



COURSE DATA

DATA SUBJECT

Code: 33577
Name: Economic analysis of social labour policies
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Social and labour-related policies	COMPULSORY

COORDINATION

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SUMMARY

Economic Analysis of the Socio-occupational Policies is a compulsory subject of the degree in Labour Relations and Human Resources and it is worth 6 ECTS credits. It is part of the module Structure and Dynamics of the Labour Relations System. The objective of the subject is to provide students with contents related to different aspects of the socio-occupational policies from an economical perspective. In this sense we will approach the main social and labour policies (employment, social security, health, education, against social exclusion), from both a theoretical and a practical perspective. We will compare the Spanish and European systems.

This subject (together with *Socio-occupational, Employment and Equality Policies*) is part of the core subject Socio-occupational Policies, which takes a judicial approach.

Students have previously taken the subjects *Applied Economics* and *Economy of Work*, which have provided them with useful knowledge on socio-occupational policies.

On the other hand, it is important to take into account the usefulness of *Economic Analysis (...)* for a better understanding of some subjects of Itinerary A: Intervention in the Labour Market and Socio-occupational Policies, especially *Territorial Labour Systems and Local Development* and *Sector Dynamics and The*



Valencian Economic Policy.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

It is advisable that students have taken the subject Economics Applied to Social Sciences or some other basic formation Economics subject.

COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Analyse, synthesise and reason critically.

Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and analyse the principles, areas and procedures of action of socio-labour political institutions.

Know and analyse the structure and dynamics of national and European labour relations systems.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate



- different needs and preferences based on sex and gender into the design of solutions and problem solving.
- Know and understand the basic interrelations between economic, social, political and cultural processes and their influence on individual and collective behaviours.
- Know and understand the economic framework of labour relations and the dynamics of labour markets.
- Know and understand the importance of the institutional framework in the economic and labour market dynamics.
- Know and understand the social processes structuring labour and production relations.
- Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.
- Know the economic processes affecting employment and factors determining inequalities in the labour market.
- Know the main economic approaches to the functioning of the labour market and the economic policy proposals aimed at solving labour problems.
- Know the regulatory framework governing labour relations.
- Know the regulatory framework governing social security and supplementary social protection.
- Learn independently and develop initiative and entrepreneurial spirit.
- Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.
- Manage information, draft and formalise reports and writings.
- Prepare, implement and evaluate occupational training and employment insertion plans.
- Prepare, implement and evaluate territorial strategies for socio-economic promotion and sustainable development.
- Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.
- Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.
- Select and manage social and labour information and documentation.
- Solve problems, apply knowledge to practice and develop motivation for quality.
- Understand the relevance of fundamental rights, equality and the prohibition of discrimination in labour relations and in the social security system.
- Use information and communication technologies.



DESCRIPTION OF CONTENTS

1. General framework of socio-labour policies

Economy, institutions, state and market
State-market relations: economic policy
Institutions and actors in economic policy
Economic policymaking and its stages

2. Levels of government and coordination of social and labour market policies

Economic theory and the distribution of functions between levels of government
The reality in federal countries.
Decentralization in the Spanish case
Globalization and social and labour policies.

3. Employment policies

The problems that employment policies try to solve
The design of employment policies
The strategy of flexibilisation of labour relations
Active and passive employment policies
Employment policy in the European Union

4. Economic growth, competitiveness and innovation policies

Main problems in the field of growth, competitiveness and innovation policies
Growth policy design
Policy implementation and performance
Beyond the limits of growth. Sustainable development

5. Social Security policies. Pensions.

Overview of Social Welfare
The Social Security system: objectives, instruments and models
The financial techniques of Social Security system
Debate on the reform of the public pension system

The reasons for public intervention in health protection.



6. Health and Education policies

The reasons for public intervention in health protection. How the public authorities intervene in the healthcare system.

The debate on the reform of the healthcare system.

Reasons for public intervention in the healthcare.

Forms of intervention of the public authorities in education.

The debate on education financing.

7.

8. Policies against poverty and social exclusion.

Conceptualization and measurement of poverty and social exclusion.

Incidence and evolution of poverty and social exclusion in Spain.

Policies against poverty and social exclusion.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	6,00
Individual or group project	0,00
Independent study and work	32,00
Preparation of lessons	35,00
Preparation for assessment activities	17,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching methodology is based on the combination of 3 types of activities:

1. Lectures and classroom activities.



2. Autonomous work and study.
3. Tutorial and seminar attendance.

Lectures and activities are divided into:

a. Participative lectures. They will be essentially theoretical and will focus on the explanation of the basic concepts and contents by the teacher, although student participation is vital for the development of the lesson.

b. Practical lessons. The contents of both types of class are closely linked, but the teaching methodology of the practical lessons is more active. Critical evaluation and discussion of the different analytical perspectives as well as the analysis of experiences and specific examples of socio-occupational policies play a principal role in them. The activities will be of different types:

- Analysis and discussion of the materials selected for each lesson (uploaded in Aula Virtual);
- Group or individual resolution of exercises.

An active study methodology based on bibliographic references, attendance and participation in class and tutorials is highly advised.

EVALUATION

The following assessment procedure will be used:

- A written examination that will take place at the end of the course. It includes contents covered both in the theoretical and practical lessons. It accounts for 70% of the final grade.
- Continuous assessment. It includes the activities submitted by students throughout the course in the practical lessons and regular attendance and participation. It accounts for 30% of the final grade.

According to article 11.g of Law 3/2022, of February 24th., on university coexistence, regarding ChatGPT, it shall be considered a very serious offense to fully or partially plagiarize a work, or engage in academic fraud in the preparation of any assignment or activity requested to the students. Academic fraud shall be understood as any deliberate behaviour aimed at falsifying the results of an exam or assignment, whether it is one's own or someone else's (including the improper use of artificial intelligence such as ChatGPT), carried out as a requirement to pass a subject or to demonstrate academic performance.

REFERENCES



- ROHR, Margarita (coord.) (2024): Análisis económico de las políticas sociolaborales, Ed. Tirant Lo Blanch
- SÁNCHEZ ANDRÉS, Antonio (2021): Introducción a la política económica. Concepto, estructura y formación, Ed. Tirant Lo Blanch
- La bibliografía será ampliada y complementada para cada uno de los temas de la materia. Los documentos y/o libros se irán subiendo al aula virtual a medida que dichos temas vayan a ser desarrollados. **TODOS LOS MATERIALES UTILIZADOS EN LAS CLASES PRÁCTICAS TENDRÁN LA CONSIDERACIÓN DE REFERENCIAS BÁSICAS PARA LA PREPARACIÓN DE LA ASIGNATURA**