

**COURSE DATA****DATA SUBJECT**

Code: 33317
Name: History of psychology, science and profession
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Facultat de Psicologia i Logopèdia	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1319 - Degree in Psychology	History and ethics of psychology	COMPULSORY

COORDINATION

PASTOR SORIANO JUAN CARLOS

SUMMARY

This course aims to provide a comprehensive and integrated overview of psychological science. Taking a longitudinal and transversal approach, it examines the main currents, orientations and schools that have shaped the development of psychology over time. It traces the evolution of psychology from its origins and the founding of modern psychology to the present day, examining its historical development as an academic discipline, science and profession. The course also aims to provide students with a historical frame of reference in which they can meaningfully integrate the basic information and knowledge they have acquired in other subjects.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Basic knowledge of psychology acquired in previous courses.



COMPETENCES / LEARNING OUTCOMES

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Be able to prepare oral and written reports.

Know and comply with professional ethics of Psychology.

Know the principles of the scientific method and the characteristics of the different methods used in psychology and its analytical techniques.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Introduction to the History of Psychology.

1.1 The antecedents of modern psychology.

1.2. The foundation of modern psychology.

2. History of psychology until the second world war.

2.1 The development of modern psychology in Europe.

2.2 The development of modern psychology in America.

3. History of Psychology after the second world war

3.1 The development of modern psychology in Europe.

3.2 The development of modern psychology in America.



4. History of applied and professional psychology.

- 4.1 The development of applied psychology in Europe.
- 4.2 The development of applied psychology in America.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	47,50
Preparation of lessons	0,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

M1. Theoretical classes led by the lecturer, during which the subject content will be developed and students will have the opportunity to participate in discussions.

M18. Practical activities, including case studies, debates, text analysis and commentary.

M6: Scheduled individual or group tutorials for supervision of practical work, guidance, and resolution of queries.

Mobile devices, laptops and portable computers will be used as part of the teaching methodology proposed by each teacher.

EVALUATION

The evaluation system for this subject is distributed as follows:

SE1: Assessment of theoretical and practical content through a final individual exam on dates set by the faculty. This test will cover a selection of the content.



SE2: Oral or written presentation of reports or group work.

SE3: Active participation in class activities and completion of tasks as indicated.

The assessment of the theoretical and practical content through the exam (SE1) will account for 80% of the final grade, with a minimum of 4 out of 8 required to pass.

Continuous assessment (SE2 + SE3) will account for 20% of the final grade, with a minimum pass mark of 1 out of 2. This 20% will be divided into two equal parts: 10% for reports or written work (SE2) and 10% for classroom activities, such as reading, commenting, completing questionnaires and other exercises (SE3). This means that written reports and assignments (SE2) will score between 0 and 1 point, and classroom activities (SE3) will score between 0 and 1 point. Continuous or progress assessment (SE2 + SE3) will count towards both, from 0 to 2 points.

The work that students will have to carry out and submit during the course, as well as the timetable for delivering or presenting this work, will be specified. Any reports or activities carried out, or reports or activities delivered, after the agreed deadline will be penalised.

To pass the course, students must obtain a minimum mark of 5 out of 10 in the exam (SE1) and the continuous assessment activities (SE2 + SE3). This equates to a minimum mark of 5 out of 10 (4 out of 8) in the final exam (SE1) and an average minimum mark of 5 out of 10 (1 out of 2) for the set of assignments including written reports (SE2, which scores from 0 to 1) and classroom activities (SE3, which scores from 0 to 1).

If the minimum score is achieved in both the exam (SE1) and the set of tasks (SE2+SE3), the final grade will be obtained by adding together the scores from each section: 80% for SE1, 10% for SE2 and 10% for SE3. If the minimum score is not achieved in either the exam or the activities, the partial grades will not be added and the final grade will be a fail for the failed section.

In the second sitting, marks obtained in the first sitting will be maintained provided they are higher than 4 out of 8 for the theoretical-practical content and higher than 1 out of 2 for the continuous assessment. The following criteria will be applied to recover failed parts:

SE1: The theoretical-practical content will be assessed in the second sitting and evaluated by means of an exam similar to that in the first sitting. The mark obtained in the exam will account for 80% of the final grade (from 0 to 8 points).

SE2) The continuous assessment component can be retaken in the second sitting. The teacher will establish the dates and procedures for this. Similar written reports and assignments to those completed and submitted in the first sitting may be completed and submitted (but not the same ones). The marks obtained for these will account for 10% of the final grade (from 0 to 1 point).

SE3) This part of the continuous assessment cannot be recovered in the second sitting as it is linked to attendance and participation in class. The partial mark obtained in the first sitting will be maintained (from 0 to 1 point).

GRADING SYSTEM: Grading of the subject is based on the Regulation of Evaluation and Grading of the Universitat de València (ACGUV 108/2017 of 30 May 2017) for Bachelor's and Master's degrees. Further information can be found at: Further information can be found at http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.



According to UV regulations, grades are specified as numbers from 0 to 10 with one decimal place, using the following scale:

0 to 4.9: Fail.

5.0 to 6.9: Pass.

7.0 to 8.9: Outstanding.

From 9 to 10: Excellent or excellent with honourable mention

An honourable mention may be awarded in accordance with the regulations.

Warning on plagiarism: copying or plagiarising any part of an assignment will result in failure. Plagiarism in an assignment will result in failure of the subject. The student will then be subject to the appropriate disciplinary procedures. This will be taken into account. In accordance with Article 13.d) of the Student Statute (Royal Decree 1791/2010 of 30 December), students must refrain from using or cooperating in any fraudulent procedures relating to assessment tests, work or official university documents. During tutoring hours, individual or group interviews may be required to verify the degree to which the objectives set for any task have been achieved. Failure to undergo this verification process will result in failure of the task or activity in question.

REFERENCES

Referencias básicas

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Leahey, T.H. (2025): *A critical history of psychology. From antiquity to modernity*. 9th. Edition. New York: Routledge. ISBN 9781032539669 (edición en inglés)

Referencias complementarias

Tortosa, F. (coordinador) (1998): *Una historia de la psicología moderna* Madrid: McGraw Hill Interamericana. ISBN: 8448113934

Tortosa, F.; Civera, C. (coordinadores) (2006): *Historia de la psicología*. Madrid: McGraw Hill Interamericana. ISBN: 9788448198244

Jiménez, B.; Balltandre, M.(2023). *Una (una altra) història de la psicología*. Perspectives crítiques i conceptes d'anàlisi. Barcelona: FUOC.



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Henley, T.. (2024). *Hergenhahn's An Introduction to the History of Psychology*. 9th Edition. Boston: Cengage. ISBN: 9780357797716

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