

**COURSE DATA****DATA SUBJECT**

Code: 33466
Name: Educational intervention in social maladaptation processes
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Facultat de Filosofia i Ciències de l'Educació	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1306 - Degree in Social Education	Socio-educational intervention I	COMPULSORY

COORDINATION

BELLVER MORENO MARIA CARMEN

SUMMARY

The course Educational Intervention in processes of social adaptation focuses on the study, analysis and intervention for different subjects who have social, relational problems and difficulties of an antisocial nature throughout their evolutionary development and students with functional diversity. It is intended that students obtain the knowledge (theoretical and practical), competencies and instrumental skills necessary to analyze the causes, consequences and efficient and effective intervention programs to carry out an individualized treatment project and carry it out. The purpose is that the student knows and analyzes the different areas of social risk and is provided with analysis and action tools in all of them.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No restrictions on enrollment in conjunction with other courses in the curriculum have been specified



COMPETENCES / LEARNING OUTCOMES

1306 - Degree in Social Education

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Concept and scope of educational intervention in processes of social maladjustment. 1.1. Analysis of concepts related to maladjustment/adaptation.
2. The social educator: their areas of intervention in the field of social maladjustment.
3. Risk and protection factors.
4. Intervention in social maladjustment: development and design of socio-educational intervention projects and practical resources.
5. Socio-educational intervention in domestic violence.
6. Prevention of drug addiction.
7. Unaccompanied minors without a family member.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00



Individual or group project	30,00
Independent study and work	12,00
Preparation of lessons	12,00
Preparation for assessment activities	8,00
Resolution of case studies	20,00
Total hours	92,00

TEACHING METHODOLOGY

Theoretical classes:

The theory sessions of actual type behave a presentation of the relevant item by the teacher, which will facilitate objectives, content outline, references, materials, etc ... explain the precise concepts and provide the necessary guidance for the student's work contained in the non-contact sessions and personal study. In these sessions will be held also clarify doubts, sharing the work of students and recapitulation and synthesis of their contributions.

Practical classes:

practices linked to the given theory that students will prepare a written report will be made. The practices involve use of techniques, videoforum, practical exercises, case studies and management assessment tools. Students will have a lab notebook with the activities undertaken.

Jobs:

a research, mandatory for all students to perform in small groups (3-4 people), which will be delivered in a timely manner to the teacher for evaluation will be conducted. On the date set the scheme of work the teacher will be delivered and keep track of it will be held in tutorials and sessions, finally, there will be an exhibition and sharing the work of the groups.

EVALUATION

Continuous assessment activities will be promoted, which in turn can be combined with the requirement to pass specific activities, including a global final assessment. The classroom guide will specify the details of the process, taking into account the circumstances, maintaining the weight in the grade:

a) an objective test that will include 50% of the grade



- b) Group work on a project of 'intervention in the chosen field that will comprise 40% of the note and
- c) Assessment of the classroom exercises will comprise 5%.
- d) Self-assessment 5%

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV. Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- -Amorós, P & Eyerbe, P. (2000). Intervención educativa en inadaptación social. Madrid: Síntesis Educación.
- -Avila, D & Cassian, N & Garcia, S & Perez, M. (2019). Por una acción social crítica. Barcelona: editorial UOC.
- -Bellver Moreno, M^o C. y Candel Artal, L. (2020) Manual para estudiar casos prácticos, grado en Educación Social. Tirant Lo Blanch Apuntes. Valencia.
- -Bellver, M.C. y Verde, I. (coord.) (2020). Educación social y creatividad. Fundamentación, estrategias de intervención socioeducativa y experiencias desde diferentes lenguajes artísticos. NauLlibres: Valencia.
- -Bisquerra, R. (2011) Educación emocional: propuestas para educadores y familias. Desclée. Bilbao.
- -Corona, H. F. y Peralta, V. E. (2011). Prevención de conductas de riesgo. Revista Médica Clínica Las Condes, 22(1), 68-75.
- -Garrido, V. (2005). Manual de intervención educativa en readaptación social. Valencia: Tirant lo Blanch
- -Ibáñez, P. (2005): Guía Didáctica: Intervención Educativa sobre Problemas Fundamentales de Desadaptación. UNED
- -Marchesi, A; Palacios, J; Coll, C (2017). Desarrollo psicológico y educación. Respuestas educativas a las dificultades de aprendizaje y desarrollo. Madrid: Alianza editorial.
- -Martín Cuadrado, A.M., y Rubio, M.J. (2019). La intervención Socioeducativa. Diseño, desarrollo y evaluación. Volumen 1. UNED.

- Referencia c1: Bases de datos a consultar: ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER) PsycINFO. Base de datos de la American Psychological Association PSYKE



PSICODOC Base de datos de artículos de revista y libros del COP y la Facultad de Psicología de la UCM DIALNET

- Referencia c2: Otras bases a consultar: ACADEMIC SEARCH ELITE (EBSCOHOST) BIOLOGICAL ABSTRACTS CINDOC: ISOC E ICYT COMPLUDOC CURRENT CONTENTS 7 SERIES (HUMANIDADES, CC. SALUD, CIENCIA Y TECNOL., CC.SOCIALES) EMBASE. DRUGS & PHARMACOLOGY FIRSTSEARCH FRANCIS ISSN COMPACT MEDLINE PLUS PUBLISHER'S INTERNATIONAL ISBN DIRECTORY PLUS REBIUN TESEO
- Referencia c3: 1) Bases de datos de libre acceso en internet a consultar: MEDSCAPE .Psychiatry Home Page. MEDLINE (National Library of Medicine). BIBLIOTECA NACIONAL DE CIENCIAS DE LA SALUD (C17). PSEDISOC. Autoría: CINDOC. Centro de Información y Documentación Científica del C.S.I.C. (Base de datos de psicología y educación). PSYCHO-SEARCH (Base de datos de artículos de revistas elaborada por el Colegio Oficial de Psicólogos).
- Referencia c4: REVISTAS A CONSULTAR - Infancia y Aprendizaje - Pedagogía Social -Psicothema - Cuadernos de Psiquiatría y Psicoterapia Infantil - Cuadernos de Pedagogía - Aggressive Behavior - Educatio Siglo XXI - Teoría de la Educación. (Revista Interuniversitaria) - Revista de Psicología General y Aplicada - Cuadernos