

**COURSE DATA****DATA SUBJECT**

Code: 33305
Name: Psychological evaluation
Cycle: Undergraduate Studies
ECTS Credits: 9
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Facultat de Psicologia i Logopèdia	2	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
1319 - Degree in Psychology	Psychological evaluation	COMPULSORY

COORDINATION

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SUMMARY

The subject "Psychological assessment" is a compulsory subject taught in the second year of the degree in Psychology. Its 9 credits are distributed as follows: 6 theoretical and practical credits in the first semester and 3 theoretical and practical credits in the second semester.

The process of psychological assessment is considered a continuum that follows the same phases of the scientific method. This process aims to solve personal, institutional, and environmental problems. For this reason, it is considered an applied discipline which involves value judgments at different phases (pretreatment, treatment, and post-treatment); and therefore, involves ethical issues that require ethical consideration. Throughout this process, different methods, techniques, and tools are used in the collection and comparison of information.

As "Psychological assessment" is considered as an applied discipline, it requires knowledge of other subjects of the degree (e.g., "Statistics", "Psychometrics", or "physiological psychology", among others) and other disciplines from its own area, such as "Personality and individual differences". Similarly, psychological assessment provides fundamental knowledge for other subjects that are taught later in the degree, such as "Psychopathology", "Psychological treatments", "Interview techniques", and "Clinical psychology".

Considering the basic professional psychology fields, psychological assessment typically responds to countless



demands: primarily, Diagnosis, Counseling, Selection and Change, or Treatment. Thus, the knowledge it incorporates is essential for professional practice in all fields of Psychology.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is recommended that students have acquired the skills and basic knowledge of the subjects in the first year of the Degree in Psychology, and those to be implemented in the second year, so they know the basic psychological processes that will be part of the contents evaluated in this subject. Also, methodological aspects are important, such as "Statistics" and "Psychometrics", which are essential for understanding psychometric aspects of the assessment and validation of psychological instruments.

COMPETENCES / LEARNING OUTCOMES

1319 - Degree in Psychology

Be able to set goals for psychological treatment in different contexts and in collaboration and agreement with those involved.

Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.

Be able to identify differences, problems and needs.

Be able to identify group and intergroup problems and needs.

Be able to make a diagnosis according to professional criteria

Be able to measure and obtain relevant data for the assessment of interventions.

Be able to plan and conduct an interview.

Be able to plan the assessment of programmes and interventions.

Be able to prepare oral and written reports.

Know and comply with professional ethics of Psychology.

Know how to analyse and interpret the results of assessment.

Know how to analyse the patient's needs and demands in different contexts.

Know how to describe and measure interaction processes, group dynamics and group and intergroup



structures.

Know how to provide appropriate feedback to patients.

Know how to select and manage tools, products and services, and identify stakeholders.

DESCRIPTION OF CONTENTS

Block 1. BASICS OF PSYCHOLOGICAL ASSESSMENT

Unit 1. History of Psychological Assessment.

Introduction. Antecedents. Constitution. Development.

Unit 2. Concept and Methods in Psychological Assessment.

Introduction. Concept. Related terms. Models.

Unit 3. Psychological Assessment as a Process.

Introduction. The process according to their purposes. Considerations relating to the assessment process.

Unit 4. The communication of results.

Introduction. Report features. Report structure. Report Types.

Unit 5. Scientific and ethical guarantees.

Introduction. Score's types. Quality criteria in Psychological Assessment Ethical guarantees.

In this thematic unit, the ISRA instrument is administered, corrected, and interpreted. The audio-visual material in the practical part is produced by the UNED: The process of psychological Assessment. Furthermore, we will employ some of the educational resources available from the SEAEP (<https://seaep.es/>).

Block 2. COLLECTING INFORMATION PROCEDURES

Unit 6. Interview.

Introduction. Concept. Aims. Structure. Interviewer's skills. Quality of information.

Unit 7. Observation.

Introduction. Units of observation and techniques for collecting information. Sampling. Quality of observation.

Unit 8. Self-reports.

Introduction. Variables. Conditions. Types. Quality of self-reports.

Unit 9. Subjective techniques.

Introduction. The Semantic Differential Test. The Personal Constructs Test.

Unit 10. Projective Techniques.

Introduction. Features and types.

Unit 11. Objective Techniques.



Introduction. Features and types. Introduction of psychophysiological assessment.

Audiovisual material: The Guillem Feixas Grid Technique.

Block 3. PSYCHOLOGICAL ASSESSMENT FIELDS

Unit 12. Assessment of Personality.

Introduction. The assessment of personality characteristics. The assessment of psychopathological characteristics. The assessment of motivation

Unit 13. Assessment of Intelligence.

Introduction. Binet. Terman. Wechsler Approach. Factorial approaches. Other approaches

Unit 14. Neuropsychological assessment.

Introduction. Indicators of brain damage using general techniques of psychological assessment. Assessment scales of specific Neurologic Functions. Neuropsychological Battery Test.

Unit 15. Areas of application of psychological assessment.

Introduction. Clinical and health psychology. Organizational psychology. Social services. Other areas.

In this thematic unit, WAISIV, Raven's Progressive Matrices (general level), MMPI-2-RF, 16 PF-5, BDI II will be administered, corrected, and interpreted. The audio-visual material used is produced for practical psychological assessment by the UNED: the Neuropsychological Diagnostics Luria-Christensen.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	90,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	30,00
Independent study and work	35,00
Preparation of lessons	20,00
Preparation for assessment activities	20,00
Resolution of case studies	25,00
Total hours	135,00

TEACHING METHODOLOGY

Teaching methodology includes active and participative activities, integrating different instructional methodologies to enhance the significant learning of knowledge and competencies of the subject.



The basic instructional techniques include (1) Presentations of the subject's contents, (2) Performance of practical activities (case studies, discussion, analysis of texts, videos and problem solving), (3) Administration, correction, interpretation and elaboration of reports using different assessment techniques, (4) role-playing, group tutorials scheduled, (5) Scheduled individual and group tutorials, (6) Preparation of independent work, processing and reporting of the practices in the classroom (individual and group).

EVALUATION

1. Elements of assessment of the subject

1.1. Assessment of theoretical and practical contents through a written test (80% of the final mark, reassessable).

On the date indicated by the Faculty, there will be a partial exam that may consist of multiple-choice and essay questions. If passed, the contents covered will not be reassessed in the final exam. On the date of the official examination period, students who have passed the first partial exam will only take the second partial exam (which will contribute 50% of the final mark). The final mark for this element of assessment will be calculated as the average of the marks of both partial exams, as long as both have a minimum score of 4 points on a scale from 0 to 8 (see description of minimum requirements). Students who fail the first partial exam will have to take a final exam, which may consist of multiple-choice and essay questions, and which will cover all the contents of the subject.

In the exam (specifically, in multiple-choice questions), incorrect answers (or mistakes) will reduce the exam grade. A percentage of omissions (blank answers) of up to 30% of multiple-choice questions is permitted without penalty (i.e., as long as 70% or more of the multiple-choice questions are answered); when the percentage of omissions exceeds 30%, the new omissions will be considered errors (and, therefore, will comprise a proportional reduction on the grade).

1.2 Management of evaluation techniques, case resolution and oral or written, individual or group presentations (20% of the final mark, non-reassessable).

These activities will be carried out during the sessions to put into practice the theoretical knowledge and to verify the achievement of the learning outcomes (conducting an interview, carrying out an observation, administering, correcting and reporting on different assessment instruments, following the phases of the assessment process in a proposed case, among others). Assignments will be reviewed and graded in several ways: self-assessment, peer assessment, group correction-discussion and assessment by the lecturer.

2. Minimum requirements to pass the subject

To pass the course, the minimum score obtained in the assessment of the theory and practical contents through the written test must be at least 50% (that is, a minimum score of 4 out of 8 points). For the rest of the elements of assessment, there is no minimum requirement for passing the subject, as long as the sum of the marks for all the elements is higher than 5 points out of 10 overall.

3. Evaluation of the course in the second examination period

The evaluation (weight of the different elements or evaluation format) does not vary between the first and second examination period. The students who have not passed the subject in the first examination period will have to sit an exam in the second examination period (either final or second partial) according to the criteria described above. The



marks obtained for element 1.2 in the first examination period will be carried forward to the second examination period.

4. Adjustments of examination period

If the student has requested to take the exam before the official examination period for completing graduate studies, as established in current regulations, the evaluation will consist of a mandatory theoretical-practical exam (which will account for 85% of the final mark) and a final report (15% of the final mark). The report (including a written work and its oral presentation) will deal with the specific content of the subject determined by the lecturer.

5. Plagiarism

Evidence of copying or plagiarism in any of the elements of assessment will result in failure to pass the subject and in appropriate disciplinary action being taken. Please note that, in accordance with article 13. d) of the Statute of the University Student (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or participating in dishonest means in assessment tests, assignments or university official documents. During tutoring hours, the teaching staff may request individual or group interviews to verify the degree of participation and the achievement of the objectives set for any of the elements of assessment. Failure to accept the verification will result in such element being failed. In the event of fraudulent practices, the Action Protocol for Fraudulent Practices at the University of Valencia will be applied (ACGUV 123/2020).

6. Grading system

The grading of the course will be subject to the provisions of the Regulations on Assessment and Marking for Bachelor's and Master's Degrees at the University of Valencia (ACGUV 108/2017, 30th May 2017):

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf.

According to these Regulations, the final mark must be given on a numerical scale from 0 to 10 in intervals of 0.1 points, and must be followed by its descriptive equivalent as indicated below:

- From 0 to 4.9: Fail.
- From 5 to 6.9: Pass.
- From 7 to 8.9: Good.
- From 9 to 10: Excellent or Distinction (first class honors).

7. Award of a Distinction

As indicated in the regulations for awarding honors, these will be awarded in strict grade order (taking into account the grade evaluated to the nearest decimal point). Thus, in the first instance, the final grade (to the nearest decimal point) will be used to award the available honors. In the event of a tie in the final grade between two or more students, the honors will be awarded to the student with the highest grade on the written test (1.1 evidence), also taking into account the grade rounded to the nearest decimal point. If the tie persists, the professor may assign an additional test



to the student involved.

8. Examination records

In both the first and the second examination periods for examination, the mark obtained in accordance with the following rules will be included in the exam record for the subject:

-Fail: (1) When the addition of the marks for all the elements of assessment, whether they are reassessable or not, is below 5; (2) If the minimum mark for the element 1.1 marked as a requirement to pass the subject is not reached, the numerical mark for that element will be recorded on a 10-point scale.

-Absent: If the student does not sit the written test (element 1.1), regardless of whether or not they have marks for the rest of the elements of assessment.

9. Appealing against examination results

Appeals against examination results are subject to the provisions of the Regulations on Assessment and Marking for Bachelor's and Master's Degrees at the University of Valencia (ACGUV 108/2017, 30th May 2027):

10. Action against fraudulent practices

If dishonest behaviour is observed, the Action Protocol for Fraudulent Practices at the University of Valencia will be applied (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83.pdf>

REFERENCES

Basic references:

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- Fernández-Ballesteros, Rocio. (2011). *Evaluación psicológica: concepto, métodos y estudio de casos*. Pirámide.
- Fuentes, Inmaculada, Pons, Diana, Montoya, Inmaculada, Díaz, Amelia y Atienza, Francisco Luis (Coord.) (2018). *Cuaderno de actividades de evaluación psicológica* (disponible en castellano, valenciano e inglés). Tirant lo blanch.
- Moreno, Carmen y Ramirez, Isabel, M. (Eds.) (2019). *Evaluación Psicológica. Proceso, Técnicas y aplicación en áreas y contextos*. Sanz y Torres.

Supplementary references:

- Fernández-Ballesteros, Rocio. (1998). *Introducción a la evaluación psicológica I y II*. Pirámide.
- Fernández-Ballesteros, Rocío, Márquez, María Oliva, Vizcarro, C. y Zamarrón, María Dolores (2010). *Buenas*



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- Groth-Marnat, Gary. (2009). *Handbook of Psychological Assessment (5th Edition)*. Wiley.
 - Muñoz-López, M, Ausín-Benito, B. y Panadero-Herrero, S. (2019) *Manual práctico de Evaluación psicológica clínica (2ª edición)*. Síntesis.
 - Marín Martín, Carolina (2021). *Guía práctica de evaluación psicológica clínica: desarrollo de competencias*. Ediciones pirámide