



COURSE DATA

DATA SUBJECT

Code: 33315
Name: Psychology of social and community intervention
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

| Degree | Center | Acad. year | Period |
|-----------------------------|------------------------------------|------------|----------------------------------|
| 1319 - Degree in Psychology | Facultat de Psicologia i Logopèdia | 3 | Sin determinar, First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|-----------------------------|---|------------|
| 1319 - Degree in Psychology | Psychology of social and community intervention | COMPULSORY |

COORDINATION

LILA MURILLO M SOLEDAD

SUMMARY

This compulsory subject will introduce students to the concepts, theories, tools and intervention strategies that characterise one of the most important professional fields of psychology: social and community intervention. The psychology of social and community intervention is one of the branches of psychology that arises in response to the need to analyse and act on psychosocial problems, taking into account, in addition to the individual level, the interpersonal, situational and macro-social contexts in which they occur. In this subject, students will find, in addition to the concepts, theoretical models and tools characteristic of the psychology of social and community intervention, examples of its application to various current social problems.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No enrolment restrictions with other subjects in the curriculum have been specified.



COMPETENCES / LEARNING OUTCOMES

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Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).

Be able to identify differences, problems and needs.

Be able to measure and obtain relevant data for the assessment of interventions.

Be able to prepare oral and written reports.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Foundations, concepts and theoretical models of the psychology of social and community intervention.

Social and community intervention: Definition, origins and development.

Basic concepts and theoretical models.

Evidence-based social and community intervention.

2. The tools of social and community intervention.

Social networks, social support, mutual aid, mediation, participation-action, associationism,

community development and empowerment, volunteering.

3. Design and evaluation of social and community intervention programmes.

Getting to outcomes.

Standards of evidence.

Scientific evidence in social and community intervention programmes: Sources and resources.

4. Fields of intervention.



Mental health

Suicide

Bullying and cyber-bullying

Violence against women

Substance abuse

Child abuse

Other fields (juvenile delinquency, senior citizens, immigration, social exclusion)

5. Model programmes in community and social intervention psychology.

Model programmes of social and community intervention in the following areas:

Mental health

Suicide

Bullying and cyber-bullying at school

Violence against women in relationships

Substance use in adolescence

Child abuse

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|-----------------------------------|--------------|
| Theoretical and practical classes | 60,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|----------|-------|
|----------|-------|



| | |
|---------------------------------------|--------------|
| Attendance at other activities | 0,00 |
| Individual or group project | 10,00 |
| Independent study and work | 40,00 |
| Preparation of lessons | 30,00 |
| Preparation for assessment activities | 10,00 |
| Resolution of case studies | 0,00 |
| Total hours | 90,00 |

TEACHING METHODOLOGY

The subject is taught using an active and participative methodology, making use of various teaching resources: the master class, audiovisual materials, seminars, individual and group work, student presentations, etc.

In the modules of the programme, in addition to the lectures, the active participation of the students in the development of the classes is encouraged by means of dynamics in the classroom and the presentation of exercises and questions that must be developed beforehand individually or in groups. Likewise, students will have to develop individual essays and group work, with the aim of developing the ability to articulate, synthesise and present the theoretical content of the subject, and to develop competences of a practical nature.

The use of mobile devices, tablets and laptops will be at the disposal of the teaching methodology proposed by each teacher.

Scheduled individual or group tutorials for the supervision of practical work, guidance and resolution of doubts.

EVALUATION

The overall grade for the course will be obtained by adding the grades obtained in the written test (with a weight in the total grade of 80%) and the practical activities and/or assignments (with a weight in the total grade of 20%).

Assessment of learning will be based on:

- Assessment of theoretical and practical content by means of written tests, which may be developmental, short questions, case studies, multiple-choice, etc. and which are compulsory (80%).
- Oral or written presentation of reports, individual or group work, and/or analysis of cases (20%).

In the second call, the grades of the practical activities and/or work carried out during the course of the subject will be maintained. Those students who have not completed the activities and assignments at the first sitting may submit a selection of activities proposed by the lecturer at the second sitting which, when added to the exam, will allow them to achieve 100% of the grade.

The mention of Honours will follow the provisions of Article 17 of the Regulations of Evaluation and Grading of the UV. The procedure to be followed in the event of a tie in the grade will be established by the teaching staff at all times, notifying the students concerned, in the form of a written or oral test in which the contents of the subject will be assessed.

Minimum requirements

In order to pass the subject a passing grade must be obtained in the written test.

Appropriate anti-plagiarism measures will be taken based on the means provided by our University.



The grading of this subject is subject to the provisions of the current Regulations on Grades of the University of Valencia (ACGUV 12/2004). http://www.uv.es/graus/normatives/Reglament_qualificacions.pdf

The consultation and challenge of the grade obtained is subject to the provisions of the current Regulations on Grade Challenges (ACGUV of 29 April 2008). <http://www.uv.es/=sgeneral/Reglamentacio/Doc/Estudis/C9.pdf>

In the event of fraudulent practices, the following procedure will be followed as determined by the Protocol of action in the event of fraudulent practices at the University of Valencia (ACGUV123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

Basic references

Gracia, E. y Lila, M. (Coords.) (2023). *Intervención social basada en la evidencia*. McGraw Hill.

Gracia, E. (2011). *Apoyo social e intervención social y comunitaria*. En I. Fernández, J. F. Morales y F. Molero (Coords.), *Psicología de la intervención comunitaria*. Bilbao: Desclée De Brouwer.

Supplementary references

Jariego, I. M., y Ramos, D. H. (2021). *Qué funciona en la prevención comunitaria: Casos de intervención psicosocial efectiva*. ANAYA.

Fernández, I., Morales, J. F. y Molero, F. (2011). *Psicología de la intervención comunitaria*. Desclée de Brouwer.

Blanco, A. y Rodríguez, J. (Coords) (2007). *Intervención psicosocial*. Pearson/Prentice Hall.

Maya, I., García-Ramírez, M. y Santolaya, F. J. (2007). *Estrategias de intervención psicosocial*. Pirámide.

Kloos, B., Hill, J., Thomas, E. Scott, V. C., Case, A. D., y Wandersman, A. (2020). *Community Psychology: Linking individuals and communities* (4ª Edición). American Psychological Association.

Scott, V. C. y Wolfe, S. M. (Eds.) (2015). *Community Psychology. Foundation for practice*. Sage Publications.