

**COURSE DATA****DATA SUBJECT**

**Code:** 33502  
**Name:** Research in social welfare systems  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	3	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social services	COMPULSORY

**COORDINATION**

RODENAS RIGLA FRANCISCO JOSE

**SUMMARY**

The subject *Research in Social Welfare Systems* is part of the module B1 'Social Services' and is related to the three other subjects that make up this module: *Social Administration and Welfare Systems* (6 ECTS credits); *Social Services* (4.5 ECTS credits); *Benefits of the Public System of Social Services* (6 ECTS credits).

This subject takes place in the third academic year of the degree in Social Work and is therefore the last subject of the module Social Services. The previous subjects have provided students with information about structure, organization, functions, benefits and coordination of the welfare systems that make up Social Administration in Spain. They have been trained to deal with the management and administration of public and private organizations in this field.

The subject *Research in Social Welfare Systems* introduces students into knowledge management, providing them with the necessary tools and skills to analyze specific problems; design, access and manage the projects related to social welfare systems, and introduces them into the transfer and scientific dissemination of knowledge.

**PREVIOUS KNOWLEDGE**



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

Previous requirements or recommendations

## COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and co

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the management and direction of welfare entities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define processes of scientific dissemination and transfer of results.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by coordinating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order



Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the procedures and tools of research and knowledge production concerning social reality, social problems and the discipline of social work.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Understand the design, funding, management and evaluation of research projects.

Understand the systems, organisational contexts and work teams linked to social work.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

## DESCRIPTION OF CONTENTS

### **1. Institutional and regulatory framework. Introduction to regional, national and European funding for research projects.**

- Public administration and research: national and regional laws on research; structure and agencies with responsibilities in R & D & I.
- Strategies and plans for national research, its connection with access to funding for projects
- European Framework of Projects



## 2. Design of research projects on social welfare.

- Preparation of proposals from national calls for R & D & I: Criteria for access to the call; definition of objectives; state of the art; development of work packages; definition of impact; budgets, etc. Criteria for assessing proposals.

## 3. Knowledge management.

- Project management tools and protocols. Graphical representation of projects and their evolution.  
 - Change management, contingencies and risk identification.

## 4. Dissemination of scientific research results.

- Issues to be considered in the development of scientific papers.  
 - Important points for making presentations and poster to scientific meetings.

## 5. Transfer of knowledge to society.

- Pathways knowledge transfer to the Administrations and/or companies.  
 - Knowledge transfer model of Knowledge Transfer Offices linked to universities

# WORKLOAD

## PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	70,00
Preparation of lessons	0,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

# TEACHING METHODOLOGY



In this course students acquire the established competences gradually, starting with the competences regarding the generation of knowledge, learning skills, systematization of information, identification and evaluation of different situations, and design, management and evaluation of research projects (CG2, CG7, CB5, EC10, EC 9, CE26) to complete the competences linked to the processes of diffusion and transfer of knowledge (CB4 and CE27). The teaching methodology includes the use of:

- Participative Lecture.
- Classroom discussions.
- Individual, group and / or virtual tutoring.
- Collaborative work / teamwork of students

## EVALUATION

- Objective tests to assess a broad knowledge base and differentiate into different levels of skill acquisition and deepening knowledge. Weighting 70.0%
- Attendance and participation of the students in classroom sessions and tutorials will be evaluated; and, where appropriate, also attendance to the complementary tasks (non-recoverable activities). Weighting 30.0%

We remind you that:

Plagiarism is "the action of dishonesty when copying in substance the works of others presenting them as their own" (Reducindo et al., 2017, p. 300). And, cyberplagiarism "occurs when a work is presented as the result of personal work when it is really information partially, medium or totally copied from an author without any credits or bibliography. It usually happens with texts [...] online" (Sarriá and De Francisco, 2018, p. 4). Not engaging in practices such as those referred to implies making a responsible and ethical use of the information used in academic works. The APA-7th Edition Standards are the essential instrument to achieve academic honesty as we will indicate in the continuous evaluation works that you will present throughout the semester.

The use of AI in any activity related to the course must be declared, specifying which AI tool has been used and how it has been employed.

That said, from the second semester of the first year, in all subjects special attention will be paid, in the continuous evaluation of works, to compliance with the practices of academic honesty, and respect for the intellectual property of third parties, through the use of the citation and presentation of academic papers, following APA-7th edition standards.



## REFERENCES

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