



COURSE DATA

DATA SUBJECT

Code: 33535

Name: Social work and international development aid

Cycle: Undergraduate Studies

ECTS Credits: 4.5

Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1311 - Degree in Social Work	Facultat de Ciències Socials	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1311 - Degree in Social Work	Social work and development aid	ELECTIVES

COORDINATION

ROYO RUIZ ISABEL

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply methodologies for identifying and analysing social problems and needs addressed by social work.

Apply social work techniques to work effectively within systems, networks and interdisciplinary and multi-



organisational teams.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the management and direction of welfare entities.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop actions related to the management of resources and services, supervising their effectiveness and ensuring their quality.

Develop intervention and research projects in social work adapted to intercultural needs, cooperation and groups in situations or at risk of social exclusion.

Generate social histories and reports, ensuring they are comprehensive, reliable, accessible and up to date, to assist in decision-making and professional assessments.

Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the specific realities, needs and specialised resources aimed at cultural diversity, interethnic relations, intervention with migrants and refugees, deprivation of liberty, socio-labour insertion, development cooperation, fight against poverty and ca

Manage one's own work responsibly by assigning priorities, meeting professional obligations and assessing the effectiveness of one's own work programme.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Understand the systems, organisational contexts and work teams linked to social work.

DESCRIPTION OF CONTENTS



1.

2.

3.

4.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	4,00
Individual or group project	22,50
Independent study and work	30,00
Preparation of lessons	6,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY**EVALUATION****REFERENCES**

- Agencia Española de Cooperación Internacional para el Desarrollo (2020). Guía de la AECID para



la Transversalización de la Diversidad Cultural. <https://bibliotecadigital.aecid.es/bibliodig/es/consulta/registro.do?id=10822>

- Asamblea ciudadana para el clima (2022). Una España más segura y justa ante el cambio climático. ¿Cómo lo hacemos?: Informe final. <https://bit.ly/3J55nKE>
- Cunego, A. y Ruiz Sanjuán, S. (2014). Introducción al sistema de Cooperación Internacional al Desarrollo. Paradigmas, actores y perspectivas. Municipalistas por la Solidaridad y el Fortalecimiento Institucional (MUSOL).
- Gómez Gil, C. (2020). Debates y controversias en la cooperación al desarrollo. Fondos privados de ayuda, acuerdos neocoloniales y ayuda a refugiados. Universitat d'Alacant.
- Gómez Gil, C. y Gonzáles Parada, J. R. (2022). El debate sobre el Antropoceno en la crisis ecosocial. Publicaciones de la Universidad de Alicante.
- MAEC (2018). V Plan Director de la Cooperación Española 2018-2021. AECID. https://www.cooperacionespanola.es/sites/default/files/v_plan_director_de_la_cooperacion_espanola_2018-2021.pdf
- Martínez, Silvana y Agüero, J. (2018). La producción de conocimientos en Trabajo Social: hacia una decolonialidad del saber. Cuadernos de Trabajo Social, 31(2), 297-308. <https://revistas.ucm.es/index.php/CUTS/article/view/55259>
- Programa de Naciones Unidas para el Desarrollo (2020). La próxima frontera. El desarrollo humano y el Antropoceno. http://hdr.undp.org/sites/default/files/hdr2020_es.pdf
- Programa de Naciones Unidas para el Desarrollo (2023). Tiempos inciertos, vidas inestables: Configurar nuestro futuro en un mundo en transformación. <https://report.hdr.undp.org/es/intro>
- Sainz, H. (2007). Venturas y desventuras del enfoque del marco lógico. Revista Española de Desarrollo y Cooperación, 20, 133-150.
- Castro, A. (2018). El desafío de un pensar diferente. Pensamiento, sociedad y naturaleza. CLACSO.
- Echart, E., Cabezas, R. y Sotillo, J.A. (Coords.). (2010). Metodología de investigación en cooperación para el desarrollo. La Catarata.
- García, E. (2018). La transición ecológica: definición y trayectorias complejas. Ambia: La revista del Ministerio de Medio Ambiente, (125), 86-100.



- Gimeno, J.C. y Rincón, C. P. (Eds.). (2010). Conocimientos del mundo: La diversidad epistémica en América Latina. La Catarata.
- Lázaro, L. y Troya, A. (2021). Las Soluciones basadas en la Naturaleza: una fórmula ganadora para la sostenibilidad del planeta. *Ambienta: La revista del Ministerio de Medio Ambiente*, (127), 10-23.