



COURSE DATA

DATA SUBJECT

Code: 33650

Name: Teaching social sciences: basic aspects

Cycle: Undergraduate Studies

ECTS Credits: 4.5

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1305 - Degree in Primary School Education	Facultat de Formació del Professorat	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1305 - Degree in Primary School Education	Teaching social sciences in primary education	COMPULSORY

COORDINATION

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SUMMARY

Teaching Social Sciences: Basic Aspects is a compulsory subject taught in the third year of the Bachelor's Degree in Primary Education and consists of a total of 4.5 credits. It is theoretical and practical in nature and aims to introduce a whole series of issues that will be continued in the fourth-year subject *Teaching Social Sciences: Applied Aspects*.

Among other aspects, it focuses on the epistemological and historiographical foundations of social sciences, their traditional social and political uses throughout recent history, and their educational goals and potential within the framework of primary education and an increasingly global and constantly changing world. The analysis of all these issues is essential for critically reflecting on classroom practice and developing teaching proposals for Social Sciences, so everything covered in this course will be revisited in the fourth-year course.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Relation with other subjects: No enrollment restrictions with other subjects in the curriculum have been specified.

Other requirements: None.

COMPETENCES / LEARNING OUTCOMES

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Acquire attitudes and behaviours committed to sustainable development by understanding the responses that societies give to certain situations and the transformations that these generate.

Analyse critically the most relevant issues in today's society that affect family and school education: social and educational impact of audiovisual languages and of screens; changes in gender and inter-gender relations; multicultural and intercultural issues; discrimination and social inclusion, and sustainable development; Also, carry out educational actions aimed at preparing active and democratic citizens, committed to equality, especially between men and women.

Assume that teaching must be perfected and adapted to scientific, pedagogical and social changes throughout life.

Become aware of the educational potential of the social sciences and of the relationship between the different approaches and the shaping of different conceptions of reality.

Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.

Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding competences in students.

Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.

Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.

Integrate the historical-geographical-social study from an instructive and cultural perspective and acquire resources to work on it.

Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.

Know and use the language, concepts, explanatory procedures and research-verification procedures of the social sciences as a form of critical approach to the social world.



Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.

Know the processes of interaction and communication in the classroom.

Know the social sciences school curriculum and its weight in the area of knowledge of the natural, social and cultural environment in primary education.

Promote cooperative work and individual work and effort.

Promote the democratic education of citizens, the practice of critical social thinking and the defence of human rights by developing skills to understand society without discriminations on the basis of sex, culture, religion, etc.

Recognise the identity of each educational stage and their cognitive, psychomotor, communicative, social and affective characteristics.

Review the student's thinking, the curricular materials and the media in search of the main strategies of distortion that provide an excessively simple and prejudiced view of the social world.

Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.

Understand the basic principles of the social sciences. Know the main disciplines in the area of social sciences and their epistemological and historiographical principles.

Understand the different dimensions of the social fact and analyse them in a comprehensive manner. Know the religious fact throughout history and its relation with culture.

Use information and communication technologies effectively as usual working tools.

DESCRIPTION OF CONTENTS

1. SOCIAL SCIENCES AND THE PROBLEM OF THEIR CONTENT

1.1.- Main disciplines in the field of Social Sciences.

1.2.- Epistemological and historiographical foundations of Social Sciences and their teaching:

- History: from the configuration of the academic discipline to the latest trends.

- Geography yesterday and today: the different currents of contemporary geographical thought.

- Art History: epistemological basis and visual culture.



1.3.- Language and research-verification procedures in the Social Sciences:

- The workshops of the historian and the geographer: methods and techniques

2. THE PUBLIC USES OF THE SOCIAL SCIENCES. SOCIO-EDUCATIONAL FUNCTION AND IMPORTANCE IN THE FORMATION OF A PARTICULAR CONCEPT OF THE WORLD

2.1.- The role of the social sciences in the process of socialization of the individual: the relationship between the values that are transmitted and the society in which one lives.

2.2.- The social sciences and the construction of identities (gender and nation):

- Memories, identities, and education.

2.3.- The construction of otherness. The potential of intercultural education.

3. THE SOCIAL SCIENCES AND THEIR ROLE IN TEACHING

3.1.- Social Sciences in Primary Education curricula. Designs and debates in the Valencian Community.

3.2.- Educational goals in the teaching of Social Sciences: from legitimization/reproduction to transformation.

3.3.- Objectives to guide the teaching of social sciences, taking into account the social interests and educational needs of primary school students.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	67,00



Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	67,00

TEACHING METHODOLOGY

The teaching-learning process will be carried out through several different levels:

- Face-to-face theoretical-practical classes (compulsory attendance) where the meaningful reception teaching model will be used. These classes will cover the course content and promote the development of activities aimed at critical reflection and discussion of fundamental ideas using different teaching resources: lectures, seminars, workshops, working groups, etc.
- Group and individual practical work aimed at highlighting the importance of cooperative work and reinforcing individual work.
- Highly practical sessions (field trips, workshops, etc.) to carry out activities that complement the work done in classes and seminars.
- Individual and/or group tutorials to resolve any questions that students may have in relation to the classes or the preparation of the various group and/or individual practical activities.

EVALUATION

We understand assessment as a process through which, in addition to checking and measuring student performance, valuable information can be obtained about teaching activities, with a view to modifying them based on the data obtained.

Assessment will be continuous and comprehensive, with a guiding and formative nature, and will take into account individual and collective learning processes. All assessment tests must be correctly written and presented. Plagiarism or the misuse of artificial intelligence tools may be penalized in accordance with Article 15 of the University of Valencia's Assessment and Grading Regulations. In addition, the use of these tools, direct copying from the internet, or failure to submit work within the specified time frame will result in a fail grade for the corresponding activity. Classroom practices must be carried out in person and cannot be done digitally.

Therefore, in accordance with these guidelines, the following will be taken into account:

- The active participation of students in the different sessions (both in the classroom and in tutorials and seminars).
- Assessment of the knowledge and skills acquired through theoretical and practical classes and through



reading and critical analysis of the bibliography and other proposed materials, which will be reflected in the various recoverable and non-recoverable practical assignments assigned.

- As an initial assessment, a questionnaire will be prepared to determine the students' level of knowledge of subjects already studied that are related to the social sciences (especially geography and history) or concepts that are assumed to be already known and that will be used throughout the course.

- As a formative assessment, various practical activities (between two and three, chosen by the teacher) will be carried out periodically throughout the semester, which will account for 40% of the final grade.

- As a final assessment, there will be an exam in which, in addition to the relevance of the data presented, analytical and argumentation skills will be assessed. This test will account for 60% of the final grade.

A minimum grade of five points in the two main blocks (practical activities and final exam) will be required to pass the course.

Students who do not pass the practical activities block or the final exam have the right to retake these blocks in the second exam session, as well as to keep the grade for the block they have passed. The retake for both blocks will take place on the day of the second exam session.

Students who lose their right to formative assessment due to unjustified absences may take an exam that will contain both the theoretical-practical and practical parts of the subject.

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