



COURSE DATA

DATA SUBJECT

Code: 33580
Name: Degree final project in labor relations and human resources
Cycle: Undergraduate Studies
ECTS Credits: 12
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Degree Final project in Labour relations and human resources	FINAL DEGREE PROJECT

COORDINATION

REDONDO CANO ANA MARIA

SUMMARY

Degree dissertation (TFG) is an original study on a topic related to the content of the qualification that is valued by a court. It should be mandatory in the final year of graduate studies and is equivalent to 12 ECTS credits. In the TFG converges all learning degree and represents the culmination of the work capacity of the / student. The main objective is that the TFG gives the student the chance to experience by himself difficulties of scientific work, dealing with the characteristics of the scientific method, research and the production of results. The TFG shall conform to one of the following options:

- Practical theoretical scientific work based on the activity carried out at external practices.

Working scientist of theoretical-practical or theoretical nature not linked external practices.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



OTHER REQUIREMENTS

In order to perform the TFR the student must had to pass all the degree obligatory subjects or be signed in them, and have passed at least 150 credits. In the case of opting for the modality of TFG linked to the subject matter of external practices, must be enrolled in this

COMPETENCES / LEARNING OUTCOMES

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Act with autonomy in learning, making informed decisions in different contexts, issuing judgements based on experimentation and analysis, and transferring knowledge to new situations.

Analyse, synthesise and reason critically.

Apply social research techniques to the labour field.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Design and develop basic social and labour research projects.

Develop an interrelated vision of the different academic disciplines that analyse the field of work.

Develop organisational and planning actions.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know instruments and applications for accessing information and documentation for the preparation of academic and professional work.

Learn independently and develop initiative and entrepreneurial spirit.

Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.

Manage information, draft and formalise reports and writings.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select, analyse and interpret statistical information, as well as scientific literature and reports, on the



various aspects of regional and local socio-economic development (employment, demographics, economy, innovation, environment, equality, training an

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Use information and communication technologies.

DESCRIPTION OF CONTENTS

1.

2.

3.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	0,00
Presentation and defence of the bachelor's thesis	0,00
Total hours	0,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	0,00
Preparation of the bachelor's thesis project	0,00
Total hours	0,00

TEACHING METHODOLOGY

Presentation of a scheme or index of the work: the student must present to the guardian a script/outline/index of work carried out and planning of work and timetable for the various phases of



development of the same. After the conformity of the guardian to the same mean de facto begun the process of elaboration of the work. Collective and/or individual tutoring: during the whole process will be carried out one sufficient number of tutoring with students. These tutorials may be made individually or collectively with several students. The student must attend tutorials to establish the tutor to work. The object of the same is given to student guidelines on content, structure, objectives and evaluation of a GFR, follow up and resolve doubts and problems carrying out the work: the student carried out work in a personal way under the guidance and help of a teacher/tutor. Some aspects of this work are: the collection and management of sources and information; consultations and bibliographic databases; the field work; the management of information; the drafting and editing of written work. The GFR must be original and developed an extension appropriate to the objective pursued: demonstrate the professional capacity of the candidate to graduate/graduate (taken as orientation reference standard of 20,000 words, 50 pp., aprx). The work shall mention the bibliography and citation of any other source of consultation used. Deposit: To be able to present end of degree for their assessment work, the student must have the conformity of the guardian. In case of disagreement the student may write to the President of the CAT degree in labour relations and human resources. This body, after requesting a report to the Department that is attached the student solve definitively on the conflict. To deposit four copies of the work (three in the Department for individual members of the Tribunal and another, signed by the guardian, in the Secretariat of the Centre for deposit) will be presented.

EVALUATION

Once obtained the conformity of the tutor and once passed a minimum term of a natural week after the deposit of the work will proceed to the evaluation of the same. The final work will be evaluated by a Tribunal appointed by the Department that admits students consisting of three professors, one of whom will be Professor/a-tutor/to. The assessment procedure shall be in the submission of the written court work and, where appropriate, the oral defence of the same before the above-mentioned Court. You not perform the oral defence of the work the maximum note will be eight points on 10. In the evaluation of the work shall be assessed: the use by the student of the tutorials and sessions conducted during the academic year. Relationship between the objectives of the work, methodology, results and conclusions. Capacity for analysis, synthesis and critical reasoning. Clarity and neatness in the presentation of the text, tables, figures, or other elements of the memory. Where appropriate, proper use of databases, analyses, reports, or any other element technical memory. Appropriate bibliography and relevant quote system

REFERENCES

- Slafer, G. (2009): *¿Cómo escribir un artículo científico?*, Revista de Investigación en Educación, nº 6, 2009, pp. 124-132. Puede consultarse en: <http://reined.webs.uvigo.es/index.php/reined/article/view/59>
- Biblioteca Gregori Maians, UV (2014): *¿Cómo elaborar un trabajo académico?* Puede consultarse en: <http://www.uv.es/uvweb/servicio-bibliotecas-documentacion/es/biblioteca-ciencias-sociales-gregori-maians-/formacion-competencias-informacionales/-elaborar-trabajo-academico-1285872385914.html>



- López Leyva, Santos (2013): El proceso de escritura y publicación de un artículo científico, Revista Electrónica Educare, Vol. 17, N° 1, [5-27]. Puede consultarse en: <http://www.revistas.una.ac.cr/index.php/educare>
- Reyes García, I. (2013): La evaluación del trabajo fin de grado a través de la rúbrica, El Guiniguada, N° 22., pp. 128-148. Las Palmas de Gran Canaria http://acceda.ulpgc.es/bitstream/10553/12103/1/0235347_00022_0008.pdf
- Ríos-Díaz, J. Martínez Fuentes, J. y Meroño Gallut, A J. (2014): La asignatura trabajo fin de grado en fisioterapia como iniciación para la investigación fisiológica 2014, 1(2): 27-33. Puede consultarse en: <http://dialnet.unirioja.es/servlet/articulo?codigo=4859555>