



## COURSE DATA

### DATA SUBJECT

**Code:** 33500  
**Name:** Research, diagnosis and evaluation in social work  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

| Degree                       | Center                       | Acad. year | Period        |
|------------------------------|------------------------------|------------|---------------|
| 1311 - Degree in Social Work | Facultat de Ciències Socials | 4          | First quarter |

### SUBJECT-MATTER

| Degree                       | Subject-matter                                    | Character  |
|------------------------------|---|------------|
| 1311 - Degree in Social Work | Research, diagnosis and evaluation in social work | COMPULSORY |

### COORDINATION

MONTAGUD MAYOR JAVIER PERFECTO

## SUMMARY

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

-

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply intervention strategies in social work with individuals, families, groups, organisations and communities to assist them in making informed decisions about their needs, circumstances, risks,



preferred options and resources.

Apply methodologies for identifying and analysing social problems and needs addressed by social work.

Define research projects adapted to the knowledge needs for action and transformation inherent to intervention in social work.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Demonstrate professional competence in the practice of social work.

Establish professional relationships in order to identify the most appropriate form of intervention.

Formulate evaluative research projects in social work.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the procedures and tools of research and knowledge production concerning social reality, social problems and the discipline of social work.

Select information ethically and effectively in independent learning, contributing to the production of new disciplinary knowledge and its professional application.

Understand the relationship between systematisation, evaluation and research in social work.

Validate current knowledge of best practices in social work for the review, analysis and updating of one's own frameworks.

## DESCRIPTION OF CONTENTS

1.

2.

3.

**WORKLOAD****PRESENCIAL ACTIVITIES**

| Activity                          | Hours        |
|-----------------------------------|--------------|
| Theoretical and practical classes | 60,00        |
| <b>Total hours</b>                | <b>60,00</b> |

**NON PRESENCIAL ACTIVITIES**

| Activity                              | Hours        |
|---------------------------------------|--------------|
| Attendance at other activities        | 5,00         |
| Individual or group project           | 40,00        |
| Independent study and work            | 15,00        |
| Preparation of lessons                | 15,00        |
| Preparation for assessment activities | 15,00        |
| Resolution of case studies            | 0,00         |
| <b>Total hours</b>                    | <b>90,00</b> |

**TEACHING METHODOLOGY****EVALUATION****REFERENCES**

- ALBERICH, T. (2008). IAP, redes y mapas sociales: desde la investigación a la intervención social Portularia: revista de Trabajo Social, 8 (1): 131-151.
- BOTIJA, M. (2020). Investigación, diagnóstico y evaluación. Tirant lo Blanch.
- BOTIJA, M., GALÁN, A., y GALLEN, E. (2022) Hacer que cada persona cuente: el censo colaborativo y participativo de personas sin hogar en la ciudad de Valencia. Terra, 217-224.
- CALLEJO, J. y VIEDMA, A. (2006). Proyectos y estrategias de la investigación social: la perspectiva de la intervención. McGraw-Hill.
- CAPARROS, N. y RAYA, E. (Coords.) (2015). Métodos y técnicas de investigación en Trabajo Social. Grupo 5.
- FACAL, T. (2015). Guía para elaborar un proyecto de investigación social. Paraninfo.



- GARCÍA-LONGORIA, M. P. y ESTEBAN PALOMARES, R. M. (2016). Análisis y diagnóstico en Trabajo Social. Tirant Humanidades.
- RUIZ OLABUENAGA, J. I. (2012). Metodología de investigación cualitativa. Deusto.
- VALLES, M. (1997): Técnicas cualitativas de investigación social. Reflexión metodológica y práctica profesional. Síntesis.
- CIVICOS, A. y HERNÁNDEZ, M. (2007): Algunas reflexiones y aportaciones en torno a los enfoques teóricos y prácticos de la investigación en Trabajo Social. Acciones e investigaciones sociales, 23, pp 25-55.
- ERSTAD, I. H. (2002): La investigación en la práctica del trabajo social: la experiencia como fuente de conocimientos. Alternativas. Cuadernos de Trabajo Social, 10. Pp. 413-425.
- GUERRERO, J. (2014). Reflexiones sobre la investigación y la práctica narrativa en Trabajo Social. Alternativas. Revista de Trabajo Social, 21: 63-79.
- MONTAGUD, J. y PEREZ-COSIN, JV (2015). La otra mirada: reflexividad e investigación narrativa. En CAPARROS Y RAYA (COORDS.) Métodos y técnicas de investigación en Trabajo Social, pp. 233-255. Grupo 5.
- PEREZ-COSIN, JV; MENDEZ, AJ y MONTAGUD, J. (2015). La investigación participativa: métodos y técnicas de participación comunitaria y acción colectiva. En CAPARROS Y RAYA (COORDS.) Métodos y técnicas de investigación en Trabajo Social, pp. 205-231. Grupo 5.
- VILLASANTE, T. (2012). Construir acción-conocimientos colectivos: ¿desde dónde? ¿Para quién?, ¿Por qué? ¿Para qué?. En ARRIBAS, A. (coord.) Tentativas, contagios, desbordes: Territorios del pensamiento. 187-222. Universidad de Granada.