

**COURSE DATA****DATA SUBJECT****Code:** 33492**Name:** Degree final project**Cycle:** Undergraduate Studies**ECTS Credits:** 8**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1306 - Degree in Social Education	Facultat de Filosofia i Ciències de l'Educació	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1306 - Degree in Social Education	Degree Final project	FINAL DEGREE PROJECT

COORDINATION

VILLAR HERRERO MÓNICA

GIMENEZ URRACO MARIA ELENA

SUMMARY

The Final Degree Project (TFG) represents the culmination of the students' learning process throughout their undergraduate education.

It must be mandatory prepared in the fourth year, annually, and individually. It will allow assessing to what extent the skills and competencies required for professional practice have been acquired in a comprehensive manner. The design, development, and presentation of results will be supervised by the professor of the Degree Program.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



Have passed 150 credits

COMPETENCES / LEARNING OUTCOMES

1306 - Degree in Social Education

All the competences of the curriculum are applied in this subject area.

DESCRIPTION OF CONTENTS

In the Final Degree Project (TFG), students must demonstrate in an integrated way the academic content and competencies acquired throughout the Social Education Degree programme. A perspective from Social Education, or an analysis of its role in the field studied, must therefore be incorporated into the work presented.

The TFG can be carried out in different formats:

Literature review, focused on a specific topic with the aim of determining the "state of the art". This review may seek to identify the available empirical evidence on the topic in order to support professional practice. In this way, the review becomes a means for the student to progress in the acquisition of competencies that allow their professional interventions to be grounded in scientific knowledge and available evidence.

Related research, within the scope of Social Education. This modality involves conducting an inquiry process aimed at answering a research question or hypothesis. The project must apply the most appropriate methodology(ies) according to the proposed objectives.

Socio-educational intervention project. This type of work consists of planning an intervention within the socio-educational field, integrating elements from different areas of knowledge within the framework of a professional project. One of the main goals is to create a connection between academic learning and professional practice.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	22,50
Presentation and defence of the bachelor's thesis	2,50
Total hours	25,00

NON PRESENCIAL ACTIVITIES



Activity	Hours
Independent preparation of the bachelor's thesis	175,00
Preparation of the bachelor's thesis project	0,00
Total hours	175,00

TEACHING METHODOLOGY

The Final Degree Project (TFG) involves the completion by students of a piece of work in which they apply, integrate, and develop the knowledge, abilities, competences, and skills required in the Bachelor's Degree in Social Education. It is therefore a subject focused on students' autonomous work, which begins with the submission via the virtual classroom of the TFG topic proposal, agreed upon jointly with the supervisor.

- ¿ Presentation, debate, and coordination.
- ¿ Knowledge construction.
- ¿ Appropriation and use of emancipatory knowledge with clarity and creativity.
- ¿ Individualised support.
- ¿ Public presentation.

EVALUATION

The evaluation will take place after the oral presentation and public defense of the thesis before a panel composed of three lecturers who teach in the degree program.

In accordance with the current regulations of the University of Valencia, the final grades will be recorded once five working days have passed since the date of the last thesis defense. This provision is based on the Regulations on Assessment and Grading for Bachelor¿s and Master¿s Degrees (ACGUV 108/2017) and the Regulations on the Bachelor¿s and Master¿s Final Projects (ACGUV 206/2024).

Fraudulent conduct during assessment procedures and plagiarism in submitted work will be addressed in accordance with the Regulations on Assessment and Grading of the University of Valencia (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to produce assessment materials, when not previously and expressly authorised by the teaching staff, will result in such materials not being considered as the student's own work. These cases will be addressed according to current regulations and the Code of Conduct and Best Practices of the University of Valencia (ACGUV 300/2023, DOGV No. 9747/18.12.2023).

REFERENCES

- Amor Almedina, M^a Isabel y Serrano Rodríguez, Rocío (coords.) (2017). Guía Práctica para el trabajo de fin de grado en Educación. Editorial Graò.
- Baelo Álvarez, Manuel (2018). Guía práctica para redactar y exponer trabajos académicos: TFG,



TFM y Tesis Doctorales. Tirant Humanidades.

- Caro Valverde, M^a Teresa y Valverde González, M^a Teresa (2015) Guía de trabajos fin de grado en educación. Ed. Pirámide.
- Cervera Rodríguez, Ángel. (2019) Cómo elaborar trabajos académicos y científicos: TFG, TFM, tesis y artículos. Alianza Editorial.
- Iria da Cunha (2016) El trabajo de fin de grado y de máster. Redacción, Defensa y Publicación. Editorial UOC.
- León Mejía, Ana; González García, Juana M^a (2014). Cómo escribir un trabajo de Fin de Grado. Algunas experiencias y Consejos prácticos. Ed. Síntesis.
- Sánchez Pérez, José (2021). Cómo hacer el mejor TFM / TFG. Consejos para que tu trabajo de fin de grado o máster resulten exitosos. Editorial Atelier Libros.