

**COURSE DATA****DATA SUBJECT****Code:** 33536**Name:** Habitat, landscape and environment**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

| Degree                       | Center                       | Acad. year | Period        |
|------------------------------|------------------------------|------------|---------------|
| 1311 - Degree in Social Work | Facultat de Ciències Socials | 4          | First quarter |

**SUBJECT-MATTER**

| Degree                       | Subject-matter                     | Character |
|------------------------------|------------------------------------|-----------|
| 1311 - Degree in Social Work | Habitat, territory and environment | ELECTIVES |

**COORDINATION**

BELDA MIQUEL SERGIO

**SUMMARY**

The course is designed to provide students with the knowledge of key concepts and processes that will enable them to:

- Develop environmental awareness and a sense of human and social responsibility regarding the preservation or degradation of habitat, while fostering an understanding of the processes that shape the social configuration of habitat in urban spaces and of the integration-segregation dynamics resulting from the appropriation of urban space or from the inability to exercise such appropriation.
- Gain an introduction to housing issues, with particular emphasis on the strategies adopted by disadvantaged and low-income groups to address housing as both a basic need and a fundamental right.
- Develop an understanding of the main contemporary challenges related to the environment, habitat, territory and housing, together with their causes, consequences, and both mainstream and alternative approaches to addressing them.
- Explore the possibilities for Social Work intervention (working collaboratively with other disciplines) in situations of risk, vulnerability, conflict or discrimination arising from patterns of territorial occupation and environmental conditions that shape habitat. Particular attention will be paid to the role of Social Work in addressing these contemporary challenges.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 1311 - Degree in Social Work

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Apply social work methods and models in the interaction with individuals, families, groups, organisations and communities, promoting development and improvement in living conditions, and monitoring and evaluating changes aimed at achieving autonomy and the completion of the intervention.

Apply strategies for the identification, intervention and assessment in social work in the face of behaviours, contexts and circumstances that create risk situations for individuals, groups and communities.

Apply techniques and methods of intervention in equality and social welfare.

Apply the attitudes and skills necessary to integrate a gender perspective into professional practice.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Contribute to the development of support networks that individuals can access to meet their needs and strengthen planned outcomes.

Contribute to the preparation of meetings and participate in decision-making in order to better defend the interests of individuals, families, groups, organisations and communities.

Contribute to the promotion of growth, development and autonomy of individuals, strengthening interpersonal and group relationship skills based on methodologies linked to social work.

Define proposals for resolution in situations of risk after identifying and assessing the nature of the risk.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop intervention and research projects in social work to promote equal opportunities and social welfare for all groups.

Formulate the design, development and evaluation of intervention plans with individuals and professionals by negotiating the provision of services to be employed and reviewing the effectiveness of intervention plans with the individuals involved in order to adapt them to changing needs and circumstances



Identify intervention methodologies in social work for interaction, support and resolution of needs and problem situations with individuals, families, groups and communities.

Identify risk situations inherent to professional practice through the planning, review and monitoring of actions aimed at addressing them.

Interpret the information provided by professional practice as a support for reviewing and improving intervention strategies in emerging social situations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know methods and models of social work for intervention with individuals, families, groups, organisations and communities according to their needs and circumstances.

Know the specific realities, needs and specialised resources in the field of equality and social welfare, with emphasis on social intervention with women, the environment, the promotion of sustainability, access to housing, social services and inclusive policies.

Learn about the design, implementation and evaluation of social intervention projects.

Reinforce the capacities of individuals, families, groups and communities so that they may act as agents of transformation in the situations in which they live.

Resolve crisis situations by assessing their urgency, planning and developing actions to deal with them and reviewing their results.

Use mediation as an intervention strategy aimed at alternative dispute resolution, in circumstances where this is required.

## DESCRIPTION OF CONTENTS

### 1. Social Configuration of Habitat

1.1. Elements and processes involved in the social configuration of habitat.

1.2. Spatial appropriation and quality of life.

1.3. Integration and segregation processes in relation to territorial occupation and urban production. Depopulation, gentrification and displacement.

1.4. Adaptation and strategies in the use of space and in addressing the climate crisis. Their impact on environmental degradation and quality of life.

1.5. Environment and sustainable development. The global environmental and sustainability crisis.

**2. Habitat of Popular Sectors**

- 2.1. Habitat of popular sectors. Housing-related problems, policies and practices.
- 2.2. Human behaviour in the experience of dwelling.
- 2.3. Towards an integrated approach to habitat and housing.
- 2.4. Environmental and housing issues as a unit of intervention in Social Work.
- 2.5. International recommendations on the environment, spatial planning and housing. The international framework and the 2030 Agenda.
- 2.6. Environmental and sustainable development policies in Spain.

**3. Habitat, Environment and Social Work**

- 3.1. Social Work in the field of local development and governance: urban and rural settings.
- 3.2. Methodological approaches adapted to the local territorial dimension.
- 3.3. The role of Social Work in urban planning, urban and rural regeneration, environmental improvement, and strategic planning.
- 3.4. The contribution of Social Work to the assessment of socio-environmental and housing impacts.
- 3.5. Social Work in addressing contemporary habitat challenges: from energy poverty to evictions.

**WORKLOAD****PRESENCIAL ACTIVITIES**

| Activity                          | Hours        |
|-----------------------------------|--------------|
| Theoretical and practical classes | 45,00        |
| <b>Total hours</b>                | <b>45,00</b> |

**NON PRESENCIAL ACTIVITIES**

| Activity                       | Hours |
|--------------------------------|-------|
| Attendance at other activities | 0,00  |
| Individual or group project    | 0,00  |
| Independent study and work     | 67,50 |
| Preparation of lessons         | 0,00  |



|                                       |              |
|---------------------------------------|--------------|
| Preparation for assessment activities | 0,00         |
| Resolution of case studies            | 0,00         |
| <b>Total hours</b>                    | <b>67,50</b> |

## TEACHING METHODOLOGY

- Participatory lectures.
- Expository activities: theoretical presentations, seminars and student presentations.
- Practical activities: role-playing, case study analysis, computer-based applications and workshops.
- Participatory debates and discussions.
- Collaborative learning and teamwork.
- Individual, group and/or online tutorials.

## EVALUATION

### FIRST ASSESSMENT PERIOD

The assessment of this course will be based on the following components:

**A) Assessment of practical case studies, projects or academic assignments (40%)**

**B) Continuous assessment of students' work throughout the semester and/or attendance and/or participation in face-to-face classes, tutorials and/or complementary learning activities (30%)**

**C) Final examination (30%)**

To pass the course, students must complete and obtain a passing grade in both the assessment of practical case studies, projects or academic assignments and the final examination.

### SECOND ASSESSMENT PERIOD

Students who do not pass the assessment of practical case studies, projects or academic assignments in the first assessment period may resit this component during the second assessment period by submitting revised versions of their assignments and/or any assignments that were not previously submitted. Assignments not submitted during the first assessment period must be completed individually.

The continuous assessment of students' work throughout the semester and/or attendance and/or participation in face-to-face classes, tutorials and/or complementary learning activities cannot be reassessed, as it is based on classroom activities or activities directly linked to the teaching and learning process.



Please note that:

Plagiarism is defined as "the dishonest act of substantially copying the work of others and presenting it as one's own" (Reducindo et al., 2017, p. 300). Likewise, cyberplagiarism "occurs when a piece of work is presented as the result of one's own effort when, in fact, it consists wholly or partly of information copied from another author without any acknowledgement or bibliographic reference. This most commonly involves online texts [...]" (Sarriá & De Francisco, 2018, p. 4).

Avoiding these practices requires the responsible and ethical use of information in academic work. The APA Publication Manual (7th edition) provides the essential guidelines for ensuring academic integrity and must be followed in all continuous assessment assignments submitted throughout the semester.

## REFERENCES

Arellano Escudero, N. (2017): Intervención socioambiental: Intersecciones del trabajo social y la institucionalidad ambiental. *Revista de Trabajo Social*, 91, 3-11.

Curtit, G. (2003). Ciudad, gestión local y nuevos desafíos ambientales. Reflexiones en torno a las políticas neoliberales y sus efectos sobre nuestros territorios. *Espacio Editorial*. - Escrivà, A. (2018). Aún no es tarde: claves para entender y frenar el cambio climático. *Universitat de València*.

Dominelli, L. (2012). *Green social work: From environmental crises to environmental justice*. Cambridge: Polity.

Fuertes Cervantes, M<sup>a</sup>. L. (Coord.) (2001). Hábitat y convivencia. *Revista de Servicios Sociales y Política Social*, 56. Cjo. Gral. De Colegios de AA.SS. y DTS.

Harvey, D. (1973). *Urbanismo y desigualdad social*. Siglo XXI. - Jacobs, J. (2020). *Muerte y vida de las grandes ciudades*. Capitán Swing Libros. - Latorre, A. L. (2013). Escenarios y perspectivas de Trabajo Social en Ambiente. *Trabajo Social* 15, 219-233.

Palomera, J. (2025). El secuestro de la vivienda. *Península*

Peris, E i videohackers: A Tornallom documental <https://www.youtube.com/watch?v=rPC5D9msKGo>

VV.AA (2004): *Arxius de Ciències Socials* nº 10. València. Facultat de Ciències Socials. Universitat de València. Edit. Afers.

CORRALIZA, J.A. (1987): Ciudad y calidad de vida. *Documentación Social* nº 67. Cáritas Española. Madrid.

VV.AA (2000): Ciudades habitables y solidarias. *Documentación Social* nº 119. Cáritas Española. Madrid.



GARCÍA G., S. (2007) Representaciones barriales de la inseguridad. En Inserción Laboral. Revista de Servicios sociales y Política social. Nº 77. Madrid.

GRANA, Roberto (2000) Ambiente, ciencia y valores. Buenos Aires. Espacio Editorial.

LATOUCHE, S. (2009) Petit tractat del decreixement seré. Valencia. Tres i quatre. Institut del Territori.

MARTÍNEZ A., J. (1992) Ecología y pobreza. Valencia, Bancaixa

MARTÍNEZ A., J. (2005) El ecologismo de los pobres. Barcelona. Icaria

MIQUEL, C (2013): Mataren el verd. Ed 96

PULEO, A (2011): Ecofeminismo para otro mundo posible. Colección Feminismos

RODRIGUEZ, M. Carla (2009) Autogestión, políticas del hábitat y transformación social. Buenos Aires. Espacio Editorial.

SHIVA, V (2006): Manifiesto por una democràcia de la tierra. Barcelona. Paidós.

Millán-Franco, M. (2020). Trabajo social medioambiental y desarrollo sostenible: la intervención socioambiental. Presentado en el V Congreso Virtual Internacional Desarrollo Económico, Social y Empresarial en Iberoamérica. Junio 2020.

Neches, L. M., y Suárez, J. R. (2021). Trabajo Social Comunitario en materia de vivienda: redefinición y desafíos a partir de un estudio de caso. Cuadernos de Trabajo Social, 34(1), 211.

Ramírez, A. P. Q. (2019). El Trabajo Social y la dimensión ambiental. Trabajo social global-Global Social Work: Revista de investigaciones en intervención social, 9(17), 65-88.

Rodríguez, R. y Espinoza M. (2017) De la especulación al derecho a la vivienda. Más allá de las contradicciones del modelo inmobiliario español. Traficantes de Sueños.

United Nations (2021). #Housing2030. Effective policies for affordable housing in the UNECE región. United Nations Publications

Zappino de Molina, G. y Buthet, C. (2005). La inclusión social y hábitat popular: la participación en la gestión del hábitat. Espacio Editorial.

Reducindo, I., Rivera, L. R., Rivera, J., Olvera, M.A. (2017) Integración de plataforma LMS y algoritmo de código abierto para detección y prevención de plagio en Educación Superior. Revista General de Información y Documentación 27(2), 299-315. <https://doi.org/10.5209/RGID.58205>



Sarriá, J. F. y De Francisco, J. C. (2018). Ciberplagio académico: un tema de importancia. Lite ¡A tu alcance!, 68, 4-12. <https://es.calameo.com/read/00557874303bfa3c48182>