

**COURSE DATA****DATA SUBJECT**

Code: 33505
Name: Introduction to social politics
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social policies and social work	COMPULSORY

COORDINATION

NAVAJAS PERTEGAS NINA MARIA

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and co



Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the management and direction of welfare entities.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by coordinating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Understand the systems, organisational contexts and work teams linked to social work.

DESCRIPTION OF CONTENTS

1.

2.

3.



4.

5.

6.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	23,00
Independent study and work	14,00
Preparation of lessons	14,00
Preparation for assessment activities	14,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY**EVALUATION****REFERENCES**

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- Fernández García, T. y de la Fuente Robles, Y. (Coords.). (2009). Política social y trabajo social. Alianza. - Flaquer, Lluís. (2003). Familia y Estado de bienestar en la Europa del sur. Rev. Arbor CLXXIV, 685, gener.
- Judt, T. y Snyder, T. (2012). Pensar el siglo XX. Taurus. Madrid
- Moreno, Luis (2012). La Europa Asocial. Península. Barcelona
- Ochando, Carlos (1999). El Estado del bienestar. Objetivos, modelos y teorías explicativas. Ariel.
- González, J.J. y Requena, M. (eds.). (2005): Tres décadas de Cambio Social en España. Alianza Editorial. Madrid - Montagut, T. (2000). Política Social. Una introducción. Ariel.
- Rodríguez Cabrero, G. (2004) El Estado del bienestar en España: debates, desarrollo y retos. Editorial Fundamentos. Madrid
- Zaragoza, G (2014) Crónica del bienestar en tiempos de malestar. PUV Valencia
- Reducindo, I., Rivera, L. R., Rivera, J. y Olvera, M.A. (2017). Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. Revista General de Información y Documentación 27(2), 299-315. <https://doi.org/10.5209/RGID.58205>
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