

**COURSE DATA****DATA SUBJECT**

**Code:** 33700  
**Name:** Degree final project (Primary Education)  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

| Degree                                    | Center                               | Acad. year | Period                   |
|-------------------------------------------|--------------------------------------|------------|--------------------------|
| 1305 - Degree in Primary School Education | Facultat de Formació del Professorat | 4          | Indefinite (Individuals) |

**SUBJECT-MATTER**

| Degree                                    | Subject-matter       | Character            |
|-------------------------------------------|----------------------|----------------------|
| 1305 - Degree in Primary School Education | Degree Final Project | FINAL DEGREE PROJECT |

**COORDINATION**

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**SUMMARY**

The title of *Final Degree Project (TFG)* defines the academic activity that is part of the fourth year subject corresponding to the *Practicum* module of the Bachelor's Degree in Primary Education, with a value of 6 ECTS credits, and which consists of the design, realization and presentation of an individual work that each student will carry out under the supervision of, at least one tutor.

As a prerequisite to enrolment, students must have enrolled in all the subjects of the Degree at least once and, in addition, have passed the subject *School Internships II*. Likewise, at the time of requesting the deposit of the work, on the dates and conditions established by the Academic Committee of Degrees of the Faculty of Teacher Training, the student must have passed at least 219 credits of the total that make up the curriculum.

The TFG is an individual project that students will carry out under the direction of a teaching staff they tutor and that allows them to show in an integrated way the training content received and the skills acquired associated with the Bachelor's Degree through research that, where appropriate, may be framed in the period of *School Internships in Primary Education III*.

The tutor is responsible for explaining to the students the characteristics of the TFG, for guiding its development, for ensuring compliance with the objectives set and for filling in an evaluation rubric of the



TFG that he or she has supervised at the time it is presented for evaluation.

It is considered opportune and recommended for the realization of the work to coincide with the period of *School Internships in Primary Education III*, in which the integration of theoretical and practical knowledge as well as the performance of professional skills have their maximum expression within the career.

When choosing a co-tutor, it must be taken into account that it cannot be anyone who has any relationship of kinship up to the third degree.

The *Regulations for the Final Degree Project in Early Childhood Education and Primary Education of Professoart Training*, approved by the CAT of the Faculty, is the document that defines all the characteristics and procedures related to the TFG.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

#### 1305 - Degree in Primary School Education

Obligation to take the subject(s) simultaneously

33699 - School placement (Primary Education) III

### OTHER REQUIREMENTS

Students must have passed at least 219 credits of the total that make up the curriculum.

## COMPETENCES / LEARNING OUTCOMES

### 1305 - Degree in Primary School Education

Analyse the results obtained in the teaching and learning process and reflect on them and on one's own knowledge, skills, attitudes and actions in relation to the teaching profession.

Be able to defend publicly in the bachelor's thesis both the analysis of the relationship between the subjects studied and the educational reality and the proposals for improvement of the aspects worked on during the degree studies.

Design and carry out educational research projects using the appropriate resources and methodology.

Express oneself orally and in writing correctly and appropriately in the official languages of the autonomous region.

Know and apply basic educational research methodologies and techniques and be able to design innovation projects identifying evaluation indicators.

Know the sources of information and documentation (informative and research) on the school world and use them in the design of teaching interventions and research projects.



Use information and communication technologies effectively as usual working tools.

## DESCRIPTION OF CONTENTS

The characteristics of the TFG, referring to both the topics and the formats, are included in the Faculty's Regulations for the Final Degree Project in Early Childhood Education and Primary Education.

The contents of the TFG will be included in one of the following modalities: 1. Work of a professional nature or application related to the degree (design of teaching material, *e-learning*, curricular adaptations, etc.). 2. Research or theoretical work related to the degree. 3. Other works not included in the above modalities, as specified in the verified syllabus and in the particular regulations of each degree

On the other hand, given the individual nature of the TFG, the variety of topics and methodological approaches and also being the originality of the problem or topic to be addressed one of the characteristics that can be assessed, it does not seem reasonable to try to establish a description of content common to all possible TFGs.

## WORKLOAD

### PRESENCIAL ACTIVITIES

| Activity                                          | Hours        |
|---------------------------------------------------|--------------|
| Attendance at supplementary activities            | 10,00        |
| Monitoring and tutoring of the bachelor's thesis  | 10,00        |
| Presentation and defence of the bachelor's thesis | 0,25         |
| <b>Total hours</b>                                | <b>20,25</b> |

### NON PRESENCIAL ACTIVITIES

| Activity                                         | Hours         |
|--------------------------------------------------|---------------|
| Independent preparation of the bachelor's thesis | 119,75        |
| Preparation of the bachelor's thesis project     | 10,00         |
| <b>Total hours</b>                               | <b>129,75</b> |

## TEACHING METHODOLOGY

To achieve the objectives set out in the design and implementation of the TFG, an active methodology will be used that makes the involvement of the student body essential. The academic practice in this subject is structured in several levels:



### Face-to-face activities at the University (10% of the total volume of work)

Periodic, individual and/or collective tutorials, with the tutors of the university, will serve as advice to the students.

### Non-face-to-face activities (90% of total workload)

Study and autonomous work: the model of the teacher as a person who researches in the classroom, focuses the activity of the student body on the formulation of relevant questions, search for information, analysis, elaboration and subsequent communication. From this perspective, the trainees will have to face the preparation of their teaching interventions, supervised by the mentor and by the tutor of the university's internships, and also the preparation of a report on the stay at the educational centre.

The tutor is responsible for explaining the characteristics of the TFG to the students, guiding them in its development, ensuring compliance with the objectives set and filling in and sending an evaluation rubric of the TFG that they have supervised at the time it is presented for evaluation. All this will be carried out from a focus of collective seminars and individual meetings for which it is responsible. In the case of the TFG, the active participation and involvement of the student body is the fundamental element to address the passing of the subject.

## EVALUATION

The TFG can only be evaluated once all the academic and formal conditions established in the Study Plan, in the University Regulations and in the administrative rules that will be supervised for this purpose by the Academic Committee of Degrees of the Faculty of Teacher Training have been met.

The tutor of a TFG will have to fill in an evaluation rubric of the same, according to the criteria and percentages that are reflected in the evaluation rubric established by the TFG Committee, valid for both the 1st and the 2nd call, and which, among other aspects, must refer to:

- its conceptual structure, methodological rigor and theoretical foundation;
- its adjustment to the basic rules of style, extension and structure previously established;
- the ability of the students to describe, justify and clarify any aspect related to the work presented, as well as to provide additional material, if necessary.

The defense of the work will be public and face-to-face and the students will have 5 minutes to make the oral presentation. Afterwards, the court will have 5 minutes of question time. As for the grade, the tutor's assessment will account for 50% of the grade and the panel will award the other 50%. It will be essential to pass both the written work and the defense to pass the subject.



The qualification of Distinction will be made at the proposal of the TFG Committee from among the works graded with Outstanding and attending, among other aspects, to the recommendations of the TFG evaluation tribunals.

Plagiarism in the TFG entails a grade of zero and the possible opening of an academic record. Plagiarism is understood to be the copying of other people's documents by passing them off as one's own; that is, the use of any other paragraph whose source is not mentioned as a reference. It will have the same consideration in the qualification as plagiarism, improper or unauthorized use of artificial intelligence computer tools.

## REFERENCES

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