



## COURSE DATA

### DATA SUBJECT

**Code:** 33554

**Name:** Social history and contemporary labour relations

**Cycle:** Undergraduate Studies

**ECTS Credits:** 6

**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	1	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	History	BASIC

### COORDINATION

QUILEZ PARDO ANA MARIA

## SUMMARY

The subject *Social History and Contemporary Labour Relations* aims to provide the students with basic knowledge on the social evolution and the evolution of labour relations from the Industrial Revolution up to present day, in both international and national context. This way, the students will acquire a formative profile that will allow them to understand and assume the knowledge acquired on the legal (Labour Law or Trade Union Law), sociologic (employment, equality and social and political policies) or human resources (conflict and bargaining techniques) fields. The subject provides understanding and critical analysis of labour relations, which are the consequence of a changing historical development, to the different matters within the course.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Relationship with other subjects of the same degree



No enrolment restrictions have been specified.  
Other type of prerequisites  
Basic requisites for the access to degree studies.

## COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Analyse, synthesise and reason critically.

Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Apply the regulatory framework governing labour relations.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know and understand the social processes structuring labour and production relations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the factors that determine inequalities in the world of work.

Know the social and political history of labour relations.

Know the structure and dynamics of national and European labour relations systems.

Learn independently and develop initiative and entrepreneurial spirit.

Manage information, draft and formalise reports and writings.



Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Use information and communication technologies.

## DESCRIPTION OF CONTENTS

### 1. Concept and method

Origins of the capitalist social and labour relations in pre-industrial societies. Forms of organization.

### 2. Bourgeois societies

Creation and consolidation of bourgeois societies during liberal capitalism.

### 3. The first industrialisation

Social consequences of the first industrialisation: the bourgeois world and the political and trade union organisation processes of the working class. Class ideologies.

### 4. The second Industrial Revolution

Social changes during the period of the second Industrial Revolution and monopolist capitalism. Suffragism and gender labour policies.

### 5. The interwar period.

The labour world and new forms of organisation between the two World Wars. Alternatives to the capitalist system: fascism and socialism.



## 6. The world after the Second World War

The new economical, social and political order and that of labour relations after the Second World War. The role of the State and international institutions. The crisis within the capitalist system and the collapse of real socialism.

## 7. Present-day world

Convergences and divergences in present-day world: development and underdevelopment, globalization and new social movements.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	45,00
Preparation of lessons	15,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

1. Presentation of the basic theoretical contents through lectures.
2. Practical lessons (in class or the IT lab) dedicated to problem-solving tasks, case studies, seminars and visits to organizations through application of techniques, oral presentations, debates, etc., both individually and in groups.
3. Autonomous work through exercises and individual or group assignments and/or projects, with tutoring support.
4. Assessment (tests and individual or group revision).

### EVALUATION

The grading procedure will consist in the following:



- Written and oral tests, consisting in one or more exams ranging from objective-type tests to theoretical and practical questions and/or problem-solving.
- Assessment of practical, individual and/or group activities from elaboration and submission of work, memories, reports and/or oral presentations as well as from regular attendance at class and other activities such as seminars, talks or visits to institutions.
- Continuous assessment of each student based on regular attendance and active participation in the activities proposed, degree of engagement in the teaching-learning process and abilities and attitude shown throughout the development of said activities.

Knowledge will make up 70% of the grade (4 points minimum); practical preparatory activities and interventions during class, 10%; individual or group work, 20% (it is necessary to approve the work).

In the second period, the continuous assessment will be recoverable by means of carrying out the activities indicated by the professor.

## REFERENCES

- VILLARES,R., y BAHAMONDE, A., El mundo contemporáneo. Siglos XIX y XX. Madrid, Taurus, 2001.
- ABENDROTH, W., Historia social del movimiento obrero europeo. Barcelona, Laia, 1980.
- AIZPURU, M., y RIVERA, A., Historia social del trabajo. Madrid, Siglo XXI, 1994.
- ABELLÓ GÜELL, T., El movimiento obrero en España, siglos XIX y XX. Barcelona, Hipòtesi, 1997.
- NÚÑEZ DE ARENAS, M., y TUÑÓN DE LARA, M., Historia del movimiento obrero español, Barcelona, Nova Terra, 1970.
- La bibliografía complementaria y más específica se irá proporcionando de forma más ampliada a lo largo del curso de acuerdo a la materia desarrollada en cada momento.