



COURSE DATA

DATA SUBJECT

Code: 33574

Name: Regulations framework and management of risk prevention in the workplace

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Workplace risk prevention	COMPULSORY

COORDINATION

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SUMMARY

The subject *Legal Framework and Management of Labour Risk Prevention*, a 6 ECTS credit and compulsory subject, takes place in the second quarter of the third academic year of the degree in Labour Relations and Human Resources. Its aim is to introduce the student into the study of the legal regulation of labour risk prevention, its role in the production world and in the establishment of working conditions. This course provides the essential knowledge on the legal aspects of labour risk prevention, as well as the chance to access higher levels of specialization.

This subject is part of the core subjects aimed at teaching students the basic regulation of relations (individual, collective, social protection or procedural) that may arise in both independent and paid work (covered in previous subjects).

Students learn about the legal aspects of labour risk prevention and take a closer approach on specific characteristics which are essential for the protection of the right to life and integrity of the worker at the workplace.

This relationship is key to providing students a comprehensive vision of the legal framework of the working world. Furthermore, this discipline must be understood in relation to the rest of dimensions present in the



business world, such as economy, politics or sociology. It must also be understood in relation to non-legal issues, linked to security and health at the workplace (covered in depth in the subject *Labour Health*, which shares module and activities with the present subject).

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

In order to make the most out of the subject, it is advisable that students have enough knowledge on individual and collective labour law, as well as on the main legal institutions of social security.

COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Advise and manage matters relating to occupational risk prevention.

Analyse, synthesise and reason critically.

Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.



Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the fundamentals of occupational health and the bases of occupational risk prevention.

Know the regulatory framework governing labour relations.

Know the regulatory framework governing social security and supplementary social protection.

Learn independently and develop initiative and entrepreneurial spirit.

Manage information, draft and formalise reports and writings.

Plan and apply systems of occupational risk prevention.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Understand the relevance of fundamental rights, equality and the prohibition of discrimination in labour relations and in the social security system.

Use information and communication technologies.

DESCRIPTION OF CONTENTS

1. LEGAL FRAMEWORK IN LABOUR RISK PREVENTION

I. THE PROTECTION OBLIGATIONS OF THE ENTREPRENEUR: GENERAL CHARACTERISTICS.

1. Duty configuration.
2. Duty profiles or features.



2. GENERAL CHARACTERISTICS OF ENTREPRENEUR AND WORKER OBLIGATIONS.

I. THE PROTECTION OBLIGATIONS OF THE ENTREPRENEUR: GENERAL CHARACTERISTICS.

1. Duty configuration.3. Specific principles.

II WORKER OBLIGATIONS

3.

4. EXTENSION OF OBLIGATIONS. PREVENTIVE ACTION AND COORDINATION OF BUSINESS ACTIVITIES. OBLIGATIONS OF THIRD PARTIES: PRODUCERS, PROVIDERS AND IMPORTERS.

I. GENERAL CHARACTERISTICS

II. COORDINATION EVENTS

III. ANALYSIS OF THE DIFFERENT SITUATIONS

IV. SPECIAL ANALYSIS OF THE CONSTRUCTION SECTOR

V. OBLIGATIONS OF THRID PARTIES: PRODUCERS, PROVIDERS AND IMPORTERS.

5. SPECIAL GROUPS AT RISK

I. GENERAL CHARACTERISTICS

II. WORKERS AT PARTICULARLY SENSITIVE RISK.

III. MATERNITY PROTECTION.

IV. CHID LABOUR.

V. SPECIFIC PROTECTION OF TEMPORARY WORKERS AND WORKERS HIRED BY TEMPORARY EMPLOYMENT AGENCIES

1. Temporary workers.

2. Workers hired by temporary employment agencies.

A) Reasons of special protection.

B) Shared obligation of security.

C) Obligations of temporary employment agencies.

D) Obligations of the user company.

I. ORGANIZATION OF RESOURCES FOR PREVENTIVE ACTIONS.

II. PERSONAL ASSUMPTION OF THE ENTREPRENEUR ON PREVENTIVE ACTION.

III. DESSIGNATION OF WORKERS FOR PREVENTIVE ACTION.

IV. PREVENTION SERVICES

1. Concept of prevention services.

2. Types of prevention services.



6. PREVENTION SYSTEMS AND MANAGEMENT

- I. ORGANIZATION OF RESOURCES FOR PREVENTIVE ACTIONS.
- II. PERSONAL ASSUMPTION OF THE ENTREPRENEUR ON PREVENTIVE ACTION.
- III. DESIGNATION OF WORKERS FOR PREVENTIVE ACTION.
 - A) Internal prevention services.
 - a) Concept.
 - b) Constitution.
 - a) Organization.
 - B) External prevention services.
 - a) Concept. Concerting preventive action.
 - b) Requirements.
 - c) Accreditation by the Labour Administration.
 - d) Material and human resources.
 - e) Functions and obligations.
 - f) The actions of Mutual Funds for Labour-related Accidents and Illnesses of Social Security such as Prevention Systems.
 - C) Joint Prevention Services.
- 3. Functions and training of the Prevention Services members.
 - A) Basic level functions.
 - B) Intermediate level functions.
 - C) Higher level functions.
 - D) Authorization to develop and certify training activities.
- V. CONTROL OF THE EFFICACY OF THE PREVENTION SYSTEM. AUDITS.
 - 1. Concept.
 - 2. Fields of application.
 - 3. Requirements.
 - 4. Authorization procedures.

7. CONSULTATION, PARTICIPATION, REPRESENTATION AND TRAINING.

- I. WORKER RIGHTS TO CONSULTATION, PARTICIPATION, REPRESENTATION AND TRAINING
- II. WORKER RIGHTS TO CONSULTATION, REPRESENTATION AND TRAINING.
- III. WORKER RIGHTS TO PARTICIPATION AND REPRESENTATION.
- IV. PREVENTION DELEGATES.
 - 1. Concept.
 - 2. Competences and skills.
 - 3. Rights.
 - 4. Obligations: professional secrecy.
- V. THE COMMITTEE OF SECURITY AND HEALTH
 - 1. Concept and composition.
 - 2. Competences and functions.
 - 3. Functioning regime.
- VI. WORKER RIGHTS TO TRAINING.



8. EXTERNAL CONTROL ORGANIZATIONS. INSTITUTIONAL ORGANIZATIONS.

UNIT 7 EXTERNAL CONTROL ORGANIZATIONS. INSTITUTIONAL ORGANIZATIONS

I. THE ROLE OF PUBLIC ADMINISTRATION IN LABOUR RISK PREVENTION.

II. COMPETENT PUBLIC ADMINISTRATIONS REGARDING LABOUR ISSUES.

III. THE NATIONAL INSTITUTE FOR SAFETY AND HYGIENE AT WORK.

1. Concept and functions.

2. Structure.

IV. WORK INSPECTION AND SOCIAL SECURITY.

V. HEALTH ADMINISTRATION.

VI. NATIONAL COMMITTEE ON SAFETY, HYGIENE AND HEALTH PROTECTION AT WORK.

1. Concept.

2. Composition.

3. Functions.

4. Functioning regime.

5. The foundation attached to the National Committee on Safety, Hygiene and Health Protection at Work.

I. LIABILITY AND PENALTIES IN LABOUR RISK PREVENTION

II. ADMINISTRATIVE LIABILITY

1. Concept and legal nature.

2. Administrative offences.

A) Minor infringements.

B) Serious infringements.

C) Very serious infringements.

3. Sanctions.

A) Authorities with enforcement powers.

B) Sanction classification.

C) Legal regime.

4. Compatibility.

III. CRIMINAL LIABILITY

1. Concept and legal nature.

2. Offences against labour safety and health.

3. Responsible subjects.

4. Sanctions.

5. Compatibility with other liabilities.

IV. SOCIAL SECURITY LIABILITY AND ALLOWANCES. ALLOWANCES SURCHARGE.

1. General characteristics.

2. Allowance liability situations.

3. Surcharge of allowances.

A) Legal nature.

B) Application requirements.

C) Procedure.

4. Extension of allowance liability.

5. Liability for actions by third parties.

V. CIVIL OR PATRIMONIAL LIABILITY

1. Concept and legal nature.

2. Liable subjects.



9. LIABILITY AND PENALTIES IN LABOUR RISK PREVENTION.

I. LIABILITY AND PENALTIES IN LABOUR RISK PREVENTION

II. ADMINISTRATIVE LIABILITY

1. Concept and legal nature.
2. Administrative offences.
 - A) Minor infringements.
 - B) Serious infringements.
 - C) Very serious infringements.
3. Sanctions.
 - A) Authorities with enforcement powers.
 - B) Sanction classification.
 - C) Legal regime.
4. Compatibility.

III. CRIMINAL LIABILITY

1. Concept and legal nature.
2. Offences against labour safety and health.
3. Compensation.
4. Compatibility with other liabilities.

VI. DISCIPLINARY LIABILITY

1. Concept and legal nature.
2. Offences and sanctions.

10. THE APPLICATION OF THE LAW FOR LABOUR RISK PREVENTION IN PUBLIC ADMINISTRATIONS.

I. GENERAL CHARACTERISTICS AND FIELD OF APPLICATION OF THE LAW FOR LABOUR RISK PREVENTION.

II SPECIFICATIONS FOR STATUTORY OFFICIALS. SPECIAL REFERENCE TO REPRESENTATION AND PARTICIPATION.

1. Prevention Services.
 2. Representation and participation.
- ### III. SPECIFIC ISSUES REGARDING LIABILITY.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00



Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The course is based on personal, individual and group work and it combines theoretical and practical activities with tutorials and study and assessment activities. The distribution of these activities into ECTS credits is as follows, although it may be modified by up to 20% depending on specific needs:

- Expository-type lessons including lectures, seminars and presentation of assignments.
 - In the lectures, the teacher will present the students with the general configuration of legal institutions and their interests, as well as the normative and interpretative criteria, general to the discipline.
 - Seminars and workshops enable the discussion of specific aspects in order that students discover the legal and political problematic existing in the different institutions, after individual or group reflection.
 - Assignments proposed by the teacher enable students to become familiar with the use of legal information (gathering and elaboration) and use it for case-solving. Written and oral presentations provide good training for the development of expository skills.
- Practical activities including case-solving, classroom practice, IT applications, workshops and external practice, and individual or group tutorials.
 - Through training based on problems extracted from the socio-occupational reality, students face the real functioning of the legal methodology (argumentative criteria) as well as specific aspects of problem management (preparation of related documentation). The analysis includes the use of IT tools related to information gathering and/or with documental managing.
 - Regarding individual or group tutorials, the teacher will propose a topic on which students will reflect and ask questions in case of doubt.
- Group activities, study, individual work and evaluation.
 - Group and individual work is instrumental to the techniques mentioned above. It consists in the development of assignments, preparation of the theoretical and practical lessons and tutorials.

The study time consists of two stages: in the first stage, students approach the contents covered in class or included in the materials; in the second stage, this knowledge is developed and consolidated.

Teachers will make use of Aula Virtual as a communication tool.



EVALUATION

Both individual and group work will be assessed, regarding specific and general competences related to the contents of the subject.

One or more of the following criteria will be used when grading:

- Written examinations including objective or semi-objective type questions, problem solving, brief answer questions and essays, case-solving or similar.
- Oral examinations including oral tests, interviews, debates, oral presentations in class or similar.
- Observation: application of observation scales and attitude register of students regarding the development of tasks and activities related to the competences.
- Participation tools: those which imply the student assessment of the teaching-learning methodology.

The final grade will be obtained by adding the grade of the final examination (75% of the grade) to that of continuous assessment (25% of the final grade).

REFERENCES

- - Sala Franco, Tomás (2022) Derecho de la prevención de riesgos laborales (11ª ed.). Valencia: Tirant lo Blanch. - Estardid Colom, Federico; Núñez González, Cayetano. (2024) Marco normativo y gestión de la prevención de riesgos laborales (7ª ed.). Valencia: Tirant lo Blanch.
- López Gandía, Juan; Blasco Lahoz, José Francisco (2023). Curso de prevención de riesgos laborales (21ª ed.). Valencia: Tirant lo Blanch. - Alfonso Mellado, Carlos; Salcedo Beltrán, Carmen; Rosat Aced, Ignacio (2012). Prevención de Riesgos Laborales. Instrumentos de aplicación. Valencia: Tirant lo Blanch.