

**COURSE DATA****DATA SUBJECT****Code:** 33504**Name:** Public social services system benefits**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social services	COMPULSORY

COORDINATION

SANCHEZ FLORES M SUSANA

SUMMARY

The module 'Public Social Services' is included in the curriculum for the second year of the undergraduate degree programme, in the second four-month term, and forms part of Thematic Block B: 'The Institutional Context of Social Work' and Subject B.1: Social Services.

Students will have previously taken a course in the same year, during the first term, with which this course is closely linked and which forms part of a sequence of learning: "Social Administration and Welfare Systems".

The module described here will explore the Social Services System in depth, paying particular attention to the understanding and management of financial, professional and technological provisions provided by social services through centres and programmes. Furthermore, recognising the extent of limitations in activity, students will learn about the resulting benefits and the non-contributory route to pensions within the Social Security system, as well as equivalencies, compatibility and incompatibility.

Furthermore, information will be provided on the social and healthcare benefits of the system related to dependency and the promotion of personal autonomy, based on the process of assessing the situation of dependency.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Students may have previously taken a module in the same year and in the first term which is closely related to this one and forms part of a sequence of learning: 'Social Administration and Welfare Systems'. In the third year of the undergraduate programme, students will continue to deepen their understanding of the Public Social Services System through the modules 'Social Services' and 'Research into Social Welfare Systems'.

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and the completion of the intervention.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the management and direction of welfare entities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define processes of scientific dissemination and transfer of results.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.



Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by negotiating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order to adapt them to changing needs and circumstances

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the procedures and tools of research and knowledge production concerning social reality, social problems and the discipline of social work.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Understand the design, funding, management and evaluation of research projects.

Understand the systems, organisational contexts and work teams linked to social work.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

DESCRIPTION OF CONTENTS

1. Social administration. Benefits provided by the Public Social Services System.

- Types of social services benefits.

- Analysis of the content of the Valencian Law on Social Services.

- a) Primary social services.

- b) Secondary social services.



- Analysis of the benefits provided by the Regional Ministry of Equality and Inclusive Policies of the Valencian Community.
- Classification and application criteria.
- Social benefits and the gender perspective.

2. Basic social services benefits.

- Grants for primary social care services.
- Grants for secondary social care services.
- Individualised financial benefits.

- Valencian Inclusion Income. Minimum Living Income

(The Minimum Living Income will be covered as a refresher and summary, as it forms part of the module on Social Administration and Welfare Systems in the first semester).

3. Recognition of the Degree of Disability and the Non-Contributory Route for pensions. Equivalence, compatibility and incompatibility.

- Recognition of the Degree of Disability. Applications.
- Non-Contributory Disability Pensions. Background and incompatibilities.
- Non-Contributory Retirement Pensions. Background and incompatibilities.
- Family allowance for a dependent child with a disability. Compatibilities and incompatibilities.

4. Services and financial benefits under the System for the Promotion of Personal Autonomy and Care for People in a Situation of Dependency.

Compatibilities and incompatibilities.

- Services for the prevention of situations of dependency and the promotion of personal autonomy.
- Care services for people in situations of dependency.
- Financial benefits under the System for the Promotion of Personal Autonomy and Care for People in Situations of Dependency.
- Compatibility and incompatibility of financial benefits and services with one another and with other pensions, benefits, resources and services provided by Social Services and other systems.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	6,80
Individual or group project	30,00
Independent study and work	43,20
Preparation of lessons	0,00



Preparation for assessment activities	0,00
Resolution of case studies	10,00
Total hours	90,00

TEACHING METHODOLOGY

The following teaching methodologies, selected from those proposed for the subject, may be applied and developed:

- Participatory lecture.
- Participatory debates and discussions.
- Presentation-based activities: theoretical presentations, seminars, presentation of student work.
- Creation of concept maps and summary tables.
- Collaborative work/teamwork amongst students.
- Individual, group and/or online tutoring.

EVALUATION

FIRST CALL

For the assessment of the module during the first examination session, the following assessment methods will be used:

- (1) Exam: Multiple-choice questions designed to assess a broad base of knowledge and to differentiate between different levels of competence acquisition and depth of understanding. Weighted: 60.0.
To pass the exam, students must achieve a minimum mark of 50% of the maximum mark for this test (minimum score of 3 out of 6).
- (2) Assessment of practical case studies, projects or academic assignments. Weighted: 10 points.
- (3) Continuous assessment of work carried out by students throughout the course and/or attendance and/or participation in face-to-face classroom sessions, tutorials and/or supplementary activities. Weighted: 30 points.

The timetable and format of the assessment activities in this section will be published well in advance on the course's virtual learning platform.

To pass Assessment System 2 and Assessment System 3, you must achieve a mark of at least 50 per cent of the maximum mark of these systems.

To pass the module, you must achieve a minimum mark of 5.

If you have failed assessment method (1), assessment method (2) OR assessment method (3), the marks for the remaining assessment methods passed in the first sitting will be carried over to the second sitting.

Assessment activities carried out during the academic year (assessment systems 2 and 3) can be retaken in the second sitting by sitting an open-ended examination. Examinations can be retaken by sitting the multiple-choice test specified for the first sitting.



SECOND SITTING:

Assessment:

(1) Exam: Objective multiple-choice tests designed to assess a broad base of knowledge and to distinguish between different levels of competence and depth of understanding. Weighting 60.0.

To pass the exam, candidates must achieve a minimum mark of 50% of the maximum mark for this test (minimum score of 3 out of 6)

(2) Exam: An open-ended written test to assess written expression, the organisation of ideas, the ability to apply knowledge, analysis and creativity. Weighting 40.0. This test will cover the content of the continuous assessment assignment(s) set out in the assessment system (2 and 3) for the first examination session.

To pass the module, a minimum mark of 5 is required.

We would like to remind you that:

Plagiarism is "the act of dishonesty involved in copying the substance of another person's work and presenting it as one's own" (Reducindo et al., 2017, p. 300). Furthermore, cyberplagiarism "occurs when a piece of work is presented as the result of one's own efforts, when in fact it consists of information copied in part, to a moderate extent, or in its entirety from another author without any form of acknowledgement or bibliography. This usually occurs with texts [...]

found online" (Sarriá and De Francisco, 2018, p. 4).

Avoiding such practices involves making responsible and ethical use of the information used in academic work. The APA 7th Edition guidelines are an essential tool for achieving academic integrity, as we will explain in the continuous assessment assignments you will submit throughout the term.

That said, from the second term of the first year onwards, in all modules, particular attention will be paid, in the continuous assessment of assignments, to compliance with the principles of academic integrity and respect for the intellectual property of third parties, through the use of citations and the presentation of academic work in accordance with the APA 7th edition guidelines.

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Nota: Esta guía docente ha sido consensuada por el profesorado de la asignatura. Esta guía docent ha sigut consensuada pel professorat de l'assignatura.

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VNIVERSITAT ID VALÈNCIA

Course Guide

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