

**COURSE DATA****DATA SUBJECT****Code:** 33586**Name:** Environment and social initiatives in territorial development**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1309 - Degree in Labour Relations and Human Resources	Facultat de Ciències Socials	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1309 - Degree in Labour Relations and Human Resources	Environment and social initiatives in territorial development	ELECTIVES

COORDINATION

PARICIO DE CASTRO HELENA

SUMMARY**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS**COMPETENCES / LEARNING OUTCOMES**

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Analyse, synthesise and reason critically.

Collaborate effectively in work teams, assuming responsibilities and leadership roles and contributing to collective improvement and development.



Contribute to the design, development and implementation of solutions that respond to social demands, taking into account the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical thinking in the field of the degree programme, considering aspects such as professional ethics, moral values and the social implications of the different activities carried out.

Develop organisational and planning actions.

Identify the socio-economic development model of a region and a territory, its internal logics, its points of tension, its sources of employment and its possibilities for transformation.

Know and apply the principles of the professional code of ethics.

Know and understand, within the field of the degree programme, gender inequalities in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem solving.

Know how to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and the audience.

Know the main national and European programmes affecting regional and local socio-economic dynamics.

Know the regulatory framework and the possibilities for intervention by regional and local governments in sustainable socio-economic development from an integrated perspective (employment, economy, environment, training, equality, innovation, etc.).

Know the socio-economic agents influencing regional and local socio-economic dynamics.

Learn independently and develop initiative and entrepreneurial spirit.

Locate, analyse, critically evaluate, request and manage public programmes and aid for employment and socio-economic development from a comprehensive perspective (labour, economic, environmental, training, equality, innovation, etc.).

Manage information, draft and formalise reports and writings.

Prepare, implement and evaluate socio-economic programmes at regional and local level, both comprehensive and sectoral (training and job qualifications, employment, self-employment, social economy, environment, equality, etc.).

Prepare, implement and evaluate territorial strategies for socio-economic promotion and sustainable development.

Respect and promote fundamental rights, equality between men and women, equal opportunities and non-discrimination, democratic values and sustainability.

Select, analyse and interpret statistical information, as well as scientific literature and reports, on the various aspects of regional and local socio-economic development (employment, demographics, economy, innovation, environment, equality, training an

Solve problems, apply knowledge to practice and develop motivation for quality.



Use information and communication technologies.

DESCRIPTION OF CONTENTS

1.

2.

3.

4.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	6,00
Individual or group project	31,50
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

EVALUATION



REFERENCES

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- GARRIDO , F.J. (2005) Desarrollo sostenible y agenda 21 local: practicas, metodologia y teoria, iepala editorial, Madrid.
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- GOODLAND, R.- DALY, H.- EL SERAFY, S.- VON DROSTE, B. (1997). Medio ambiente y desarrollo sostenible. Más allá del Informe Brundtland, Madrid, Trotta.
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- ORTEGA, L, (2005) Lecciones de derecho del medio ambiente, Valladolid, Lex
- TOMÁS-CARPI, J.A. (2008) El desarrollo local sostenible en clave estratégica, en Revista CIRIEC-España, núm. 61, pp. 73-101.
- ZULUETA A., XIMÉNEZ DE EMBULL J.(2004):Sistemas de gestión medioambiental. Madrid . Colex
- FONT , N. y SUBIRATS , J. (2000): Local y Sostenible. La Agenda 21 Local en España, Icaria, Barcelona.
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- AAVV (2000), Los procesos de Agenda 21 Local en España. Una visión mediterránea Editado por la Xarxa de Ciutats i Pobles cap a la Sostenibilitat, Barcelona.
- BAQUÉ, M,; CALABUIG, C.; PERIS, J.ORDI (2008) , La Agenda 21 local como instrumento para la gobernanza democrática local en Avances de Investigación AI21. Fundación Carolina CeALCI, disponible en <http://www.fundacioncarolina.es/es->



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