

**COURSE DATA****DATA SUBJECT****Code:** 33497**Name:** Social projects**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

| Degree | Center | Acad. year | Period |
|------------------------------|------------------------------|------------|----------------|
| 1311 - Degree in Social Work | Facultat de Ciències Socials | 3 | Second quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|------------------------------|---|------------|
| 1311 - Degree in Social Work | Methods, models and techniques of social work | COMPULSORY |

COORDINATION

SALES TEN ANA

SUMMARY

Descriptive summary of the asignatura:

The subject *Social Projects* combines the knowledge and competences acquired in the subjects belonging to the core subject Social Work: Concepts, Methods, Theories and Application with those acquired during *External Internship I*.

Social Projects provides a general vision of social work in its group and community fields of action, understood as their spaces for intervention. Students gain the necessary pre-professional theoretical and practical knowledge to guide their steps towards new intervention spaces. The term "project" is used to designate the purpose of doing something (goods or services) to satisfy needs or solve problems.



Upon completion of the subject, students will have the theoretical and conceptual skills used for the development of specific competences and their application (for example in *Diagnose and Assessment*, a fourth-year subject).

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and co

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate professional competence in the practice of social work.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by coordinating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order



Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Learn about the design, implementation and evaluation of social intervention projects.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Select information ethically and effectively in independent learning, contributing to the production of new disciplinary knowledge and its professional application.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

Validate current knowledge of best practices in social work for the review, analysis and updating of one's own frameworks.

DESCRIPTION OF CONTENTS

1.

2.

3.

4.



5. SOCIAL PROJECTS IN THE TERRITORY

Practical cases. Best practices.

6.

WORKLOAD

PRESENCIAL ACTIVITIES

| Activity | Hours |
|-----------------------------------|--------------|
| Theoretical and practical classes | 60,00 |
| Total hours | 60,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|--------------|
| Attendance at other activities | 10,00 |
| Individual or group project | 30,00 |
| Independent study and work | 30,00 |
| Preparation of lessons | 10,00 |
| Preparation for assessment activities | 10,00 |
| Resolution of case studies | 0,00 |
| Total hours | 90,00 |

TEACHING METHODOLOGY

Educational methodology:

Lesson magistral participatory.

Debates and participatory discussions.

Activities of type expositivo: presentation of works.

Work colaborativo / work in team.

Preparation of conceptual maps and pictures sinópicos

Tutorías individual and grupales.



EVALUATION

REFERENCES

- García Cabrero, Benilde (2007): Manual de métodos de investigación para las Ciencias Sociales. Un enfoque de enseñanza basado en proyectos. Manual modern.
- García Herrero, Gustavo A. & Ramírez Navarro, José Manuel (2006) Manual práctico para elaborar proyectos sociales Editorial Siglo XXI Madrid.
- Nirenberg, Olga (Coord.) (2003) Programación y evaluación de proyectos sociales: aportes para la racionalidad y la transparencia Editorial Paidós Buenos Aires
- Comisión Europea de Cooperación, E. O. (2001). Manual Gestión del Ciclo del Proyecto. Comisión Europea.
- Oliver, J. L., Ballester, L. y Orte, C. (2003). El análisis DAFO aplicado a la evaluación de necesidades en un contexto comunitario. Congreso Internacional de Convivencia Juvenil: repensar el conflicto. Recuperado de <http://www.doredin.mec.es/documentos/12040145REV.pdf>
- Sales Ten, A. (2017) Libro de apuntes docentes: Proyectos Sociales. Edita Tirant lo Blanch, Valencia.
- Federación Internacional de Sociedades de la Cruz Roja y de la Media Luna Roja (2029). Planificación de proyectos y programas Manual de orientación. Disponible: <https://www.livelihoodscentre.org/documents/114097690/114439068/%28ES%29+-+PPP-Guidance-Manual+-+OK.pdf/30fd9227-6e17-d971-73ba-225d04b9df91?t=1668596058661>
- Hamzaoui, M. (2004). El trabajo social desterritorializado. Transformaciones de la acción política en la intervención social. València: Universitat de València / Nau Llibres.
- Gómez Galán, M. y Cámara, L. (2003). Orientaciones para la aplicación del enfoque del marco lógico. CIDEAL. Recuperado de <http://www.fiadelso.org/PDF/otras-publicaciones/orientaciones-para-la-aplicacion-del-enfoque-del-marco-logico.pdf>
- Ortégón, E. (2005). Metodología del marco lógico para la planificación, el seguimiento y la evaluación de proyectos y programas (Vol. 42). United Nations Publications.
- Martínez Martínez, J. L., y Aparicio Gómez, R. (2005). El ciclo del proyecto: diseño, gestión y



evaluación de proyectos de inserción con inmigrantes. Universidad Pontificia Comillas (Madrid, España)

- Giménez Rodríguez, Silvia & Tardivo, Giuliano (Coord.) (2013). Proyectos sociales, creativos y sostenibles. Asociación Castellano-Manchega de Sociología. Toledo
- Mallardi, M. W. y Cañizares, B. (2011). La aprehensión de la cuestión social en la práctica del trabajo social: Aportes para la elaboración de proyectos sociales en el ejercicio profesional. Portularia, 11, 15-21
- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M.A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. Revista General de Información y Documentación 27 (2), 299-315. <https://revistas.ucm.es/index.php/RGID/issue/view/3197>
- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>
- Plataforma de ONG de Acción Social (s.f). Guía de Formulación de Proyectos Sociales con el Marco Lógico. Disponible en <https://www.plataformaong.org/ARCHIVO/documentos/biblioteca/5.pdf>