

**COURSE DATA****DATA SUBJECT**

Code: 33342
Name: Social psychology in the family
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Facultat de Psicologia i Logopèdia	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1319 - Degree in Psychology	Social psychology of the family	ELECTIVES

COORDINATION

CUADRADO PEÑARRUBIA JESUS ANTONIO

SUMMARY

Despite the complexity and diversification of family forms and relationships, and despite the numerous changes that have taken and continue to take place within family groups, the family still constitutes the main network of relationships and source of support. It remains, for most people, one of the most highly valued aspects of life and one of the main determinants of a person's psychosocial adjustment. This course examines the difficulties involved in defining the family, the epistemological approaches underpinning theoretical developments in this field, as well as the concept of family adopted by the various theoretical perspectives. It emphasizes the idea that family theories shape the way we think about the family, what we observe, how we interpret that knowledge, and how we use the information when making decisions that affect family life. These theoretical perspectives will be used to analyze various family interaction processes such as parental socialization, the determinants of parental behavior, child maltreatment, and violence in intimate partner relationships.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



COMPETENCES / LEARNING OUTCOMES

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Be able to identify differences, problems and needs.

Be able to prepare oral and written reports.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the psychosocial principles of the functioning of groups and organizations, as well as the basic laws of psychosocial processes.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO THE SOCIAL PSYCHOLOGY OF THE FAMILY

The first section of the course covers the fundamentals and basic concepts:

- Foundations of the social psychology of the family.
- Concepts and definitions.
- History of the psychosocial study of the family.
- The family: dilemmas, definitions, functions, and changes.

2. THEORETICAL MODELS AND PERSPECTIVES

The second section provides students with the theoretical models of Social Psychology of the Family. The contents and theories included in this unit are:

- Exchange Theory
- Symbolic Interactionism
- Conflict Theory
- Systemic Family Theory
- Human Development Ecology
- Alternative Theoretical Trends

3. PSYCHOSOCIAL DYNAMICS IN THE CONTEXT OF THE FAMILY

The third block provides students with frameworks and tools for analyzing the most important psychosocial dynamics within the family. The contents included in this unit are:

- Parent-child relationships and socialization processes.



- Family and adolescence.
- Formation and dissolution of family bonds.
- Multicultural families.
- Violence in the family.
- Intervention strategies.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,50
Individual or group project	25,00
Independent study and work	10,00
Preparation of lessons	10,00
Preparation for assessment activities	10,00
Resolution of case studies	10,00
Total hours	67,50

TEACHING METHODOLOGY

The course is delivered using an active and participatory methodology, making use of various teaching resources: lectures, audiovisual materials, seminars, individual and group assignments, student presentations, etc.

In the course modules, in addition to lectures, active student participation is encouraged through classroom dynamics and the presentation of exercises and questions that must be prepared beforehand individually or in groups. Students will also be required to produce individual essays and group projects with the aim of developing their ability to articulate, synthesize, and present the theoretical content of the course, as well as to build practical skills.

EVALUATION

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Student assessment will be based on the following components, both in the first and second examination sessions:

- Evaluation of theoretical content through an objective written test: 50%
- Oral or written presentation of reports, individual or group assignments, and/or case analysis: 50%



This component can be recovered in the second session through the repetition and resubmission of the reports, assignments, and activities that were not passed in the first session.

Minimum requirements:

In order to pass the course in either session, students must obtain:

- 2 out of 5 points in SE1
- 2 out of 5 points in SE2
- 5 out of 10 points in the final grade

The criterion for awarding available distinction grades ("matrícula d'honor") will be as follows:

- A final grade equal to or greater than 9.5

If there are more students with the same grade than available distinction slots, these will be awarded according to the following criteria, in this order:

- (1) Highest exam score
- (2) Highest score in practical activities
- (3) Completion of a complementary assignment proposed by the teaching staff

WARNING ABOUT PLAGIARISM

Copying or plagiarism of any assignment part of the evaluation will make it impossible to pass the course, and the student will be subjected to the appropriate disciplinary procedures.

Please note that, according to Article 13. d) of the University Student Statute (RD 1791/2010, December 30), it is the duty of students to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the work done or in official university documents.

In the case of fraudulent practices, the following procedure will be followed according to the Protocol of action in the case of fraudulent practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/protocols/c83sp.pdf>

During tutoring hours, the faculty may request individual or group interviews with the condition of verifying the degree of participation and achievement of the objectives set for any task developed. Failure to accept this verification will mean not passing the task or activity in question.

GRADING SYSTEM

The evaluation of the subject and the challenge of the grade obtained are subject to that provided by the Regulation of



Evaluation and Grading of the Universitat de València for Bachelor's and Master's degrees (ACGUV 108/2017 of May 30, 2017): http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf

REFERENCES

Basic References:

Gracia, E. y Lila, M. (2010). *Familias: Una perspectiva psicosocial*. Valencia: CSV

Supplementary References:

Revista Psychosocial Intervention / Intervención Psicosocial (<http://www.psychosocialintervention.org>)

Gracia, E. y Musitu, G. (2000). *Psicología social de la familia*. Barcelona: Paidós

Gracia, E., García, F. y Lila, M. (2007). *Socialización familiar y ajuste psicosocial: un análisis transversal desde tres disciplinas de la psicología*. Valencia: PUV.

Flaquer, L., Almeda, E. y Navarro-Varas, L. (2006). *Monoparentalidad e infancia*. Barcelona: La Caixa.

Gracia, E. (2002). *Las víctimas invisibles de la violencia familiar: El extraño iceberg de la violencia doméstica*. Barcelona: Paidós.

Navarro Góngora, J. (2015). *Violencia en las relaciones íntimas: Una perspectiva clínica*. Herder. Biblioteca de Psicología