

**COURSE DATA****DATA SUBJECT**

**Code:** 33534  
**Name:** Urban anthropology  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1311 - Degree in Social Work	Urban anthropology	ELECTIVES

**COORDINATION**

ALBERT RODRIGO MARIA JOSE

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES****1311 - Degree in Social Work**

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and co



Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Apply techniques and methods of intervention in equality and social welfare.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by coordinating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the specific realities, needs and specialised resources in the field of equality and social welfare, with emphasis on social intervention with women, environment, sustainability promotion, housing access, social services and inclusive policies.

Learn about the design, implementation and evaluation of social intervention projects.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.



Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	2,00
Individual or group project	14,00
Independent study and work	18,00
Preparation of lessons	23,00
Preparation for assessment activities	8,00
Resolution of case studies	2,50
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY



## EVALUATION

## REFERENCES

- Cruces, F. (2006). Presentación de la antropología urbana. En F. Cruces Villalobos (Ed.), Símbolos de la ciudad. Lecturas de Antropología Urbana (pp. 15-40). UNED.
- Camino, X. (2013). La irrupción de la cultura skater en el espacio público de Barcelona. *Arxiu d'Etnografia de Catalunya*, 13, 11-38.
- Cruces, F. (2003). Etnografías sin final feliz. Sobre las condiciones de posibilidad del trabajo de campo urbano en contextos globalizados. *Revista de Dialectología y Tradiciones Populares*, LVIII (2), 161-178.
- Cucó Giner, J. (2016). Un barrio marginado no es un barrio marginal. A propósito de Nazaret (Valencia). *Revista de Dialectología y tradiciones populares*, LXXI(1), 151-171.
- San Martín Cordova, I. (2009). Visibilidad de la comunidad gay y lesbica en el espacio público de la ciudad de México. En R. Tello y H. Quiroz (Eds.), *Ciudad y diferencia. Género, cotidianeidad y alternativas* (pp. 71-88). Bellaterra.
- Tarifa Ortiz, R. (2013). Breve aproximación al fenómeno social de la mara: de las violencias al riesgo. *Arxiu d'Etnografia de Catalunya*, 13, 161-188.
- Vives, A. y Nash, M. (2009). La construcción de la mujer inmigrante en el discurso político-institucional de Barcelona (2001-2003). En R. Tello y H. Quiroz (Eds.), *Ciudad y diferencia. Género, cotidianeidad y alternativas* (pp. 71-88). Bellaterra.
- Col·lectiu Punt 6 (2019). *Urbanismo feminista: por una transformación radical de los espacios de vida*. VIRUS.
- Cucó Giner, J. (2004). *Antropología Urbana*. Ariel.
- Hannerz, U. (1993). *Exploración de la ciudad. Hacia una antropología urbana*. FCE.
- Homobono, J. I. (2000). *Introducción: De la antropología social a la antropología urbana y Antropología urbana: itinerarios teóricos, tradiciones nacionales y ámbitos temáticos en la explotación de lo urbano*. Zainak. Cuadernos de Antropología-Etnología, 19, 7-50.



- Pujadas, J. J. (2004). Etnografía. Edicions de la UOC.
- Sassen, S. (2007). Ciudades globales: la recuperación del lugar y las prácticas sociales. En S. Sassen (Ed.), Una sociología de la globalización (pp.125-164). Katz Editores.
- Signorelli, A. (1999). Antropología Urbana. Anthropos.