



COURSE DATA

DATA SUBJECT

Code: 33322
Name: Degree final project in psychology
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Facultat de Psicologia i Logopèdia	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1319 - Degree in Psychology	Degree Final project in Psychology	FINAL DEGREE PROJECT

COORDINATION

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SUMMARY

Final Degree Project (TFG) is a subject that consists of 6 ECTS consisting of the development of an autonomous and individual work by each student to be carried out under the supervision of a tutor, culminating in the delivery and defense of a final report of the work carried out.

Its objective is for students to demonstrate that: a) they have the ability to establish relationships between the various subjects of the degree, b) they know how to apply the different skills acquired throughout it in relation to the practice of psychology. To this end, students are offered the possibility of choosing a thematic line and tutor from among the offer prepared annually by the committee in charge of coordinating the subject, preparing a research work, a case study or a professional project around this line.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

The Final Degree Project can only be passed when the student has passed the rest of the credits necessary to obtain the Degree or, failing that, has enrolled in all the credits remaining to obtain it.

COMPETENCES / LEARNING OUTCOMES

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Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.

Be able to establish the goals of intervention and develop a basic work plan according to its purpose (prevention, therapy, rehabilitation, insertion, guidance, etc.).

Be able to identify group and intergroup problems and needs.

Be able to prepare oral and written reports.

Know and comply with professional ethics of Psychology.

Know how to analyse the context where individual behaviour and group and intergroup processes are developed.

Know how to apply direct intervention strategies and methods: psychological counselling, therapy, negotiation, mediation, etc.

Know how to choose the appropriate psychological intervention techniques to achieve the intended goals.

Promote and contribute to the health, quality of life and well-being of individuals, groups, communities and organisations.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Value the contributions made by scientific research to knowledge and professional practice.



DESCRIPTION OF CONTENTS

1. Research work.

Develop research skills by seeking their relationship with professional practice. It may be thematically linked, when feasible, to the student's practicum. There are two submodalities:

a) carry out empirical, descriptive, field or experimental research sized in accordance with the credits of the TFG; and b) to conduct a review of the literature on a topic with the aim of determining the state of the art, which could be aimed at identifying the empirical evidence available on that issue to support professional practice and acquire competencies that allow to support future interventions. The student will be able to collect data for the development of his/her research work. If the tutor agrees and it is feasible, he/she can make use of his/her data.

2. Case studies.

The aim is to delve into aspects related to psychological assessment and/or intervention in one or more cases, applying the knowledge and skills acquired throughout the Degree. It may be thematically linked, when feasible, to the student's practicum.

3. Professional project.

It is about delving into the role of the psychologist in a given field through the presentation of a professional project. The description of the project must consist of the problem in question that is going to be addressed, the characteristics of the intervention that is proposed and the professional services that are provided, the objectives to be achieved, its impact at different levels and the way in which the objectives are evaluated. The project must be accompanied by analysis and reflection on the functions of the psychologist in the field in question, the connection with other professionals and the competencies required of the psychologist in the field.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	5,00
Presentation and defence of the bachelor's thesis	2,00
Total hours	7,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
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Independent preparation of the bachelor's thesis	53,00
Preparation of the bachelor's thesis project	90,00
Total hours	143,00

TEACHING METHODOLOGY

Scheduled tutorials in which there will be direct and continuous supervision of the process carried out by the student to carry out his/her final degree project.

Students will prepare the report that will involve the Final Degree Project and the public presentation.

EVALUATION

In order for a TFG to be evaluated, it is essential for each student to deposit this work through the electronic headquarters of the Universitat de València (<http://entreu.uv.es>), on one of the dates indicated for this purpose in the document *Procedure and calendar of presentation*. This document is located in the section dedicated to the TFG of the Bachelor's Degree in Psychology on the website of the Faculty of Psychology and Speech Therapy. In each course, every student is entitled to two calls from among the various dates proposed in said document.

There are two evaluation modalities to be agreed between student/tutor:

A) Before the tutor.

B) Before a panel of three members chaired by a professor from the department in which the TFG has been developed and two professors from outside it who will act as members. The three members will be appointed by the TFG coordination committee. In no case may the tutor of the tribunal be part of the tribunal.

In both evaluation modalities there is public defense of the work. The date, time and place of defense will be notified by email to the student around two weeks after the deposit.

In addition, the data on the day, time and place will also be published on the website of the Faculty of Psychology and Speech Therapy.

In the modality before a tutor, the defense will be carried out by means of a poster and oral presentation of around 10 minutes that synthesize the essential contents of the work. In the court modality, the defense will consist of an oral presentation of a maximum of 20 minutes, supported by an audiovisual presentation that synthesizes the most relevant contents of the work. In both cases, the tutor and the tribunal can establish a debate phase after the presentation.

In the tutor modality, a maximum grade of 8.0 may be obtained.

In the modality before the tribunal, it will be possible to obtain a grade higher than 8.0. However, such presentation before the panel does not guarantee a grade higher than 8 points since the panel can decide to assign any grade depending on the rigour and quality of the TFG presented.



The presentation before the tribunal must be authorised in writing by the tutor when he/she considers that it has a sufficient level of rigour and quality, taking into account that this option is limited to works that can aspire to grades higher than 8.

Regardless of the type of assessment, tutor and examining board, they will use an assessment rubric published in the TFG section of the website of the Faculty of Psychology and Speech Therapy (<http://www.uv.es/psicologia>), a rubric prepared and approved by the TFG coordination committee. The evaluation will consider the process of development of the work, the final report and its defense.

In the case of the tutor assessment modality, he/she will be responsible for completing all the competencies included in the rubric. In the case of the modality before the tribunal, the tutor will provide the assessment of some of the skills related to organization and planning, information management, mastery of deontological obligations and attitude towards learning. The examination board will assess the rest of the skills related to conceptual mastery, ability to define objectives and practical implications, ability to analyse and synthesis, critical reasoning, updating knowledge, presentation, etc.

In the document *Instruction Manual*, available to students on the website of the Faculty of Psychology and Speech Therapy, the evaluation procedure of the TFG (<https://www.uv.es/uvweb/psicologia/es/estudios-grado/oferta-gradados/trabajo-fin-grado-1285862308728.html>) is explained in a more extensive way.

The evaluation of the subject and the challenge of the grade obtained will be subject to the provisions of the Evaluation and Qualification Regulations of the University of Valencia for Bachelor's and Master's degrees (ACGUV 108/2017 of 30 May 2017) (http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf).

The TFG report presented by the students must be of their own and original authorship. In the case of using artificial intelligence (ChatGPT or others), the student must submit a declaration of responsible use.

The copying or manifest plagiarism of any task part of the evaluation will make it impossible to pass the subject, then submit to the appropriate disciplinary procedures.

Please note that, in accordance with Article 13. d) of the University Student Statute (RD 1791/2010, of 30 December), it is the duty of students to refrain from using or cooperating in fraudulent procedures in assessment tests, in the work carried out or in official documents of the university.

In the event of fraudulent practices, the procedure will be as determined by the Protocol of action against fraudulent practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

In the TFG (Final Degree Project) section of the Faculty of Psychology website, you can find various support documents related to the TFG, including specific guidelines for developing the different types of projects (research, case study, and professional project) (<https://www.uv.es/uvweb/psicologia/en/undergraduate-studies/degree-offer/bachelor-s-thesis-1285862308728.html>).



Likewise, in the virtual classroom, the TFG coordinator of each department will upload support presentations and documentation related to the protection of personal data.

Each supervisor may provide guidance on the use of bibliographic material related to each specific topic. However, students are expected to show initiative in searching for and selecting relevant documentation related to their particular project.