

**COURSE DATA****DATA SUBJECT****Code:** 33556**Name:** Labour sociology**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Sociology	BASIC

COORDINATION

AGUADO BLOISE TERESA EMPAR

SUMMARY

This subject has an introductory nature and takes place in the first academic year of the degree in Labour Relations and Human Resources. Its main objective is to provide students with the necessary tools to understand the contemporary social trends related to the world of employment and work. This makes it a reference subject for other sociology-content matters that take place in subsequent academic years. It also aims to complement the approach to other disciplines –Economy, Psychology, etc. - which also count with an introductory module and enable students to get a general vision of the objective of the degree.

Work is addressed as a social construction of essential importance in human societies; it is a type of social relation, a way to confer social identities which determines and is determined by inequality processes and is a key factor for personal, economic and social development within modern societies.

The subject is aimed at improving knowledge and critical thinking on the world of work and work relations from a historical approach and through organisational, social, economical and political measures of work activity.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

Due to the nature of this subject, the only prerequisites are those needed for the enrolment in degree studies.

COMPETENCES / LEARNING OUTCOMES

1309 - Degree in Labour Relations and Human Resources

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Analyse, synthesise and reason critically.

Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Apply the regulatory framework governing labour relations.

Be familiar with the sources of information and socio-economic indicators of the labour market.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and analyse the structure and dynamics of national and European labour relations systems.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.



Know and understand the social processes structuring labour and production relations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the factors that determine inequalities in the world of work.

Learn independently and develop initiative and entrepreneurial spirit.

Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.

Manage information, draft and formalise reports and writings.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Use information and communication technologies.

DESCRIPTION OF CONTENTS

1. Introduction to Sociology of Work (basic concepts)

CHAPTER 1. INTRODUCTION

1.1 The sociologic perspective.

1.2 Work as an object of study.

1.3 The concept of work, historical development. The simplification of the concept work to one of its aspects: employment.

1.4 Forms of labour: paid work and reproductive work.

1.5 The role of work as a factor of social integration in the capitalist society and the possible erosion of this role today.

CHAPTER 2. SOCIO-OCCUPATIONAL SOURCES AND DATABASES

2.1 The analysis of databases and statistics by the Ministry of Work and Immigration, INE (National Institute of Employment) and the Centre of Sociological Research (CIS).



2. 2. SOCIAL AND TECHNICAL DIVISION OF WORK: ORGANIZATION OF WORK AS A GENERATING FACTOR OF GENDER INEQUALITY.

CHAPTER 3. TECHNICAL DIVISION OF WORK: ORGANISATION OF WORK IN THE COMPANY

- 3.1 Artisan production model.
- 3.2 The organisation of industrial work: Taylorism and scientific organisation of work, Fordism and mass production.
- 3.3. The flexible model of specialization and light manufacture.
- 3.4 New ways of labour management.

CHAPTER 4. WORK DIVISION BY GENDER

- 4.1 The distribution of activities between men and women: gender inequality.
- 4.2 Womens disguised employment: the necessary work carried out by women in the private sphere.
- 4.3 Womens employment: methods of incorporation and exclusion of the labour market.

CHAPTER 5. INTERNATIONAL DIVISION OF WORK

- 5.1 Capitalist development and international division of work.
- 5.2 The globalization process and its occupational consequences: productive delocalization, migration and the labour market.

3. TRENDS IN THE LABOUR MARKET.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	35,00
Independent study and work	30,00
Preparation of lessons	10,00
Preparation for assessment activities	0,00
Resolution of case studies	10,00
Total hours	90,00

TEACHING METHODOLOGY



Each of the units in the syllabus follows the same structure. The first lessons (generally three) are dedicated to the presentation of contents by means of lectures by the teacher and additionally (one lesson) by means of group work by students. In the last two sessions of each unit, practical activities will be carried out. This will generally consist in the correction of the activities done and uploaded by the students to Aula Virtual.

The practical activity of Chapter 2 will take place in the IT lab; students will work with the INE and CIS websites. The practice of Chapter 5 will be a critical analysis on a documentary watched in class. The second practical activity will be the preparation and presentation (through posters and PowerPoint presentations) by the students of items or concepts related to topics proposed by the teacher.

Lessons will be participative so students can ask about doubts when they arise. The practical activities proposed combine individual (analysis and compositions) and group work (group correction of activities). Class work will be complemented by tutoring hours. The teacher is available several times a week in order to answer and solve any questions and doubts and for individual correction of exercises. Throughout the year the Aula Virtual (<http://pizarra.uv.es>) will be used by both students and teachers to upload activities.

EVALUATION

Assessment will be carried out by means of written tests at the end of the course and also by continuous assessment, based on practical work.

The exam will assess the understanding and the capacity for analysis and synthesis of the contents worked on in the course. The exam mark will account for 70% of the final mark.

The remaining percentage (30%) corresponds to the practical work developed throughout the course: summary of lectures, analysis and commentary of texts, and preparation and presentation of group work.

It is essential to pass the exam and the practical work in order to pass the course. The average of the exam and the mark for the continuous assessment work will only be taken if the exam is passed (5 or more out of 10).

The practical activities of the continuous assessment referred to 30% will be partially recoverable for the second call.

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