



COURSE DATA

DATA SUBJECT

Code: 33643
Name: Degree final Project (Infant Education)
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1304 - Degree in Preschool Education	Facultat de Formació del Professorat	4	Indefinite (Individuals)
1324 - Degree in Preschool Education (Ontinyent)	Facultat de Formació del Professorat	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1304 - Degree in Preschool Education	Degree Final Project	FINAL DEGREE PROJECT
1324 - Degree in Preschool Education (Ontinyent)	Degree Final Project	FINAL DEGREE PROJECT

COORDINATION

GARCIA BAYONA ISMAEL

SUMMARY

The title of *Final Degree Project (TFG)* defines the academic activity that is part of the fourth year subject corresponding to the *Practicum* module of the Bachelor's Degree in Early Childhood Education, with a value of 6 credits, and which consists of the design, realization and presentation of an individual work that each student will carry out under the supervision of, at least one tutor.

As a prerequisite to enrolment, students must have enrolled in all the subjects of the Degree at least once and, in addition, have passed the subject *School Internships II*. Likewise, at the time of requesting the deposit of the work, on the dates and conditions established by the Academic Committee of Degrees of the Faculty of Teaching, the student body must have passed at least 219 credits of the total that make up the curriculum.

The TFG is an individual project that students will carry out under the direction of a tutor and that allows them to show in an integrated way the training content received and the skills acquired



associated with the Bachelor's Degree through research that, where appropriate, may be framed in the period of *School Internships in Early Childhood Education III*.

The tutor is responsible for explaining the characteristics of the TFG to the students, guiding its development, ensuring compliance with the objectives set and filling in an evaluation rubric of the TFG that they have supervised at the time it is presented for evaluation.

It is considered appropriate and recommended for the realization of the work to coincide with the period of *School Internships in Early Childhood Education III*, in which the integration of theoretical and practical knowledge as well as the performance of professional skills have their maximum expression within the career.

When choosing a co-tutor, it must be taken into account that it cannot be anyone who has any relationship of kinship up to the third degree.

The *Regulations for the Final Degree Project in Early Childhood Education and Primary Education for Teachers*, approved by the CAT of the Faculty, is the document that defines all the characteristics and procedures related to the TFG.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

1304 - Degree in Preschool Education	
Obligation to take the subject(s) simultaneously	33642 - School placement (Infant Education) III
1324 - Degree in Preschool Education (Ontinyent)	
Obligation to take the subject(s) simultaneously	33642 - School placement (Infant Education) III

OTHER REQUIREMENTS

Students must have passed at least 219 credits of the total that make up the curriculum.

COMPETENCES / LEARNING OUTCOMES

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Analyse the results obtained in the teaching and learning process and reflect on them and on one's own knowledge, skills, attitudes and actions in relation to the teaching profession.

Be able to defend publicly in the bachelor's thesis both the analysis of the relationship between the subjects studied and the educational reality and the proposals for improvement of the aspects worked on during the degree studies.

Design and carry out educational research projects using the appropriate resources and methodology.



Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.

Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.

Know the sources of information and documentation (informative and research) on the school world and use them in the design of teaching interventions and research projects.

Use information and communication technologies effectively as usual working tools.

DESCRIPTION OF CONTENTS

The characteristics of the TFG, referring to both the topics and the formats, are included in the Regulations for the Final Degree Project in Early Childhood Education and Primary Education of the Faculty of Teacher Training

The contents of the TFG will be included in one of the following modalities:

1. Works of a professional nature or application related to the degree (for example: design of teaching material, e-learning, curricular adaptations).
2. Research or theoretical work related to the degree.
3. Other jobs not included in the above modalities, as specified in the verified curriculum and in the particular regulations of each degree.

On the other hand, given the individual nature of the TFG, the variety of topics and methodological approaches and also the originality of the problem or topic to be addressed being one of the characteristics that can be assessed, it does not seem reasonable to try to establish a description of contents common to all possible TFGs.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	10,00
Monitoring and tutoring of the bachelor's thesis	10,00
Presentation and defence of the bachelor's thesis	0,25
Total hours	20,25

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	119,75



Preparation of the bachelor's thesis project	10,00
Total hours	129,75

TEACHING METHODOLOGY

To achieve the objectives set out in the design and implementation of the TFG, an active methodology will be used that makes the involvement of the student body essential. The academic practice in this subject is structured in several levels:

Face-to-face activities at the University (10% of the total volume of work)

Periodic, individual and/or collective tutorials, with the tutors of the university, will serve as advice to the students.

Non-face-to-face activities (90% of total workload)

Study and autonomous work: the model of the teacher as a person who investigates in the classroom, focuses the activity of the students on the formulation of relevant questions, search for information, analysis, elaboration and subsequent communication. From this perspective, the trainees will have to face the preparation of their teaching interventions, supervised by the mentor and by the tutor of the university's internships, and also the preparation of a report on the stay at the educational centre.

The tutor is responsible for explaining to the students the characteristics of the TFG, for guiding its development, for ensuring compliance with the objectives set and for filling in and sending an evaluation rubric of the TFG that they have supervised at the time it is presented for evaluation. All this will be carried out from a focus of collective seminars and individual meetings for which it is responsible. In the case of the TFG, the active participation and involvement of the students is the fundamental element to address the passing of the subject.

EVALUATION

The TFG can only be evaluated once all the academic and formal conditions established in the Study Plan, in the University Regulations and in the administrative rules that will be supervised for this purpose by the TFG Committee and the Academic Committee of Degrees of the Faculty of Teacher Training have been met.

The tutor of a TFG will have to fill in an evaluation rubric of the latter, according to the criteria and percentages that are reflected in the evaluation rubric established by the TFG Committee, valid for both the 1st and 2nd calls, and which, among other aspects, must refer to:



1. Its conceptual structure, methodological rigor and theoretical foundation;
2. Its adjustment to the basic rules of style, extension and structure previously established;
3. The ability of the students to describe, justify and clarify any aspect related to the work presented, as well as to provide additional material, if necessary.

The defense of the work will be public and face-to-face and the students will have 5 minutes to make the oral presentation. Afterwards, the court will have 5 minutes of question time. As for the grade, the tutor's assessment will account for 50% of the grade and the panel will award the other 50%. It will be essential to pass both the written work and the defense to pass the subject.

The qualification of Distinction will be made at the proposal of the TFG Committee from among the works graded with Outstanding and attending, among other aspects, to the recommendations of the TFG evaluation tribunals.

Plagiarism in the TFG entails a grade of zero and the possible opening of an academic record. Plagiarism is understood to be the copying of other people's documents by passing them off as one's own; that is, the use of any paragraph other than the source of which is not mentioned as a reference. It will have the same consideration in the qualification as plagiarism, improper or unauthorized use of artificial intelligence computer tools.

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