

**COURSE DATA****DATA SUBJECT**

**Code:** 33651  
**Name:** Teaching social sciences: applied aspects  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 4.5  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1305 - Degree in Primary School Education	Facultat de Formació del Professorat	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1305 - Degree in Primary School Education	Teaching social sciences in primary education	COMPULSORY

**COORDINATION**

FUERTES MUÑOZ CARLOS

SAIZ SERRANO JORGE

**SUMMARY****PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS****COMPETENCES / LEARNING OUTCOMES**

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Acquire attitudes and behaviours committed to sustainable development by understanding the responses that societies give to certain situations and the transformations that these generate.



Analyse critically the most relevant issues in today's society that affect family and school education: social and educational impact of audiovisual languages and of screens; changes in gender and inter-gender relations; multicultural and intercultural issues; discrimination and social inclusion, and sustainable development; Also, carry out educational actions aimed at preparing active and democratic citizens, committed to equality, especially between men and women.

Assume that teaching must be perfected and adapted to scientific, pedagogical and social changes throughout life.

Design, plan and evaluate teaching and learning classroom activities in multicultural and co-educational contexts.

Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers.

Design and create teaching units that promote the competences corresponding to this educational level.

Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding competences in students.

Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.

Identify and plan the resolution of educational situations that affect students with different abilities and different learning rates, and acquire resources to favour their integration.

Integrate the historical-geographical-social study from an instructive and cultural perspective and acquire resources to work on it.

Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.

Know and apply basic methodologies and techniques of educational research to teaching social sciences and be able to design innovation projects identifying evaluation indicators.

Know and use the language, concepts, explanatory procedures and research-verification procedures of the social sciences as a form of critical approach to the social world.

Know how to work as a team with other professionals within and outside the school to attend to each student, to plan the learning sequences and to organise work in the classroom and in the play space.

Know the different models of teaching-learning the social sciences and their usefulness according to the objectives pursued.

Know the processes of interaction and communication in the classroom.

Know the social sciences school curriculum and its weight in the area of knowledge of the natural, social and cultural environment in primary education.

Promote cooperative work and individual work and effort.

Promote the democratic education of citizens, the practice of critical social thinking and the defence of



human rights by developing skills to understand society without discriminations on the basis of sex, culture, religion, etc.

Recognise the identity of each educational stage and their cognitive, psychomotor, communicative, social and affective characteristics.

Review the student's thinking, the curricular materials and the media in search of the main strategies of distortion that provide an excessively simple and prejudiced view of the social world.

Understand that systematic observation is a basic tool that can be used to reflect on practice and reality, and to contribute to innovation and improvement in education.

Understand the different dimensions of the social fact and analyse them in a comprehensive manner. Know the religious fact throughout history and its relation with culture.

Understand the processes of construction of knowledge of the social world and the main problems and biases detected by educational research in primary school students.

Use information and communication technologies effectively as usual working tools.

## DESCRIPTION OF CONTENTS

1.

2.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	67,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00



## TEACHING METHODOLOGY

## EVALUATION

## REFERENCES

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**Course Guide**  
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