

**COURSE DATA****DATA SUBJECT****Code:** 33350**Name:** Psychology of thought**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1319 - Degree in Psychology	Facultat de Psicologia i Logopèdia	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1319 - Degree in Psychology	Basic psychological processes II: thought and language	COMPULSORY

COORDINATION

ESTEBAN MARTINEZ CRISTINA

SUMMARY

The subject *Psychology of Thought* consists of a total of 6 theoretical-practical credits. It is a core, semester-long subject taught in the third year of the Psychology degree. The content covered complements that of other core subjects in the curriculum.

The main objective of the subject is for students to develop critical thinking through reflection on the complex and interactive nature of knowledge construction and its effects and limits on the subject's psychological activity. To this end, students will become familiar with the fundamental theoretical and methodological tools that enable an understanding of how thought is articulated within psychological processes.

This subject makes a decisive contribution to students' future ability to intervene, by equipping them with conceptual and methodological resources to interpret and understand psychological functioning, as well as its possible alterations or developmental difficulties.

Through the theoretical-practical program, students will explore the main theoretical and methodological frameworks that have shaped research in the Psychology of Thought throughout history. The thematic and practical development reflects the main psychological problems and contributions (representation, categorization, comprehension, reasoning, and problem-solving), approached from various perspectives and methods, situating thought within the complexity of the cognitive system based on current analyses in Cognitive Psychology.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

Since this subject is part of the core courses in Psychology training, it does not require any prerequisites. However, in preparing this teaching guide, its place within the curriculum of the University of Valencia has been considered, along with the knowledge that students have previously acquired, both regarding other psychological processes and other subjects related to organic foundations, psychosocial factors, and methodology.

COMPETENCES / LEARNING OUTCOMES

1319 - Degree in Psychology

Be able to describe and measure variables (personality, intelligence, attitudes, aptitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.

Be able to describe and measure variables related to the processes of thinking and language.

Be able to prepare oral and written reports.

Know the different fields of application of Psychology of Thinking and Language and have the necessary knowledge to influence and promote the quality of life of individuals in different contexts: educational, clinical, etc.

Know the different research designs in Psychology of Thinking and Language, the procedures of formulation and testing of hypotheses and the interpretation of the results.

DESCRIPTION OF CONTENTS

1. Introduction to the Psychology of Thought: Evolution, Construction, and Organization of Human Thought

Introduction and Historical Approach to the Psychology of Thought.

Mental Representation: Concepts and Categories, Schemas and Mental Models.

The Evolution of Thought and the Construction of Knowledge.

2. Thought and Reasoning

Thought and Social Cognition

Reasoning: Analytical Logical Thought

Induction-Deduction

3. Ways of Thinking and Purpose of Thought: Thought in Action

Critical Thinking

Creative Thinking



Problem Solving and Decision Making

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	25,00
Preparation of lessons	30,00
Preparation for assessment activities	20,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

M1. Theoretical classes taught by the professor in which the different course contents will be developed, while simultaneously encouraging the active participation of students through the resolution of questions that arise during the presentation.

M23. Practical sessions in seminars and laboratories focused on applied aspects, where students, individually or in groups, work with provided materials (tests, articles, scientific equipment for variable recording) to achieve a specific objective.

M4. Theoretical-practical classes supported by audiovisual media, links to various websites with content related to the subject, manuals, scientific articles, and other readings and materials.

M6. Scheduled individual or group tutorials for supervision of practical work, guidance, and doubt resolution.

EVALUATION

SE1. Assessment of theoretical and practical content through oral, written, or skills performance tests.

An individual exam, either objective and/or essay-based, will be conducted at the discretion of the professor during the official examination session established by the institution. This exam will include a selection of theoretical and practical contents and competencies outlined in the course guide and previously indicated by the instructor (60%).

SE2. Oral or written presentation of reports, individual or group work, clinical cases, problem-solving, and management of diagnostic tests.

Reports requested by the professor will be prepared and submitted as scheduled (25%). If deemed appropriate by the instructor, up to 50% of this assessment may be retaken.

SE3. Active participation in class activities, seminars, and workshops, and motivation towards the quality of learning outcomes.

Unscheduled activities carried out within the classroom environment, which will not be recoverable (15%).

For the evaluation of S2 and S3, the instructor will publish the grading criteria on the virtual classroom, providing feedback to students. Written correction aspects (grammatical, spelling, formal, etc.) will be taken into account, as well as behavior, participation/attendance in class, and the student's attitude.

In the case of fraudulent practices, including plagiarism or the use of AI, procedures will follow those established by the Protocol for Action Against Fraudulent Practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>



WEIGHTING AND MINIMUM REQUIREMENTS

The assessment of content through an individual exam will account for 60% of the final grade, with a minimum score of 3 out of 6 required to pass and for the grades from systems 2 and 3 to be considered in the final grade. This continuous assessment or competency progression of S2 and S3 will constitute 40% of the final grade.

The instructor will specify the in-person and/or remote assignments and activities that students must submit or present throughout the course. Regarding active participation in class activities, participation/attendance will be evaluated according to the instructor's criteria. The schedule for submission or presentation of these assignments will be determined by the instructor. The grades obtained for S2 and S3 in the first examination session remain valid for the second session, with up to 50% recoverable according to the criteria indicated by the instructor.

GRADING SYSTEM

The course grade will be subject to the provisions of the University of Valencia's Evaluation and Grading Regulations for Bachelor's and Master's Degrees (ACGUV 108/2017 of May 30, 2017). http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

The awarding of Honors (Matrícula de Honor) will be subject to the University of Valencia's regulations and will be granted based on the highest grades in the three evaluation systems, with the possibility of requesting an additional assignment.

REFERENCES

Basic references

Minda, P. (2021). *The Psychology of Thinking. Reasoning, Decision-Making and Problem-Solving* (2nd Edition). London: Sage.

Campirán, G. F. (2017). *Habilidades de pensamiento crítico y creativo. Toma de decisiones y solución de problemas. Lecturas y ejercicios para el nivel universitario*. Facultad de Filosofía, Universidad Veracruzana

Moya, J. y Georgieva, E. (2014). *Psicología del Pensamiento*. Madrid: Síntesis.

Gabucio, F. (2005). *Psicología del Pensamiento*. Barcelona: UOC

Supplementary references

Hill, N., Brinkmann, S., & Petersen, A. (Eds.). (2020). *Critical Happiness Studies*. Routledge. <https://doi.org/10.4324/9780203730119>

Brinkmann, S. (2022). *Pensar: En defensa de una vida reflexiva [Think: In Defence of a Thoughtful Life]*. Ediciones Koan. ISBN: 978 84 10358 174

Rúiz, J. C. (2023). *El arte de Pensar. Cómo los grandes filósofos pueden estimular nuestro pensamiento crítico*. Córdoba: Almuzara. ISBN 978-84-18205-30-9

Kahneman, D. (2012). *Pensar rápido, Pensar despacio*. Madrid: Debate.