

**COURSE DATA****DATA SUBJECT****Code:** 33526**Name:** Social work with people with functional diversity**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social work with people with functional diversity	ELECTIVES

**COORDINATION**

BERLANGA ADELL M JESUS

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES****1311 - Degree in Social Work**

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply intervention strategies in social work with individuals, families, groups, organisations and communities to assist them in making informed decisions about their needs, circumstances, risks,



preferred options and resources.

Apply intervention techniques and methods adapted to social and healthcare needs.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Assess needs and possible options to guide an intervention strategy from a social work perspective.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop intervention and research projects in social work in the health field.

Establish professional relationships in order to identify the most appropriate form of intervention.

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Select information ethically and effectively in independent learning, contributing to the production of new disciplinary knowledge and its professional application.

Understand the specific realities, needs and specialised resources of the healthcare sector, with emphasis on specialised healthcare, primary care and other areas of specialisation such as care for the elderly, mental health, addictive behaviours, functio

## DESCRIPTION OF CONTENTS

### 1.



2.

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## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	1,00
Individual or group project	31,00
Independent study and work	15,50
Preparation of lessons	3,00
Preparation for assessment activities	11,00
Resolution of case studies	6,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

## EVALUATION



## REFERENCES

- De Lorenzo, R. (2007). Discapacidad, sistemas de protección y trabajo social. Alianza Editorial.
- Pinazo, S. (2011). Autonomía personal y dependencia. Universitat de València
- Caballer, V. (2009). Valoración de la dependencia. Pirámide.
- Rodríguez Cabrero, G., i Renes Ayala, V. (2006). La protección social de la dependencia en España. Un modelo sui generis de protección de los derechos sociales. Política y sociedad, 44 (2), 69-85.
- Fantova, F. (2000). Trabajando con las familias de personas con discapacidad. Siglo Cero: Revista Española sobre Discapacidad Intelectual, 31(192), 33-50.
- González Río, M. J. (1997). Metodología de la Investigación Social. Técnicas de recolección de datos. Editorial Aguaclara.
- Muyor Rodríguez, J. (2011). La (con)ciencia del Trabajo Social en la discapacidad: Hacia un modelo de intervención social basado en derechos. Documentos de Trabajo Social, 49, 9-33.
- FEAPS. (2007). Planificación centrada en la persona: experiencia de la Fundación San Francisco de Borja para personas con discapacidad intelectual. Colección FEAPS.
- Vicepresidència i Conselleria d'Igualtat i Polítiques Inclusives. (n.d.). Diversitat funcional. <http://www.inclusio.gva.es/es/web/discapacitados>
- Ministeri de Sanitat, Consum i Benestar Social (n.d.). Discapacidad. <https://www.mscbs.gob.es/ssi/discapacidad/home.htm>
- Institut Nacional d'Estadística (n.d.). <https://ine.es/>.
- Reial Patronat. Centre Espanyol de Documentació sobre Discapacitat. (n.d.) <https://www.cedd.net/>
- Esteban Romaní, L., Botija Yagüe, M., y Alabau De Lera, E. (2021). Inclusión laboral y discapacidad invisible. Hacia una reflexión sobre las barreras y posibilidades del mercado laboral ordinario. El caso de las personas con fibrosis quística en España. Revista Española de discapacidad. 9(2), 23-43.

