to take on social and ethical commitments.

Become aware of the ethical component and deontological principles of professional practice.

Be respectful of difference and plurality and avoid gender discrimination.

Capacidad de comunicación profesional oral y escrita en las lenguas propias de la Universitat de València.

Develop skills to cooperate with other professionals promoting gender equality.

Experience the routine and less attractive aspects of the profession.

Know how to apply and develop the professional's intervention.

Know how to manage the different relationships with a client or another party taking account of gender equality.

Know how to work in a team avoiding gender discrimination.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Work with an increasing degree of self-motivation and self-demand.

## DESCRIPTION OF CONTENTS

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	0,00
Attendance at supplementary activities	0,00
Monitoring and tutoring of internships	0,00
<b>Total hours</b>	<b>0,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00
Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	0,00
<b>Total hours</b>	<b>0,00</b>

## TEACHING METHODOLOGY



## 1. Presential hours:

- 1.a) Orientation interview and intermediate follow-up activities
- 1.b) Attendance at the practice center
- 1.c) Contact and meetings with the tutor of the collaborating center
- 1.d) Seminar assistance, and
- 1.e) Meetings, tutorial assistance, etc.

\*Number of credits: 3,60

\*Teaching and learning methodology: participation of the students, under the guidance of the tutors. Operational autonomy of each student, with the assistance of tutors when required. Personal exchanges on oral or written contributions of the students with other students or the tutors.

\*Competences to acquire: 1-24

## 2. Autonomous work: preparation of the final practice report.

\*Number of credits: 2,40

\*Teaching and learning methodology: Personal interviews to agree on the autonomous work of their students and their preparation requirements, and to monitor its evolution.

\*Competences to acquire: 1-4, 6-8, 11, 14-18, 23, 24.

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## EVALUATION

The following evaluation methods will be used, combining them in order to achieve the evaluation of the competences implied in this subject:

### 1. Report or memory of practices attending to:

- 1.a) Description of the organization, company or collaborating center: basic data, organization chart, fundamental activities, mission, vision, values, functions, processes, procedures, and fundamental records.
- 1.b) Planning of the practices: objectives, planned work plan indicating the tasks or activities to be carried out, schedule, etc.
- 1.c) Development of the practices: description of the functions, roles, activities, and tasks performed;



analysis of the actions carried out including reflections on the facilities, obstacles or difficulties encountered in developing the work plan and the competencies associated with its fulfillment; level of participation and involvement in the activities of the organization, company or collaborating center.

1.d) Assessment of the experience: differential analysis between expectations or training needs identified by the students and those actually satisfied; evolution in their perception of the organization and the professional activity carried out; main contributions made to the organization company or center; level of knowledge and integration in the profession.

1.e) Assessment of the training and advice received from the collaborating organization, company or center, from the professionals who work there and, especially, from the professional tutor.

2. Interviews by the university tutor in order to check the level of acquisition of the competences reached by the students, including the assessment of the external tutor.

Each of these assessment instruments will be assigned a percentage of the final grade according to the importance given and the possible learning contract established with the student.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

## REFERENCES

- ANECA (2005). Libro Blanco del título de Grado en Filosofía. Madrid: Aneca.
- CHARTIER, R. (1998): Escribir las prácticas: discurso, práctica, representación. Valencia: Cañada Blanch.
- ZABALZA, M. (2003). El aprendizaje experiencial como marco teórico para el prácticum. En Actas del VII Simposium Internacional sobre el Prácticum. Poio: Universidad de Santiago de Compostela.
- GARCÍA, E. (2006). "Prácticas externas". En Metodología de enseñanza y aprendizaje para el desarrollo de competencias. Coordinación de M. de Miguel. Madrid: Alianza, pp. 103-131.
- SANTOS, M. A.; MANTECÓN, B. & GONZÁLEZ, C. (1997). Libro de estilo para universitarios. Málaga: Manuel Gómez Ediciones.



- SCHÖN, D. (1992). El práctico reflexivo. Barcelona: Paidós.
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