

**COURSE DATA****DATA SUBJECT****Code:** 33503**Name:** Social services**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social services	COMPULSORY

COORDINATION

UCEDA MAZA FRANCESC XAVIER

SUMMARY

This compulsory subject is part of module B (Institutional Context of Social Work) of the degree in Social Work.

Apart from the training to work with families, groups and communities, students of Social Work need training to work in and for organizations. In fact, the contents of this subject are directed towards the provision of skills to plan, manage and evaluate own work in the first place and organizational work in the second place.

Direct intervention guides them towards management, team and organization of entities and projects and the coordination of resources and services. Focus is on efficient and effective resource managing by social organizations.

It is necessary to learn about organizations where social workers perform their work in order to improve intervention techniques as well as to influence and modify them. From this perspective, students must be trained for the acquisition of necessary skills such as planning, staff organization, resources and organization improvement processes. In this sense the formation of future social workers within social entities will result in an improvement of social work performance.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and the completion of the intervention.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the management and direction of welfare entities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define processes of scientific dissemination and transfer of results.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by negotiating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order to adapt them to changing needs and circumstances



Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the procedures and tools of research and knowledge production concerning social reality, social problems and the discipline of social work.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Understand the design, funding, management and evaluation of research projects.

Understand the systems, organisational contexts and work teams linked to social work.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

DESCRIPTION OF CONTENTS

1.

2.

3.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	67,50
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY**EVALUATION****REFERENCES**

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- Coulshed, V. (1998). *La gestión del Trabajo Social*. Paidós
- De Asis, A.; Gross, D.; Lillo, E. & Caro, A. (2007). *Manual de gestión de ayuda para la gestión de entidades no lucrativas*. Fundación Luis Vives. https://www.pluralismoyconvivencia.es/upload/26/75/Manual_gestion.pdf
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- Belis Herreras, V. (2010). La organización y la gestión en los Servicios Sociales: el trabajador social en la organización y gestión de los servicios sociales, *Revista TSNova*, 2, pp. 61-70.
- Fernández López, S. (2007). *Cómo gestionar la comunicación en organizaciones públicas y no lucrativas*. Narcea.
- Martínez Martínez; L. y Uceda-Maza; F.X. (2017). Los servicios sociales en la Comunitat valenciana. En Martínez Martínez; L. y Uceda-Maza; F.X. (coord.), *Los Servicios Sociales en la provincia de Valencia: estado de la cuestión* (pp. 31-65). Universitat de València
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- Riascos González, J. A. (2006). De la estructura por funciones al enfoque basado en procesos y a la visión sistémica de la organización. *Revista Ciencias Estratégicas*, vol. 14, núm. 15, pp. 33-42. <https://www.redalyc.org/pdf/1513/151320329003.pdf>
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- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M.A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. *Revista General de Información y Documentación*, 27 (2), pp. 299-315. <https://revistas.ucm.es/index.php/RGID/issue/view/3197>
- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. *Lite ¡A tu alcance!*, 68, pp. 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>