

**COURSE DATA****DATA SUBJECT****Code:** 33707**Name:** Teaching: culture and education in present-day society**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1307 - Degree in Pedagogy	Facultat de Filosofia i Ciències de l'Educació	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1307 - Degree in Pedagogy	Education	BASIC

COORDINATION

APARISI ROMERO JOAN ANTONI

SUMMARY

This course aims to introduce students to the knowledge of Didactics in today's society. The main objective is to know the culture and education and its evolution in the last years. To the current society we can find many present cultures that have influences in the schools and the dominion of a culture or of varied depends on many factors that we will study. Transmitting cultures to new generations is a learning process using education. To know what schools do we will investigate the best teaching practices we find and analyze them to understand all the variables involved. Understanding the process of schooling and how it is constructed will be a goal to work on this subject.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES**1307 - Degree in Pedagogy**



Be able to communicate professionally, both orally and in writing, in the Universitat de València's native languages.

Be able to conduct educational research in different contexts.

Be able to integrate and communicate with experts in other areas and in different contexts.

Be able to manage information.

Be able to use ICT in the field of study and in the professional context.

Be able to work in multi- and inter-disciplinary teams.

Design educational plans, programmes, projects, actions and resources in different contexts.

Develop organisational and planning skills.

Develop the capacity to solve problems and make decisions.

Diagnose needs, complex situations and possibilities of people as a basis for educational actions.

Know and analyse educational policies, their legislative development and their impact on socio-educational reforms.

Know and understand the current educational and training systems in the international context.

Know the principles and fundamentals of attention to diversity in education and implement and coordinate educational interventions with persons or groups with special educational needs or in situations of risk, inequality or discrimination based on gender, class, ethnicity, age, disability and/or religion.

Skills in analysis and synthesis.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. The principles that legitimise good teaching practice. Didactics as a discipline.
2. Schooling as a project and a framework for teaching.
3. The cultural, personal and socio-political functions of schooling.
4. The implications of the right to education for education and school systems.



5. Heterogeneity, difference and equality in education.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	30,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	10,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

An active and participatory methodology will be followed where debate and discussion will be part of the daily work. The aim is to develop a critical awareness of the work. For this reason, the students have to participate by elaborating documents and materials for the joint work. There will be theoretical classes where the role of the teacher is to clarify and guide the theoretical points of view and practical classes where experiences and works elaborated by the students will be presented.

EVALUATION

In order to ensure the acquisition and development of the skills and knowledge associated with the subject, the evaluation will be carried out through various procedures, taking into account the degree of theoretical and practical development attained by the students.

- First sitting

The theoretical part comprises 50% of the final mark and the practical part comprises the other 50%. In order to pass the course, each of the parts must be passed (exam and compulsory works). The main criteria for the evaluation:

- Precision in the application of the concepts studied.
- Capacity of analysis and criticism of the points of view.
- To make a good synthesis of the information with a good structure.
- To present the documentary evidence elaborated with semantic and orthographic rigor.



- Creativity in the design of the practical experiences.
- Use reflection in the development of the practical experiences.

A. Theoretical part (50% of the final grade):

To pass this part it is compulsory to take a final exam.

B. Practical part (50% of the final mark):

To pass this part it is compulsory to do practical work.

- Second sitting

Students who have attended class and completed the corresponding activities will have the same evaluation system established for the first sitting. Students who have not completed the class activities will have a final written test, which will consist of an exam on questions related to the syllabus of the subject (theoretical and practical contents explained by the teacher and readings and activities carried out by the students in relation to the topics of the syllabus). 100 % of the final grade will be awarded for this test.

FRAUDULENT ACTIONS AND USE OF GENERATIVE ARTIFICIAL INTELLIGENCE

Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

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