



COURSE DATA

DATA SUBJECT

Code: 33529
Name: Anthropology of ethnic and cultural groups
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Anthropology of ethnic and cultural groups	ELECTIVES

COORDINATION

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SUMMARY

The subject is part of the itinerary "Interculturality, cooperation and social exclusion". Its objective is to deepen the knowledge and the anthropological interpretation of the construction of ethnic and cultural groups and the relationship between diverse groups in the social, political, and cultural dimensions, with particular emphasis in the case of Spain. The approach is not so much to describe the characteristics of various groups, but rather to study their configuration in certain socio-political and cultural contexts, considering mainly the cases in which a social intervention has been developed, in terms of relations between various groups and regarding their social and economic situation.

The main core of the subject is, therefore, cultural diversity and interethnic relations that can lead to dynamics and processes of exclusion, but also of accommodation, based on intercultural contact. To understand these processes and dynamics and make the intervention possible, some conceptual keys are introduced, and several studies and data are presented to allow an approximation to some cases in Spain but also -and in this case it relates to the International Cooperation line- in Africa and in Latin America. In this sense, we present a topic with the definition of the main key concepts before the study of several specific cases of ethnic minorities and majorities. First, we will pay attention to the dynamics of the interethnic contact derived from migratory processes in recent years, but we will also consider the situation



of Spaniards in other countries as a minority. The development of the transnational nature of migration and its consequences will also be briefly explained. On the other hand, the example of the gypsies, the first ethnic group to be the object of social intervention and anthropological study in Spain since the last quarter of the 20th century, will be addressed. Finally, the last topics will be devoted to some cases in Latin America and Africa to illustrate specific processes and dynamics that involve social movements and an interpretation of interethnic relations that essentially identifies them with violence and conflict.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It is recommended to have passed the core subject "Social Anthropology", from the second year of the degree.

COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply techniques and methods of intervention in interculturality, cooperation and social exclusion.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the management and direction of welfare entities.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Develop intervention and research projects in social work adapted to intercultural needs, cooperation and



groups in situations or at risk of social exclusion.

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the specific realities, needs and specialised resources aimed at cultural diversity, interethnic relations, intervention with migrants and refugees, deprivation of liberty, socio-labour insertion, development cooperation, fight against poverty and ca

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Understand the systems, organisational contexts and work teams linked to social work.

DESCRIPTION OF CONTENTS

1. Ethnicity and interethnic relations from Anthropology

1. Identity and otherness as categories of practice and representation. 2. The field of ethnicity and the concept of ethnic group. Other related concepts. 3. Ethnogenesis and the domains and materials of ethnic work. 4. The macro, meso and micro levels of analysis in ethnicity and inter-ethnic relations.

2. Citizenship, immigrant minorities and integration.

1. Citizenship in multicultural societies and integration paradigms; 2. Insertion of immigrants and sociocultural integration in Spain; 3. Migration and transnationalism.

3. Gipsies: a forgotten minority?

1. The historical construction of Gipsies as a minority in Spain; 2. Gipsie's insertion and sociocultural integration in Spain; 3. Comparative notes between Spain and other cases in Europe.



4. Indigenous minorities and indigenism.

1. Ethnic minorities in America and Africa; 2. National construction, indigenism and indigenous movements in Latin America; 3. Indigenous minorities, development and transnationalism.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	4,50
Individual or group project	22,00
Independent study and work	18,00
Preparation of lessons	19,00
Preparation for assessment activities	0,00
Resolution of case studies	4,00
Total hours	67,50

TEACHING METHODOLOGY

Participatory master class.

Practical activities: role-playing, case resolution, workshops.

Collaborative work/teamwork of the students.

EVALUATION

Open-response written test to check the capacity for written expression, organisation of ideas, application capacity, analysis and creativity (between 0.0 and 60 points).

Continuous evaluation of the work carried out by the students throughout the course, especially concerning individual and teamwork skills, the identification of key concepts and processes, as well as the preparation and resolution of exercises and problems (between 0.0 and 40 points).



Attendance to the Complementary Training Activity approved by the CAT and scheduled for the course in the itinerary/mention Interculturality, cooperation and social exclusion is part of the evaluation. It is an evaluable activity, so it is considered one of the training activities of the Autonomous Work of the Student.

To pass the subject, it is necessary to pass both the continuous assessment and the exam.

There are no differences among the 1st and the 2nd call.

We remind you that:

Plagiarism is "the act of dishonesty when substantially copying the works of others, presenting them as their own" (Reducindo et al., 2017, p. 300). And cyberplagiarism "occurs when a work is presented as the result of personal work when it is in fact partially or fully copied information from an author without any credits or bibliography. Normally it happens with online texts [...]" (Sarriá and De Francisco, 2018, p. 4).

Not incurring in practices such as those mentioned implies making a responsible and ethical use of the information used in academic work. The APA-7th Edition Standards are the essential instrument to achieve intellectual honesty, as we will let you know during the continuous evaluation work you will present throughout the semester.

That said, from the second quarter of the first year and in all subjects, special attention will be paid to the continuous evaluation of work to comply with the practices of academic honesty and respect for the intellectual property of third parties by using the citation and presentation of academic papers following the APA-7th edition standards.

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