

**COURSE DATA****DATA SUBJECT**

**Code:** 33583  
**Name:** Dinàmica sectorial i política econòmica valenciana  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Sectorial dynamics and Valencian economic policies	ELECTIVES

**COORDINATION**

SANCHIS MUÑOZ JOAN

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES**

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Analyse, synthesise and reason critically.

Analyse and assess the factors that determine inequalities in the world of work.



Analyse different proposals from socio-economic agents affecting regional and local dynamics, with particular emphasis on social agents, and promote participation in socio-economic development policies at regional and local level.

Analyse the structure, characteristics, problems and dynamics of the labour market at regional and local levels, with particular emphasis on existing inequalities (gender, class, etc.) and the underlying factors.

Apply social research techniques to the labour field.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Design and develop basic social and labour research projects.

Develop organisational and planning actions.

Identify the socio-economic development model of a region and a territory, its internal logics, its points of tension, its sources of employment and its possibilities for transformation.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know and understand the basic interrelations between economic, social, political and cultural processes and their influence on individual and collective behaviours.

Know and understand the economic framework of labour relations and the dynamics of labour markets.

Know and understand the importance of the institutional framework in the economic and labour market dynamics.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the economic processes affecting employment and factors determining inequalities in the labour market.

Know the regulatory framework and the possibilities for intervention by regional and local governments in sustainable socio-economic development from an integrated perspective (employment, economy, environment, training, equality, innovation, etc.).

Learn independently and develop initiative and entrepreneurial spirit.

Locate, identify, analyse and interpret socio-economic data and indicators relating to the labour market.



Manage information, draft and formalise reports and writings.

Prepare, implement and evaluate territorial strategies for socio-economic promotion and sustainable development.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge, to respond to diverse professional and social needs.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select, analyse and interpret statistical information, as well as scientific literature and reports, on the various aspects of regional and local socio-economic development (employment, demographics, economy, innovation, environment, equality, training an

Select and manage social and labour information and documentation.

Solve problems, apply knowledge to practice and develop motivation for quality.

Understand the causes and determining factors of major current socio-economic challenges and their impact on economic and social development.

Use information and communication technologies.

## DESCRIPTION OF CONTENTS

1.

2.

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## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	4,00
Individual or group project	0,00
Independent study and work	29,50
Preparation of lessons	10,00
Preparation for assessment activities	14,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

## EVALUATION

## REFERENCES

- Soler, V. (ed.) (2009): *Economía española y del País Valenciano*, Universitat de València, Valencia
- Torrejón, M. (2012): *La economía valenciana durante el periodo 1991-2011. Evolución y principales transformaciones en un contexto de integración europea y globalización*, Arxius de Ciències Socials, págs, 9-19
- Beneyto, R. (2012): «El finançament dels valencians. Una insuficiència històrica». Ed. Fundació Nexe



- Comisión de Expertos para la Revisión del Modelo de Financiación Autonómica (2017): Informe de la Comisión de Expertos para la Revisión del Modelo de Financiación Autonómica. Julio 2017
- Honrubia, J. (2010) «La agricultura valenciana: un modelo agotado», en Antuñano, I y otros (ed): Crisis y transformación. Ensayos en homenaje al professor Emèrit Bono, Ed. Universitat de València, págs, 275-316
- Torrejón, M. (2015): El impacto de la crisis sobre la industria valenciana y las estrategias para su recuperación, en E. Bono; A. Sánchez y J.A. Tomás (ed.): Renovación de la política económica y cambios sociales, Ed. Tirant lo Blanch, Valencia, págs. 149-153
- Brenner, N. (1999): Globalisation as reterritorialisation: the re-scaling of urban governance in the European Union. *Urban Studies*, 36 (3), p. 431-451
- Labora (2020). El Futur del Treball i les Polítiques Actives d'Ocupació a la Comunitat Valenciana. Disponible en línia a: <http://www.labora.gva.es/documents/166000883/166282936/Futur+del+treball+valenci%C3%A0.pdf/13ebc913-7ad8-49eb-813b-da39ef3279e0>
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- Molina, F. Xavier (2017), Un model productiu des del territori. Demos 11. Fundació Nexe
- Nomdedéu, E; Sanchis, J; Beneyto, R (2020): «Leconomia valenciana i les polítiques d'ocupació després de la COVID19. Nous horitzons de progrés i estratègies de transformació». Àgora 6, Fulls de debat i reflexió. Fundació Nexe. Disponible en línia a: <https://fundacionexe.org/publicacions/leconomia-valenciana-i-les-politiques-docupacio-despres-de-la-covid-19/>