

**COURSE DATA****DATA SUBJECT****Code:** 33532**Name:** Sociology of social deviation**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1311 - Degree in Social Work	Sociology of social deviation	ELECTIVES

**COORDINATION**

MARCO AROCAS ELISABET

**SUMMARY**

The main aim of this course is to provide a first approach to the complex reality of social deviance and crime in contemporary societies, especially in Western societies, but taking into account the different globalizing mechanisms in place. This objective implies taking into account (not only as a political and practical necessity, but also theoretical and analytical), the processes of social definition of normality, the generation of conflicts and the integrating capacity of the social order that works through mechanisms of formal and informal control increasingly focused on disciplines of modulation of subjectivities. Resum descriptiu de l'assignatura

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

This subject is included in the Elective Module Interculturality, Cooperation and Social Exclusion. The person who chooses this module must also take the following subjects as a grouped offer:

- Treball Social, Immigració i Interculturalitat



- Treball Social i Cooperació Internacional per al Desenvolupament
- Antropologia dels Grups Ètnics i Culturals
- Dret Penitenciari
- Psicologia Social de la Inadaptació

Although it is not a prerequisite, it is recommended to have taken the subject Requisites o reco

## COMPETENCES / LEARNING OUTCOMES

### 1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-organisational teams.

Apply techniques and methods of intervention in interculturality, cooperation and social exclusion.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the management and direction of welfare entities.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Develop intervention and research projects in social work adapted to intercultural needs, cooperation and groups in situations or at risk of social exclusion.

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.



Know the specific realities, needs and specialised resources aimed at cultural diversity, interethnic relations, intervention with migrants and refugees, deprivation of liberty, socio-labour insertion, development cooperation, fight against poverty and ca

Manage one¿s own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one¿s own work programme.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Understand the systems, organisational contexts and work teams linked to social work.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	7,50
Individual or group project	20,00
Independent study and work	20,00
Preparation of lessons	5,00



Preparation for assessment activities	5,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

Participative master class.

Participative debates and discussions.

Expository type activities: theoretical expositions, seminars, presentation of papers.

Collaborative work/teamwork of students. Preparation of concept maps and synoptictables.

Individual, group and/or virtual tutoring.

## EVALUATION

## REFERENCES

- Becker, Howard S. (2008) *Outsiders: hacía una Sociología de la Desviación*. Buenos Aires: Siglo XXI.
- Han, Byung-Chul (2013) *La sociedad de la transparencia*. Barcelona: Herder Editorial.
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- Foucault, Michel (2005 [1976]) *Vigilar y castigar: el nacimiento de la prisión*. Madrid: Siglo XXI.
- Garland, David (2005) *La cultura del control. Crimen y orden social en la sociedad*



contemporánea. Barcelona: Gedisa.

- Goffman, E. (2001) Internados. Ensayos sobre la situación social de los enfermos mentales. Buenos-Aires-Madrid: Amorrortu Editores, 2001.
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- APDHA (Asociación Pro Derechos Humanos de Andalucía) (2020) Informe sobre la situación de las mujeres presas. Tratamiento y derechos de las mujeres privadas de libertad en los centros penitenciarios de España y Andalucía.
- Bauman, Zygmunt y David Lyon (2013) Vigilancia líquida. Barcelona: Paidós.
- Navajas-Pertegás, Nina, (2017) La gordofobia es un problema del trabajo social en Azarbe. Revista Internacional de Trabajo Social y Bienestar. Nº 6 (37-45).
- Roudinesco, Élisabeth, (2009) Nuestro lado oscuro. Una historia de los perversos. Barcelona: Anagrama.
- Taylor, Keeanga-Yamahtta (2017) Un destello de libertad: De #Blacklivesmatter a la liberación negra. Madrid: Traficantes de Sueños.
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- Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M.A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior.
- Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>