

**COURSE DATA****DATA SUBJECT**

**Code:** 33575  
**Name:** Labour economics  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Economics of work	COMPULSORY

**COORDINATION**

CANO CANO ERNEST

PITXER CAMPOS JOSEP VICENT

**SUMMARY**

Assessment elements will be the following: written and/or oral tests consisting of one or more exams based on objective-type and theoretical and practical questions. They account for 70% of the final grade. Grading criteria will be:

- Appropriateness of the answer to the question; concretion and precision.
- Composition and spelling.
- Technical and terminological precision.
- Coherence and internal logic of answers.

The remaining 30% of the grade can only be obtained after passing the examination. These activities include practical group or individual exercises, submission of assignments, reports and/or presentations;



attendance at seminars and class and active participation, engagement in the process of teaching-learning and skills and attitudes shown during the course.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

Completion of the subject Applied Economics is advisable.

## COMPETENCES / LEARNING OUTCOMES

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Analyse, synthesise and reason critically.

Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Be familiar with the sources of information and socio-economic indicators of the labour market.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Design and develop basic social and labour research projects.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and analyse the principles, areas and procedures of action of socio-labour political institutions.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.



Know and understand the basic interrelations between economic, social, political and cultural processes and their influence on individual and collective behaviours.

Know and understand the economic framework of labour relations and the dynamics of labour markets.

Know and understand the importance of the institutional framework in the economic and labour market dynamics.

Know and understand the social processes structuring labour and production relations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the economic processes affecting employment and factors determining inequalities in the labour market.

Know the factors that determine inequalities in the world of work.

Know the main economic approaches to the functioning of the labour market and the economic policy proposals aimed at solving labour problems.

Learn independently and develop initiative and entrepreneurial spirit.

Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.

Manage information, draft and formalise reports and writings.

Prepare, implement and evaluate territorial strategies for socio-economic promotion and sustainable development.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Use information and communication technologies.

## DESCRIPTION OF CONTENTS

1.

2.



3.

4.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	55,00
Preparation of lessons	25,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

The teaching-learning methodology is based on three types of activities:

1. Lectures and activities with the teacher in class, which are divided into three basic elements:
  1. Participative lectures. These are mainly theoretical and will present students with the basic contents and concepts. Teachers will make use of Aula Virtual to stimulate the students' participation by uploading documents and flowcharts to use in class.
  2. Practical lessons of diverse types. On one hand, analysis and collective discussion on materials available on Aula Virtual. On the other hand, the solution to group and individual activities such as a group assignment about the dynamics of the Spanish labour market.

An active study methodology based on bibliographic references, attendance and participation in class and tutorials is highly advised.



There will be a basic bibliography which will be used to prepare each unit and a complementary bibliography in relation to specific aspects. Their use will be specified during the course.

## EVALUATION

The assessment will be based on a written examination worth 75% of the final grade and continuous assessment activities worth 25% of the final grade.

The written examination will take place at the end of the course, on the official date established by the Faculty of Social Sciences. It will consist of composition questions based on the contents of the course and to the practical activities carried out.

Continuous assessment will consider the following elements:

- Individual or group activities carried out during the practical lessons as well as skills and attitudes showed during their development.
- Group assignment on the Spanish labour market.

In order to pass the subject students must obtain at least 4 points (over 10) in the written examination and an average grade of 5 (over 10) resulting from the sum of the written examination and continuous assessment. The continuous assessment grade will be kept in the case of resits.

## REFERENCES

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Banyuls, Josep et al. (2005): *Economia laboral i polítiques d'ocupació*, València, Universitat de València.

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Pérez Infante, José Ignacio (2015): "Las reformas laborales en la crisis económica: su impacto económico", *Ekonomiaz: Revista Vasca de Economía*, núm. 87, pp. 246-281.

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