

**COURSE DATA****DATA SUBJECT****Code:** 33477**Name:** Politics of education**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Facultat de Filosofia i Ciències de l'Educació	2	Second quarter, Sin determinar

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1306 - Degree in Social Education	Education policy I	COMPULSORY

**COORDINATION**

GRAU VIDAL ROSER

MENGUAL ANDRES SANTIAGO

**SUMMARY**

La asignatura tiene como finalidad proporcionar al alumnado conocimientos básicos sobre las principales cuestiones que conforman la política de la educación, realizando especial hincapié en su estructura doctrinal e ideológica y los factores que la condicionan internamente, relacionándolos con la realidad actual. Se pretende, básicamente, trabajar los conceptos y los diversos elementos de acción política presentes en el amplio campo de la enseñanza, desde una perspectiva crítica, reflexiva y dialogante, con la finalidad de resaltar su importancia y trascendencia.

a y trascendencia.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



## COMPETENCES / LEARNING OUTCOMES

### 1306 - Degree in Social Education

Acknowledge and respect diversity and promote interculturality.

Conduct prospective and evaluative studies on educational characteristics, needs and demands.

Have critical and self-critical capacity.

Have problem-solving skills and decision-making capacity.

Know and analyse educational policies, their legislative development and their impact on socio-educational reforms.

Know and understand the current educational and training systems in the international context.

Show active ethical commitment to human rights, gender equality and sustainability.

Show commitment to professional identity, development and ethics.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS

### 1. Education Policy: Concepts and Dimensions

1.1. Politics and Education Policy

1.2. Nature and Aims

1.3. Politics and Social Reality

### 2. Political Connections of Education and the Educational System

2.1. Ideology and Educational Policies



2.2. Globalization and Education

**3. State and Education**

- 3.1. The State: Models and Evolution
- 3.2. Social Rule of Law and Education: Current Debates

**4. Rights and Freedoms in Education**

- 4.1. The Right to Education: Origin and Evolution
- 4.2. Freedom of Teaching: Types and Issues

**5. The Commitment of Educational Policy to Democracy: Equality, Participation, Citizenship, and Social Inclusion**

- 5.1. Education, Democracy, and Participation
- 5.2. Educational Policy and Civic Education

**6. Constitutional Principles of the Spanish Educational System**

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	4,00
Individual or group project	0,00
Independent study and work	45,00
Preparation of lessons	7,00
Preparation for assessment activities	28,00
Resolution of case studies	6,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

Depending on the objectives and each one of the contents, different procedures and work methods can be used, among which the following are included:



- Explanation by the teacher
- Reading of essays or articles
- Text analysis, problem solving and case analysis.
- Individual or groupwork
- Presentation and debate

The teacher will explain the main contents of each topic, which will be complemented with practical activities to which a time will be dedicated each week, to be determined.

Likewise, students will be able to carry out any type of work or theoretical or practical contribution, individually or in groups, to analyze and work on the contents of the course, after consultation and agreement with the teacher.

## EVALUATION

The evaluation will be both continuous and summative. It will include:

- **Practical activities**, in which, in addition to the criteria listed below, participation in the development of the course will be especially valued. These activities will represent **40% of the final grade** and will **not be eligible for a retake** during the second examination session.
- **Theoretical content** will be assessed through the exam scheduled in the academic calendar. All material covered in class, both in theoretical and practical sessions, will be included. This component will represent **60% of the final grade**.
- The specific **weight of each section** in both continuous assessment and written examination may vary. It will be determined by each professor in their **individual syllabus at the beginning of each academic year**.

### General Evaluation Criteria

All evaluated content will be assessed based on the following criteria:

- Theoretical foundation



- Comprehension of the material
- Methodological rigor
- Conceptual precision
- Capacity for synthesis
- Clarity of presentation
- Personal elaboration, including critical insight and well-founded arguments
- Accuracy in presentation
- Proper bibliographic and documentary support

### Academic Integrity

Given the nature and objectives of this course, students are expected to **refrain from any form of plagiarism**, regardless of its format; books, journals, printouts, documents, etc. All sources used, whether printed or electronic, **must be properly cited** using an appropriate citation system.

## REFERENCES

### Basic References:

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**Complementary references:**

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