

**COURSE DATA****DATA SUBJECT****Code:** 33506**Name:** Social politics**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social policies and social work	COMPULSORY

COORDINATION

MONTALBA OCAÑA CARMEN

SUMMARY

The core subject B2 (Social Policies and Social Work) account for 9 compulsory ECTS credits. Together with the core subject Social Services, it makes up module B (Institutional Context of Social Work), which includes 2 subjects (*Introduction to Social Politics* (2nd year, 2nd quarter) and *Social Politics* (3rd year, 1st quarter)), worth 4.5 ECTS credits each.

The subject *Social Politics* completes the information obtained in *Introduction to Social Politics*, based on the three areas included in Verifica.

The first main area is focused on a concept of *Social Politics* which provides sense and a global vision to specific interventions of social policies and the social services they belong to, as well as the professional interventions of the degree students. This aspect relates social policy to its origin in Philosophy of Law and its subsequent diversification into the use of social and economic rights and they guarantee in the open formulations of the social State we live in.

The second main area intends to present the contributions of Spanish thinking to the history of social policy in Spain through three elements:

1. The Institutions that have lead to social policies in Spain, differencing between historical periods such as



the Restoration, the Spanish dictatorship, the 2nd Republic, Francoism and Spain under democracy.

2. Political actors and authors and their historical context; original thinking; their influence; their work; the institutions they worked in and their ideology.

3. Things done under the name "social politics" and those which have been omitted, explaining the reasons that justify these varied actions, the needs they met, the forms of provision, resistance to them, etc. This aspect is a summary of the history of the State of social welfare in Spain.

The third main area is the need of establishing a natural scenario for social politics in Spain: the European Union. The first thing is to present the European social model and later discuss whether the European Union is currently an added-value on the social policies of Spain and the member states.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and co

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the management and direction of welfare entities.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by coordinating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order



Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Learn about the design, implementation and evaluation of social intervention projects.

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Understand the systems, organisational contexts and work teams linked to social work.

DESCRIPTION OF CONTENTS

1.

2.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	25,00
Independent study and work	13,50
Preparation of lessons	14,00
Preparation for assessment activities	13,00
Resolution of case studies	0,00



TEACHING METHODOLOGY

EVALUATION

REFERENCES

- Fernández García, T. i De La Fuente, Y. (coord.) (2009). Política social y trabajo social. Alianza Editorial.
- Pérez-Díaz, V. (2011). Alerta y desconfiada: la sociedad española ante la crisis. FUNCAS.
- VV.AA. (2016) Estados de Bienestar en la encrucijada. Tecnos
- Alemán, C. (2021). Políticas Sociales: innovaciones y cambios. Aranzadi
- Fernández García, T. i De La Fuente, Y. (coord.) (2009). Política social y trabajo social. Alianza Editorial
- Montagut, T. (2014) Política social: Una introducción. Ariel
- Monereo, J. L. (2003). La reforma social en España: Adolfo Posada. Ministerio de Trabajo y Asuntos Sociales
- Molina, J. (2007). Epítome de la política social (1917-2007). Ediciones Isabor
- Moreno, L. (ed.) (2009). Reformas de las políticas de bienestar en España. Siglo XXI
- Palacio Morena, J. I. (1998). La institucionalización de la reforma social en España (1882-1924). Ministerio de Trabajo y Seguridad Social