

**COURSE DATA****DATA SUBJECT**

**Code:** 33485  
**Name:** Youth cultures and areas of educational experience  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2026-27

**STUDY (S)**

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Facultat de Filosofia i Ciències de l'Educació	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1306 - Degree in Social Education	Subject, educational experience and creation of the public spheres II	ELECTIVES

**COORDINATION**

NAVAS SAURIN ALMUDENA ADELAIDA

ABIETAR LOPEZ MIRIAM

**SUMMARY**

¿Youth Cultures and arenas of experience¿ is a four-monthly subject of optional nature. It is part of the subject matter called ¿Educational experience and construction of that public¿, and it belongs to the Social Education degree. It is designed to train students for knowing and building arguments around the social construction of Youth and the multiplicity of forms of expression of Youth Cultures, as well as to explore the role of youth in alternative educational relations.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



No prerequisites have been established to access this subject

## COMPETENCES / LEARNING OUTCOMES

### 1306 - Degree in Social Education

Identify and make reasoned judgments about socio-educational problems in order to improve professional practice in non-formal contexts.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS

### 1. The social construction of youth and the multiplicity of forms of expression of youth cultures

In this section we will review a selection of texts that have as a fundamental aim to describe, make problematic, and analyze youth in different historical moments or in different geographical locations. We will look for information on how to construct the gaze on the youth from a critical perspective and we will try to see what implications has this construction on the practical possibilities of young people. We'll use current references, which enable us to find out and describe the youth of today, without leaving aside the fundamental historical references that have enabled us to build different discourses around the fact of being considered young.

### 2. Youth cultures and spaces of educational experience

In this block of content we will focus on the guidelines that we find to define youth policies. These guidelines come from, to a large extent, the study of the proposals made by the agencies both supranational and national policies on matters of youth. The very dynamics of these agencies will oblige us to unite their proposals with a critical analysis of the same, that takes into account the changes produced in the Third Sector due to the GEC (Global Economic Crisis): The deadlines for implementation in which agencies move will redraw on the micro level. We should devote to this section between 3 and 6 weeks of



dedication.

### 3. The social protagonism of youth in alternative educational relationship

As its name indicates, and on the basis of the knowledge that on youth we have developed, we will focus on various experiences of young people, led by young people or for young people. It is not my intention to submit examples of good practice, but to test the concepts discussed in the previous paragraphs.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	15,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	67,50
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

Subject will be developed through a methodology aiming to establish a process of learning based on the participation and inquiry of the students. Such effects to the mode of teaching will combine lectures with activities and projects whose work dynamics urge the student, on an individual basis and, if suitable, as a group, to take an active role in order to research youth problems.

The methodology articulate two modalities of activities: the theoretical classes and study activities.

- Theoretical Classes. Attendance is mandatory. It is intended to present and frame different subjects from the theoretical discourse, following the proposed organization of the contents.



These classes shall consist essentially of teacher's exhibitions, the realization of small jobs and comments of texts, videos, and visits of specialists.

- Study Activities. Not in the classroom. Aimed at the preparation of the work done by the student, and another on-site support.

## EVALUATION

### Learning assessment

The assessment shall be carried out through various procedures.

Some, of a continuous and formative nature, aimed at understanding and guide the learning processes: tutorials, documents produced by the students for the realization of activities...

Others, of summative nature, with the purpose of checking the compliance of the plans of work scheduled and the degree of achievement of the goals, the mastery of the contents and the strengthening of the powers: workbook, final testing, presentation of individual papers/group...

### Assessment criteria

- Conceptual Precision and proper use of terminology
- Proper understanding of the content
- Ability to integrate the content
- Relevance, richness and creativity of the personal/group elaborations
- Active involvement and participation in the development of the subject
- Use of literature and documentation
- Expository clarity and quality of the presentation, expression and spelling

Students will demonstrate such evaluation criteria in the following tests, at least:

- Written Test of a theoretical nature practical on the date of the official convocation
- Practical work resulting from the development of classes as well as the seminars.
- Participation in the development of class sessions.

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

**REFERENCES**

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**10.2 Referencias complementarias / Referències complementàries**

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