

**COURSE DATA****DATA SUBJECT****Code:** 33578**Name:** Social work, employment and equality policies**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Social and labour-related policies	COMPULSORY

COORDINATION

MARTIN-POZUELO LOPEZ ANGELA

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**

-

Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Analyse, synthesise and reason critically.



Analyse and assess decisions made by agents involved in labour relations.

Analyse and assess the factors that determine inequalities in the world of work.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and analyse the principles, areas and procedures of action of socio-labour political institutions.

Know and analyse the structure and dynamics of national and European labour relations systems.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know and understand the basic interrelations between economic, social, political and cultural processes and their influence on individual and collective behaviours.

Know and understand the economic framework of labour relations and the dynamics of labour markets.

Know and understand the importance of the institutional framework in the economic and labour market dynamics.

Know and understand the social processes structuring labour and production relations.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the economic processes affecting employment and factors determining inequalities in the labour market.

Know the main economic approaches to the functioning of the labour market and the economic policy proposals aimed at solving labour problems.

Know the regulatory framework governing labour relations.

Know the regulatory framework governing social security and supplementary social protection.

Learn independently and develop initiative and entrepreneurial spirit.



Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.

Manage information, draft and formalise reports and writings.

Prepare, implement and evaluate occupational training and employment insertion plans.

Prepare, implement and evaluate territorial strategies for socio-economic promotion and sustainable development.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Understand the relevance of fundamental rights, equality and the prohibition of discrimination in labour relations and in the social security system.

Use information and communication technologies.

DESCRIPTION OF CONTENTS

1.

2.

3.

4.

5.



6.

7.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	4,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	24,00
Preparation for assessment activities	12,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching-learning methodology is based on three types of activities:

1. Lectures and classroom activities.
2. Study and activities by students.
3. Individual and group attendance at tutorials and seminars.

Lectures will be structured into three basic elements:

- a. Participative lectures. These will be essentially theoretical; the teacher will present the basic concepts and contents, but however student participation will be encouraged through questions, reflection and opinions on the contents of the subject, texts and materials.



b. Practical lessons. The contents of the practical lessons are closely related to those of the theoretical lessons and are based on the same structure. However, practical lessons will be more active.

Critical evaluation and discussion, as well as the analysis of experience and specific examples on socio-occupational policies, play a relevant role.

The didactic activities of the practical lessons will consist in:

- Analysis, commentaries and discussions in class based on selected materials, provided by the teacher or available on Aula Virtual.
- Presentation of the results of the activities carried out by the students (both individually and in groups).

An active study methodology is highly recommended, based on bibliographic references, attendance and participation in class and tutorials.

EVALUATION

REFERENCES

- - Banco de España (2023), Informe Anual, Madrid. - Camas Roda, Ferran y Ubasart González, Gemma (dirs.) (2018), Manual del Estado de Bienestar y las políticas sociolaborales, Huygens, 1ª edición. - Cardona Rubert, María Belén y Cabeza Pereiro, Jaime (coords.) (2014), Manual de políticas sociolaborales, Madrid: Civitas, 1ª edición. - CES (2023). Memoria sobre la situación socioeconómica y laboral de España. Madrid: CES - Gobierno de España (2021), Plan de recuperación, transformación y resiliencia, Madrid. https://www.lamoncloa.gob.es/temas/fondos-recuperacion/Documents/30042021-Plan_Recuperacion_%20Transformacion_%20Resiliencia.pdf - Gobierno de España. Oficina Nacional de Estrategia y Prospectiva (2021), España 2050 Fundamentos y propuestas para una Estrategia Nacional de Largo Plazo. Madrid