COURSE DATA

DATA SUBJECT

Code: 33445
Name: Sociology and social anthropology
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Facultat de Filosofia i Ciències de l'Educació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1306 - Degree in Social Education	Sociology	BASIC

COORDINATION

MARCO AROCAS ELISABET

SUMMARY

The Sociology course is a core subject in the Social Education degree program. The course content is structured around two key elements: on the one hand, the fundamental conceptual and theoretical knowledge necessary for training professionals in the social field; and on the other, the learning and application of a sociological perspective for analyzing reality. The aim is to equip future professionals with a global, critical, and in-depth understanding of the world around them.

Furthermore, as a subject within the Social Education degree, it seeks to provide a qualified approach to social and educational phenomena through sociological analysis. For this reason, it covers the most relevant content for initiating an analysis of education as a social phenomenon, shaped by specific historical, political, social, cultural, and economic configurations.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Not identified.

COMPETENCES / LEARNING OUTCOMES

1306 - Degree in Social Education

Be able to communicate professionally, both orally and in writing, in the Universitat de València's native languages.

Be able to conduct educational research in different contexts.

Conduct prospective and evaluative studies on educational characteristics, needs and demands.

Design educational plans, programmes, projects, actions and resources in different contexts.

Develop tools for gathering and analysing educational information.

Diagnose needs, complex situations and possibilities of people as a basis for educational actions.

Have problem-solving skills and decision-making capacity.

Prepare and interpret technical, research and evaluation reports on educational actions, processes and results.

Show commitment to professional identity, development and ethics.

DESCRIPTION OF CONTENTS

1. La Sociología como ciencia social: introducción a la perspectiva sociológica

- Methodological approach to scientific-social knowledge from the sociological and anthropological perspective.
- Dimensions and complexity of social reality.
- Sociology as both the subject and object of scientific knowledge.
- Classical orientations in sociology: theoretical and methodological pluralism.

2. Inequality and social stratification

- Study of social inequalities and social stratification in Sociology.
- Economic, gender, class, and ethnic inequalities...
- Cultural stratification, identity, and social inequality.
- From industrial society and production capitalism to consumer capitalism.
- Neoliberalism.

3. Culture and society

- Sociological and anthropological approach to culture.
- The social construction of reality.
- Person-society interaction: Processes of socialization and subjectivation.

4. Social Change

- Structure and social change.
- Social transformations and contemporary inequalities: Gender, identities and sexualities.
- Migrations, cultural diversity and inequalities.
- Collective action and social movements.

5. The sociological study of education: reproduction and social change

- Education as a mechanism of social reproduction.
- The role of education in social change.
- The relationship between structure, inequalities, and the education system.
- The school as a key social institution.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	**90,00**

TEACHING METHODOLOGY

This is a theoretical-practical subject, aimed at providing conceptual and methodological tools for analyzing society. Additionally, it is an introductory course targeted at students unfamiliar with the subject. Both aspects require starting from the teacher's explanation of the topics. However, the subject also demands personalized work from students who, guided by the teacher's directions, analyze and reflect on the proposed materials to achieve a genuine understanding of the suggested concepts.

Finally, given the reflective nature of sociology and anthropology regarding reality, it is considered appropriate to carry out activities that allow students to contrast theoretical knowledge with social and educational realities.

The approaches outlined lead us to structure the course methodology so that it is not confined to classroom activities but requires personal and group effort, always under the teacher's guidance and supervision. This involves employing diverse methodologies: theoretical explanation, analysis and commentary of texts and current news, empirical research, and directed study.

EVALUATION

To ensure the acquisition and development of the competencies (conceptual, procedural, and attitudinal) associated with the subject, evaluation will be carried out through various procedures, taking into account the activities completed by the students.

The subject will be divided into two blocks, one theoretical and one practical. The written exam will account for 50% of the final grade, and practical exercises and assignments will account for the other 50%.

The evaluation of the practical block will be based on practical activities and assignments (individual and/or group) specified by the professor in charge of the subject and according to established deadlines.

The evaluation of the theoretical block will be conducted through an individual written development exercise (which may combine long-answer questions with shorter ones) and will be based on the program contents, class development, and materials used.

This exercise will be carried out according to the official call established by the Faculty.

Specification of procedures and criteria: The teaching staff in charge of the subject will specify at the beginning of the course the types of practicals and assignments to be completed, indicating which exercises are recoverable or not, the evaluation method for each, and the criteria to pass each block of the subject as well as the proportion of its weight in the overall evaluation (within the specified percentage).

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

Basic references

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Additional references

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- Bauman, Z. & May, T. (2007): *Pensando sociológicamente.* Nueva Visión.
- Belzunegui, A. (dir.) (2012): *Socialización de la pobreza en España.* Icaria.
- Brunet, I; Belzunegui, A. & Valls, F. (2013): *Pobreza y exclusión social de la juventud en España.* Tirant.
- Giroux, H. (2003): *La inocencia robada. Juventud, multinacionales y política cultural.* Morata.
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